



Ohio Board of Psychology

MEETING MINUTES
THURSDAY JANUARY 18, 2018
RIFFE CENTER, 1932
77 S. HIGH ST. COLUMBUS, OH 43215

BOARD MEMBERS

President: Bradley Hedges, Ph.D., Psychologist Member, 2019
Secretary: Denise Rabold, Ph.D., Psychologist Member, 2018
Douglas Cole, Ph.D., School Psychologist Member, 2018
Steven Keller, J.D., Consumer Advocate Member, 2018
Ben Fields, Ph.D., Psychologist Member, 2020
Alice Randolph, Ed.D., Psychologist Member, 2020
Kate Borges, Consumer Advocate Member, 2021
Kenneth P. Drude, Ph.D., Psychologist Member, 2021

STAFF/BOARD LEGAL COUNSEL PRESENT

Ronald Ross, Ph.D., CPM, Executive Director; Carolyn Knauss, Investigator; Amanda Danko, Investigator; Roger F. Carroll, Principal Assistant Attorney General and Board Counsel

9:50AM MEETING CALLED TO ORDER BY DR. HEDGES

DR. RABOLD CALLED THE ROLL

Mrs. Borges	Present
Dr. Hedges	Present
Dr. Cole	Present
Dr. Rabold	Present
Dr. Fields	Absent (arrived at 9:53AM)
Dr. Drude	Present
Mr. Keller	Absent
Dr. Randolph	Absent

APPROVE MINUTES OF OCTOBER 12, 2017 BUSINESS MEETING

The minutes were approved by consensus without comment.

PRESIDENT'S REPORT

Dr. Hedges called attention to the Board's strategic plan and began a discussion about using the retreat format to meet with stakeholders, including leaders from OMHAS, the Counselor, Social worker and Marriage and Family Therapy Board, the Chemical Dependency Professionals Board, BWC, Industrial Commission, and others. The proposal is to look at the Board in a broad context of public protection to foster increased understanding of common interests and complementary roles. This concept was supported by the members present, and after discussion and a review of schedules, it was decided that the March 16 retreat would be cancelled in favor of a tentative new date of May 4, 2018, pending contact with Dr. Randolph.

ASPPB UPDATES/ANNOUNCEMENTS

Dr. Drude reviewed the PSYPACT Summit and a pending legislative proposal in Ohio, and provided an overview of the ASPPB Annual Meeting, including the EPPP-2 announcement and follow-up to the informational webinars completed. After discussion and expression of concerns about timing, costs, and rationale from Board members and representatives from the Ohio Psychological Association in attendance, Dr. Ross was asked to invite members of ASPPB leadership to come to Columbus for a meeting to discuss and field questions for clarification. Finally, Dr. Drude announced that he is serving on the 2018 ASPPB Finance and Audit Committee and the 2018 Social Media Taskforce.

RULE AMENDMENTS

Dr. Hedges called attention to proposed rule changes distributed with the agenda. He noted that a workgroup of Board and stakeholder representatives met in Columbus on November 30, 2017 to review the rules, and the group recommends the drafts presented. Dr. Drude made a motion to approve the rules for filing and directing Dr. Ross to file the rules as presented; Dr. Cole second.

A vote was taken:

Aye: Mrs. Borges; Dr. Fields; Dr. Cole; Dr. Hedges; Dr. Rabold; Dr. Drude

Nay: None

Abstain: None

The motion passed.

The text of the approved rules follows:

4732-9-01.2 Requirements for degrees earned from institutions outside of the U.S.

A doctoral degree in psychology or any other field from an educational institution outside the United States shall be evaluated for equivalence to a doctoral degree in psychology from a fully accredited educational institution in the United States. The board prescribes that for any degree earned from an institution outside of the U.S.:

(A) The educational institution must be included in one of the following:

- (1) "International Handbook of Universities," published for the "International Association of Universities," by Stockton Press, 345 Park Avenue South - 10th floor, New York NY 10010-1707); or
- (2) "Commonwealth Universities Yearbook," published for "The Association of Commonwealth Universities," by John Foster House, 36 Gordon Square, London, England WC1H 0PF; and

(B) In addition, the academic transcript underlying the relevant degree shall be translated into English (as applicable) and shall be evaluated by a member organization of the national association of credential evaluation service (NACES). The degree shall be judged by a NACES member organization to be equivalent to a doctoral degree in psychology or school psychology from a regionally accredited academic institution in the U.S. Candidates can find information about seeking professional credential reviews at www.naces.org and at the board's website www.psychology.ohio.gov. The applicant shall be responsible for all fees

associated with said credential review and any required translation deemed necessary by the board to conduct a review of the degree. The board ~~may~~ waives this requirement for a credential evaluation for applicants with doctoral degrees from academic programs accredited by the accreditation panel of the Canadian psychological association.

- (C) Prior to admission to examination, applicants judged to have a qualifying degree pursuant to this rule shall evidence compliance with the same training and experience requirements prescribed in paragraph ~~(A)~~(B) of rule 4732-9-01 of the Administrative Code, including at least two years of supervised experience of a type satisfactory to the board.

4732-9-01 Requirements for admission to the examination for a psychologist license.

The requirements for admission to the examination for a psychologist license, which are generally set forth under division (B) of section 4732.10 of the Revised Code, include that the applicant be at least twenty-one years of age and of good moral character. In addition, he/she shall have received from an accredited (see paragraphs (E) and (F) of rule 4732-3-01 of the Administrative Code) educational institution an earned doctoral degree in psychology or school psychology. In addition, all applicants shall have had at least two years (thirty-six hundred hours total) of supervised professional experience in psychological work of a type satisfactory to the board. Applicants seeking admission to examination under division (B)(3)(a) of section 4732.10 of the Revised Code shall provide evidence of an earned doctoral degree from a program holding accreditation or designation from an entity listed in divisions (B)(3)(a)(i) to (B)(3)(a)(iv) of section 4732.10 of the Revised Code, and one of the two years of supervised experience shall be a pre-doctoral internship. Applicants with a doctoral degree in a non-applied branch of psychology from a regionally accredited institution who subsequently earn a certificate of specialty retraining from a clinical, counseling, or school psychology program holding program accreditation from the American psychological association, office of program consultation and accreditation, or the Canadian psychological association office of accreditation at the time the certificate is earned shall also be deemed in possession of a qualifying academic degree under this rule. For applicants seeking admission to examination under division (B)(3)(b) or (B)(3)(c) of section 4732.10 of the Revised Code, at least one year of the two years of supervised experience shall be post-doctoral. In addition, graduates of doctoral programs accredited by one of the entities listed in divisions (B)(3)(a)(i) to (B)(3)(a)(iv) of section 4732.10 of the Revised Code within two years of when the applicant was awarded the doctoral degree shall be considered graduates of an accredited or designated program. With regard to such requirements, the board hereby further prescribes that:

- (A) For persons seeking admission to examination under division (B)(3)(b) or division (B)(3)(c) of section 4732.10 of the Revised Code, the two years of supervised professional experience in psychological work of a type satisfactory to the board, at least one year of which shall be subsequent to attainment of the doctoral degree required by this rule, shall comply with all of the following requirements if the training experience began prior to the effective date of this rule:
- (1) Psychological training supervision shall provide a sequence of experiences to enhance professional attitudes, responsibility, communication skills, critical judgment and technical skills. These training experiences shall follow appropriate educational preparation, including both didactic and practica coursework.

- (2) The training experience for the required two years (each to include at least eighteen hundred hours of work in psychology) may occur in more than one setting but must include each year a minimum of fifteen hundred hours in the trainee's applied area(s). In order to qualify for this requirement, the training experience shall follow adequate didactic and practicum preparation.
- (3) Work in the applied area(s) must include at least three hundred seventy-five hours of the trainee's time in direct client contact for each of the required two years.
- (4) The professional experience shall come under the supervision of a supervisor who is either:
 - (a) A psychologist or a school psychologist licensed by this board; or
 - (b) A psychologist or a school psychologist licensed by another state, territory, the District of Columbia, or Canada when the supervised experience took/takes place in that other jurisdiction or the psychologist or the school psychologist is/was practicing legally in Ohio; or
 - (c) A person eligible for licensure as a psychologist or a school psychologist:
 - (i) If the person has filed an official application for licensure with the state board of psychology, the application has been approved by the board examiner, passing the oral examination is the only remaining requirement, and the person is under umbrella supervision of an Ohio psychologist or school psychologist;
 - (ii) When the supervisee is/was (during the supervised period):
 - (a) Working in a state with no licensing requirements; or
 - (b) An employee of the federal government and, therefore, exempt from licensing requirements.
- (5) The individual face-to-face supervision of such professional training experience shall be no less than five per cent of the weekly client contact time and shall meet all the supervision requirements described in rules 4732-13-01, 4732-13-02, 4732-13-03, and 4732-13-04 of the Administrative Code. Telepsychology, as that term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code, may be only used in the provision of psychological training supervision as a supplement to the supervision requirements set forth in this rule, and may not replace individual face-to-face supervision requirements. When using telepsychology for supplemental supervision, supervisors shall comply with the requirements set forth in paragraph (B)(29) of rule 4732-13-04 of the Administrative Code.
- (6) The supervised professional experience shall be such that it occurs in the applied branch of one of the recognized areas of psychology. Teaching and research involving the professional practice of psychology in which client welfare is directly affected shall be acceptable under this rule.
 - (a) The teaching of graduate courses and research components at the graduate level should relate to courses or investigations concerning the professional practice of psychology or school psychology. Credit for teaching any one course shall be limited to three terms.

(b) The teaching and research components shall not exceed thirty per cent of the required eighteen hundred hours each year.

(c) The teaching and research shall not count as a substitute for the direct client contact hours as described in paragraph (A)(3) of this rule.

(B) For persons seeking admission to examination under division (B)(3)(b) or division (B)(3)(c) of section 4732.10 of the Revised Code, the two years of supervised professional experience in psychological work of a type satisfactory to the board, at least one year of which shall be subsequent to attainment of the doctoral degree required by this rule, shall comply with all of the following requirements if the training experience began on or after the effective date of this rule:

- (1) Psychological training supervision shall provide a sequence of experiences to enhance professional attitudes, responsibility, communication skills, critical judgment and technical skills. These training experiences shall follow appropriate educational preparation, including both didactic and practica coursework. Training is a planned, structured, and programmed sequence of professionally supervised experiences following the completion of all doctoral program coursework during which: the primary training method is experiential (supervised psychological service delivery); the training includes socialization into the profession; and, the training is augmented by modalities such as mentoring, didactic exposure, role-modeling, and observational learning;
- (2) The training occurs in a practice, agency, institution, or other setting which has among its functions the provision of psychological or school psychological services;
- (3) A clearly designated licensed psychologist or school psychologist at the placement site is directly responsible for the integrity and quality of the training experience, and specifies training objectives in terms of the competencies expected of those completing a training placement;
- (4) The training site has at least one licensed psychologist or school psychologist licensed by a state or provincial board of psychology who serves as the primary supervisor of the trainee, with an obvious presence in the agency, clear availability to the trainee's clients/patients, and responsibility for the cases being supervised;
- (5) On average, no less than twenty five per cent of the weekly placement time shall be scheduled as face-to-face patient/client contact;
- (6) On average, weekly in-person individual face-to-face supervision devoted to the trainee's cases shall be provided at a ratio of no less than one hour per twenty hours on site;
- (7) A minimum of seventy-five per cent of the supervision shall be provided by a supervisor who is either: a psychologist or school psychologist licensed by this board; or, a psychologist or school psychologist licensed by another state, territory, the District of Columbia, or Canadian province when the supervised experience took/takes place in that other jurisdiction or the psychologist or school psychologist is/was practicing legally in Ohio; no more than twenty five per cent of the individual supervision may be provided by licensed allied mental health professionals, such as but not limited to psychiatrists, professional clinical counselors, or clinical social workers; or, a post-doctoral trainee eligible for licensure as a psychologist and conducting supervision of the trainee under an umbrella supervision arrangement with a licensed psychologist or licensed school psychologist;

- (8) There shall be on average at least one additional hour per week in learning activities such as: additional face-to-face individual supervision; supervision conducted via telepsychology; group supervision; case conferences or grand rounds; didactic consultations with psychologists, school psychologists, or other appropriate mental health professionals; guided professional readings; seminars; or, co-therapy with a licensed psychologist or school psychologist, or other appropriate professional;
- (9) For psychological trainees employed as faculty members and others in settings in which research is conducted, graduate-level teaching and research involving the professional practice of psychology in which client welfare is directly affected shall be acceptable under this rule if specified as part of a written training plan administered by a licensed psychologist or board licensed school psychologist supervisor and if in compliance with the following:
- (a) Research projects and the teaching of graduate courses shall relate to courses or investigations concerning the professional practice of psychology or school psychology;
- (b) The teaching and research shall be part of a planned and organized post-internship training experience under the supervision of a licensed psychologist or school psychologist;
- (c) The teaching and research shall not count as a substitute for the required direct client contact hours;
- (d) The teaching and research components shall not exceed thirty per cent of the total training time for any given training experience.

4732-13-02 Purposes of supervision.

Supervision by a licensed psychologist or a licensed school psychologist of an unlicensed or licensed person as described in rule 4732-13-01 of the Administrative Code shall have the following purposes:

- (A) To protect the welfare of clients receiving psychological services from a supervisee of a licensed psychologist or a licensed school psychologist;
- (B) To protect the welfare of persons who serve as training subjects for students learning psychological procedures, or as psychology subjects for classroom demonstrations or research;
- (C) To structure the activities of the supervisee so that competent services of a psychological nature by an unlicensed person can safely be made available to clients;
- (D) To assure that the unlicensed person functions within the limits of his/her competence;
- (E) To assure that training of an unlicensed person who intends to apply to the board for licensure occurs in a variety of activities relevant to the profession and to his/her academic background;
- (F) To assure that the training of a licensed person who seeks supervised experience will:
- (1) Expand competence in a recognized subspecialty for which the licensed person has

inadequate training but does have the appropriate academic background; or

(2) Satisfy retraining requirements according to recognized standards of the "American Psychological Association"; ~~or~~

(G) To assure that supervisees have non-exploitative employment or training experiences; and,

(H) To make available the general administrative, supervisory, and mental health expertise of licensed psychologists providing mental health worker supervision, as that term is defined in paragraph (C) of rule 4732-13-03 of the Administrative Code. ~~in regulating the delivery of services of other mental health professionals, as provided by law.~~

4732-13-03 Supervision definitions.

(A) Professional supervision in psychology:

(1) "Psychological work supervision" means the professional oversight of persons who work under the licensing authority of the licensed psychologist. The psychological work shall be consistent with previous academic and professional training, both didactic and practica, of the supervisor and the supervisee. Telepsychology, as that term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code, may be used in the provision of psychological work supervision if conducted in accord with requirements set forth in paragraph (B)(29) of rule 4732-13-04 of the Administrative Code. ~~The supervisee's work shall not include the functions of psychological diagnoses, psychological prescriptions, nor psychological client supervision.~~

(2) "Psychological training supervision" means the formal provision by licensed psychologists or licensed school psychologists of systematic education and training that is primarily case-focused and evaluative. Telepsychology, as that term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code, may be used in the provision of psychological training supervision only as a supplement to the supervision requirements set forth in paragraph ~~(H)~~(A), ~~and~~ paragraph ~~(H)~~(B) and paragraph (C) of rule 4732-9-01 of the Administrative Code and may not replace individual face-to-face supervision requirements. The supervisory relationship supports and directs the work and professional development of graduate students (including predoctoral interns), postdoctoral trainees or other qualified individuals to help them gain experience for the purposes of licensure as psychologists.

(3) "Psychological umbrella supervision" means the supervision of a candidate for licensure to help him/her develop supervisory skills. It exists when a psychological training supervisee supervises other ~~psychology~~psychological training supervisees in hazardous practices as defined in rule 4732-5-01 of the Administrative Code under the umbrella authority of a psychologist. Supervision under umbrella supervision may be

performed only by psychological training supervisees at the pre-doctoral and post-doctoral levels deemed prepared by the supervisor to enter into an umbrella supervisory relationship.;

- ~~(a) A postdoctoral trainee working toward licensure as a psychologist, with the training in supervision not to exceed one twenty-four month period; or~~
- ~~(b) A predoctoral intern who is a graduate student in a psychology or school psychology doctoral program; or~~
- ~~(c) Any doctoral trainee deemed by the graduate program director of training or designee to be prepared to enter into an umbrella supervisory relationship.~~

4732-13-04 Requirements pertaining to supervision. (Propose Rescind)

~~(A) Requirements for mental health worker supervision.~~

- ~~(1) Work done under mental health worker supervision shall not be represented to any party or included in any report or official form as psychological work.~~
- ~~(2) A treatment plan shall be prepared for each recipient of services as part of the initial evaluation and shall be signed by the mental health worker delivering the services and the recipient or his/her legal guardian.~~
- ~~(3) Within a reasonable time period thereafter, the supervising licensed psychologist shall review the plan and shall either:
 - ~~(a) Sign it as submitted;~~
 - ~~(b) Require modifications prior to signing it; or~~
 - ~~(c) Refuse to sign it if in his/her professional judgment in conformance with the standards of the profession of psychology it is unsatisfactory or unnecessary.~~~~
- ~~(4) A licensed psychologist shall exercise reasonable professional judgment, consistent with the standards of the profession of psychology, when providing mental health worker supervision.~~

~~(B) Supervisor responsibilities pertaining to professional work supervision and professional training supervision.~~

- ~~(1) A license holder serving as a supervisor shall not provide supervision of psychological work to a person who has administrative or funding authority over him/her.~~
- ~~(2) A supervisor shall select and assign an appropriate title to the supervisee from the titles found in paragraphs (E), (F), (G), or (H), (I), and (J) in rule 4732-13-03 of the Administrative Code, and shall so inform the supervisee and, when applicable, the work setting administrator.~~
- ~~(3) A supervisor shall not enter into a supervisory relationship for psychological work as an employee of a supervisee. However, a supervisee whose supervisor is not so employed may remunerate his/her supervisor in a private practice setting for providing psychological supervision by paying a fee for an individual face-to-face supervision~~

~~hour that does not exceed the supervisor's reasonable and standard hourly fee for professional services to clients. If the supervisor charges per individual face-to-face hour of supervision, the supervisee shall receive all fees from reimbursements, minus reasonable overhead expenses, for clients served by the supervisee.~~

- ~~(4) Pursuant to paragraph (E) of rule 4732-17-01 of the Administrative Code, there shall be no direct family relationship between a supervisor and a supervisee.~~
- ~~(5) A supervisor shall not provide work or training supervision to a person with whom he/she is associated in any business relationship...except one where the psychologist or the school psychologist is an employer of the supervisee for the practice of psychology or school psychology.~~
- ~~(6) A supervisor shall not assume supervisory responsibility for psychological work that he/she is not personally competent to perform.~~
- ~~(7) A supervisor shall not supervise any person whom he/she knows is illegally providing psychological services to the public either within or outside of the supervisory relationship.~~
- ~~(8) A supervisor shall accept for training supervision, as described in paragraph (A)(2) or (B)(2) of rule 4732-13-03 of the Administrative Code, for purposes of achieving competency in a recognized practice area only persons, either licensed or unlicensed, who have completed appropriate academic or professional preparation for that area or are at an appropriate level of progress toward such completion.~~
- ~~(9) There is no limit on the number of supervisees registered with the board as required in paragraph (B)(25) of this rule, but a supervisor, emergency situations excepted, shall ensure that there are no more than two hundred forty work hours scheduled among all supervisees on a weekly basis, inclusive of both direct client contact hours and other non-clinical activities. This limitation on supervision does not apply to mental health worker supervision as described in paragraph (A) of this rule.~~
- ~~(10) A supervisor has responsibility to make reasonable efforts to ensure that the supervised work of the supervisee is conducted only for clients for whom the supervisee is competent to provide services and that such services are performed in compliance with the provisions of Chapter 4732. of the Revised Code and associated administrative rules.~~
- ~~(11) A supervisor has responsibility for the psychological diagnosis, psychological prescription, and psychological client supervision of all clients. These responsibilities cannot be delegated to a non-psychologist or psychological or school psychological work supervisee. They may be delegated to a training supervisee, as part of his/her training, only after this supervisee is registered with the board as being under training supervision as defined in paragraphs (A)(2) and/or (A)(3) of rule 4732-13-03 of the Administrative Code in preparation for licensure as a psychologist.~~
- ~~(12) A supervisor has responsibility for the school psychological diagnosis, school psychological prescription, and school psychological client supervision of all clients. These responsibilities cannot be delegated to a non-psychologist, non-school psychologist, or a psychological work supervisee or school psychological work supervisee. They may be delegated to a training supervisee, as part of his/her training, only after the supervisee is registered with the board pursuant to paragraph (B)(27) of~~

~~this rule as being under training supervision as defined in paragraphs (A)(2) and/or (B)(2) of rule 4732-13-03 of the Administrative Code in preparation for licensure as a psychologist.~~

- ~~(13) A supervisor has full responsibility to assure that each client is clearly informed of the relationship between the supervisor and the supervisee, and their respective legal and professional responsibilities for the services rendered to or received by the client.~~
- ~~(14) A supervisor is responsible for determining the competencies of the supervisee, as described in paragraphs (A)(1) and (B)(1) of rule 4732-13-03 of the Administrative Code and paragraph (B)(7) of this rule, and shall not assign the supervisee tasks that the supervisee is not competent to perform.~~
- ~~(15) A supervisor shall identify each supervisee, according to rule 4732-13-03 of the Administrative Code, as to type of supervision being provided and shall so inform the supervisee and, when applicable, the work setting administrator.~~
- ~~(16) A supervisor who shares ongoing supervisory responsibility for the psychological or school psychological work of a supervisee with another license holder shall prepare a written supervision plan, available to the board, that is agreed upon and signed by each supervisor and the supervisee.~~
- ~~(17) A supervisor shall keep records of supervision. These records shall include any supervision plans or agreements pursuant to paragraphs (B)(16) and (B)(23) of this rule, dates of supervision, and notes regarding supervision, including specific clients/cases reviewed. These records shall be maintained for a period of five years following the termination of supervision and shall be available for inspection by the board.~~
- ~~(18) A supervisor shall base the intensity of the supervision and the prospective use of telepsychology in the supervisory relationship on his/her professional judgment of the supervisee's credentials, years of experience, and the complexity of the cases under supervision and shall have direct knowledge of all clients served by his/her supervisee. This knowledge may be acquired through direct client contact or through other appropriate means such as audio or video recordings, test protocols, or other client-generated material.~~
- ~~(19) A supervisor shall not engage in sexual intercourse or other sexual intimacies with any supervisee; or, engage in sexual harassment or any verbal or nonverbal conduct that is sexual in nature with any supervisee.~~
- ~~(20) A supervisor shall not exploit the supervisee for financial gain or with excessive work demands.~~
- ~~(21) A supervisor shall not allow exploitation of a supervisee by an agency with which the supervisor and the supervisee are affiliated.~~
- ~~(22) A supervisor shall require the supervisee to have consultation with relevant professionals other than the supervisor when counseling or intervention is indicated concerning personal problems.~~
- ~~(23) When training supervision is provided to assist the supervisee toward licensure in psychology or school psychology:~~

- ~~(a) A supervisor and supervisee shall have a written agreement describing the goals and content of the training experience, including clearly stated expectations for:
 - ~~(i) The nature of the experiences offered through supervision,~~
 - ~~(ii) The expected working arrangements, quantity, and quality of the trainee's work, and~~
 - ~~(iii) The financial arrangements between the supervisee and his/her employer.~~~~
- ~~(b) A supervisor shall ensure that the training provides adequate breadth of experience to enhance: the supervisee's professional attitudes and identity as a professional psychologist or school psychologist; professional, ethical, and legal responsibility; communication skills; critical judgment; and technical skills and competencies in the broad areas of psychological and/or school psychological assessment, psychological and/or school psychological interventions, and ethical decision making. Training experiences shall not take place until the supervisee has initiated or completed appropriate educational preparation, including both didactic course work and practica.~~
- ~~(c) Paragraph (B)(18) of this rule notwithstanding, supervision intended to fulfill or partially fulfill the requirements for licensure shall comply with the training supervision requirements under paragraph (A) or paragraph (B) of rule 4732-9-01 of the Administrative Code. More time may be needed, depending upon the supervisee's credentials, experience, and the complexity of the cases being supervised.~~
- ~~(d) When appropriate to meet the training needs of the supervisee, the supervisor shall arrange for consultation with other relevant professionals.~~
- ~~(24) Group supervision where there is significant discussion of cases is encouraged. However, group supervision as part of training supervision shall not be a substitute for required individual face-to-face supervision. Under no circumstance shall a supervisor charge a supervisee for group supervision.~~
- ~~(25) A license holder serving as a supervisor shall register with the board all supervisees who will perform psychological or school psychological work, under his/her authority, that is restricted under rule 4732-5-01 of the Administrative Code, including a licensee of this board who is:
 - ~~(a) Completely retraining for a general specialty of psychology pursuant to paragraph (F) of rule 4372-13-02 of the Administrative Code; or~~
 - ~~(b) Being trained for the purpose of earning a different license pursuant to paragraph (F) of rule 4732-13-02 of the Administrative Code.~~~~
- ~~(26) A supervisor shall specify what restricted services the supervisee will perform. In no case shall work of a hazardous nature, as defined in rule 4732-5-01 of the Administrative Code, be assigned to any supervisee with less than the appropriate academic preparation.~~
- ~~(27) A supervisor shall make reasonable efforts to plan for continuity of client care in the event that his/her psychological services to supervisees are interrupted by factors such as illness, vacation, or other unavailability as listed in paragraph (C)(11) of rule 4732-~~

~~17-01 of the Administrative Code. When a supervisor arranges such back-up supervision for a period of more than thirty working days, he/she shall notify the board in advance.~~

~~(28) Persons licensed by this board who are receiving supervision/consultation to add a subspecialty skill pursuant to paragraph (F)(1) of rule 4732-13-02 of the Administrative Code need not be registered with the board. The supervisor/consultant and the licensed person expanding competence in a subspecialty shall maintain a record of the supervision/consultation relationship to be provided upon request of the board.~~

~~(29) The violation of any statute or rule of the board by a supervisee may result in an investigation of the adequacy of the supervision.~~

~~(30) In accord with paragraphs (A)(1), (A)(2), (B)(1) and (B)(2) of rule 4732-13-03 of the Administrative Code, licensees may conduct psychological supervision or school psychological supervision via telepsychology as follows:~~

~~(a) Supervisors recognize that the use of telepsychology is not appropriate for all cases and supervisees, and decisions regarding the appropriate use of telepsychology are made on a case-by-case basis. Licensees providing supervision via telepsychology are aware of additional risks incurred when providing supervision through the use of distance communication technologies and take special care to conduct their supervision in a manner that protects the welfare of the client and ensures that the client's welfare is paramount.~~

~~(b) Supervisors establish and maintain current competence in the conduct of psychological supervision via telepsychology through continuing education, consultation, or other procedures, in conformance with prevailing standards of scientific and professional knowledge. Licensees establish and maintain competence in the appropriate use of the information technologies utilized in the rendering of psychological supervision.~~

~~(c) Supervisors providing supervision via telepsychology shall:~~

~~(i) Consider and document findings specific to:~~

~~(a) Whether a given client's presenting problems and apparent condition are consistent with the use of telepsychology in the supervisory process to the client's benefit; and~~

~~(b) Whether the supervisee has sufficient knowledge and skills in the use of the technology involved in rendering the supervision.~~

~~(ii) Not provide supervision via telepsychology services to any supervisee when the outcome of the analysis required in paragraphs (B)(29)(c)(i)(a) and (B)(29)(c)(i)(b) of this rule is inconsistent with the delivery of supervision via telepsychology, whether related to issues involving a given case or issues involving the technological knowledge and skills of the supervisee.~~

~~(iii) Upon initial and subsequent contacts with the supervisee, make reasonable efforts to verify the identity of the supervisee;~~

~~(iv) Obtain alternative means of contacting the supervisee;~~

- ~~(v) Provide to the supervisee alternative means of contacting the supervisor;~~
 - ~~(vi) Supervisors, whenever feasible, use secure communications with supervisees, such as encrypted text messages via email or secure websites or secure real-time video;~~
 - ~~(vii) Prior to providing supervision via telepsychology services, the supervisor and supervisee shall enter into a written agreement, in plain language consistent with accepted professional and legal requirements, relative to:
 - ~~(a) Potential risks of sudden and unpredictable disruption of supervision dependent on telepsychology services and how an alternative means of re-establishing electronic or other connection will be used under such circumstances;~~
 - ~~(b) When and how the supervisor will respond to routine electronic messages from the supervisee;~~
 - ~~(c) Under what circumstances the supervisor and supervisee will use alternative means of communications under emergency circumstances;~~~~
 - ~~(viii) Ensure that confidential communications stored electronically cannot be recovered and/or accessed by unauthorized persons when the licensee disposes of electronic equipment and data.~~
- ~~(C) Supervisee responsibilities pertaining to professional work supervision and professional training supervision.~~
- ~~(1) A supervisee is subject to all relevant statutes and rules of the board.~~
 - ~~(2) A supervisee shall not use the title "Psychologist"; a supervisee shall not use the title "School Psychologist," except when the supervisee holds an active certificate or license granted by the Ohio department of education (ODE) to render school psychological services under the authority of the ODE.~~
 - ~~(3) A supervisee shall not solicit clients or generate his/her own case load and shall not represent himself/herself as having independent choice of clients.~~
 - ~~(4) A supervisee shall not collect fees for psychological work in his/her own name. All billing shall be done by the employer, the employing agency, or the licensed supervisor.~~
 - ~~(5) A supervisee shall not independently advertise; announce the establishment of a practice; have his/her name included on business letterhead stationery, office building directory, office suite entrance door; or in any directory under the title "Psychologist"; or otherwise hold himself/herself out to the public as being authorized to provide independent psychological services.~~
 - ~~(6) A supervisee may use a printed business card in which the name, appropriate title, supervisor, and supervisory relationship are stated. Such cards shall not identify any procedure or technique performed as a supervisee.~~
 - ~~(7) A supervisee shall use an appropriate title, selected and assigned by the supervisor, from the titles found in paragraphs (E), (F), (G), (H), (I), and (J) in rule 4732-13-03 of the Administrative Code.~~

- ~~(8) A supervisee's degrees earned from accredited universities, credentials granted by the state of Ohio, and appropriate job titles may be published or posted so long as they do not confuse the clients' understanding that the work is psychological in nature and that the supervising psychologist or school psychologist is professionally responsible for the work.~~
- ~~(9) The professional activities of the supervisee shall be limited to only those procedures that are delegable under these rules by the supervisor(s).~~
- ~~(10) A supervisee shall carry out his/her psychological or school psychological activities in a suitable professional setting over which the supervisor has responsibility for assignment and management of the supervisee's professional activities. All psychological activities of the supervisee shall be performed pursuant to the licensed supervisor's directives. Reasonable efforts shall be taken to ensure that the supervisee provides services in compliance with the provisions of Chapter 4732. of the Revised Code and associated administrative rules.~~
- ~~(11) A supervisee may pay a fee to a supervisor for supervision in a private practice setting only in accord with paragraphs (B)(2) and (B)(23) of this rule.~~
- ~~(12) A supervisee and supervisor are both responsible for ensuring that all clients are informed of the supervised nature of the work of the supervisee, and of the ultimate professional responsibility of the supervisor. In the case of adult, legally competent clients receiving psychotherapy and other psychological interventions as described in rule 4732-5-01 of the Administrative Code, this information shall be provided in the form of a written statement explained and given to each client at the initial professional contact. In the case of other clients, this information may be provided in the form of a statement given to the guardian of the client. In terms of clients receiving services for psychological evaluations as described in rule 4732-5-01 of the Administrative Code and/or from individuals working in agencies and/or hospitals, such a statement may be modified to meet the circumstances unique to the facility and the client. The statement shall include, but not be limited to, the following:~~
- ~~(a) Brief description of services to be provided and the office procedures;~~
 - ~~(b) Name of supervising psychologist or school psychologist;~~
 - ~~(c) Schedule of charges and an indication that the billing will come from the supervisor or agency or institution under the supervisor's name;~~
 - ~~(d) Professional address and telephone number of the supervisor;~~
 - ~~(e) Statement on the limits of confidentiality, including the possible need to report certain information according to law, and the supervisor's review of the client's progress;~~
 - ~~(f) Statement about the parameters of the professional relationship involving the psychologist or school psychologist, the supervisee, and the client;~~
 - ~~(g) Statement about the availability of the supervisor to meet with the client, on request;~~
 - ~~(h) Signature of the psychologist, the supervisee, and the client(s) or guardian, with one copy being maintained by the supervisor.~~
- ~~(13) The supervisee and the supervisor are both responsible for ensuring that supervisee~~

~~evaluative reports and letters dealing with client welfare are co-signed by the supervisor.~~

~~(14) A supervisee not under training supervision, who does psychological diagnosis, psychological prescription, or psychological client supervision, shall be deemed to be practicing psychology without a license, subject to the penalties of sections 4732.24 and 4732.99 of the Revised Code.~~

~~(15) In accordance with section 4732.17 of the Revised Code, the board may refuse to issue a license to any supervisee who violates any provision of Chapter 4732. of the Revised Code or any rules adopted by the board.~~

4732-13-04 Requirements pertaining to supervision. (Propose New)

(A) Requirements for mental health worker supervision.

(1) Work done under mental health worker supervision shall not be represented to any party or included in any report or official form as the practice of psychology.

(2) A treatment plan shall be prepared for each recipient of services as part of the initial evaluation and shall be signed by the mental health worker delivering the services and the recipient or his/her legal guardian.

(3) Within a reasonable time period thereafter, the supervising licensed psychologist shall review the plan and shall either:

(a) Sign it as submitted;

(b) Require modifications prior to signing it; or

(c) Refuse to sign it if in his/her professional judgment in conformance with the standards of the profession of psychology it is unsatisfactory or unnecessary.

(4) A licensed psychologist shall exercise reasonable professional judgment, consistent with the standards of the profession of psychology, when providing mental health worker supervision.

(B) Requirements for psychological work supervision and psychological training supervision.

(1) A supervisee is subject to all relevant statutes and rules of the board.

(2) A supervisor is responsible for the psychological diagnosis, psychological prescription, and psychological client supervision of all clients; these functions may be delegated to a psychological work supervisee or psychological training supervisee in accord with paragraph (B)(7) and paragraph (B)(8) of this rule.

(3) A supervisor has responsibility for the school psychological diagnosis, school psychological prescription, and school psychological client supervision of all clients; these functions may be delegated to a school psychological work supervisee or school psychological training supervisee in accord with paragraph (B)(7) and paragraph (B)(8) of this rule.

(4) A supervisee shall carry out his/her psychological or school psychological activities in a suitable professional setting over which the supervisor has organizational responsibility

for assignment and management of the supervisee's professional activities. All psychological activities of the supervisee shall be performed pursuant to the licensed supervisor's directives. Reasonable efforts shall be taken to ensure that the supervisee provides services in compliance with the provisions of Chapter 4732. of the Revised Code and associated administrative rules.

- (5) A supervisor shall document the type of psychological supervision being provided, and select and assign an appropriate title to the supervisee from the titles found in paragraphs (E), (F), (G), or (H), (I), and (J) in rule 4732-13-03 of the Administrative Code, and shall so inform the supervisee and, when applicable, the work setting administrator.
 - (6) A supervisor shall register with the board, in a manner prescribed by the board, all supervisees who will perform psychological or school psychological work under his/her authority, that is restricted under rule 4732-5-01 of the Administrative Code, including a license holder of this board who is:
 - (a) Completely retraining for a general specialty of psychology pursuant to paragraph (F) of rule 4372-13-02 of the Administrative Code; or
 - (b) Being trained for the purpose of earning a different license pursuant to paragraph (F) of rule 4732-13-02 of the Administrative Code.
- (7) A supervisor shall deactivate supervisory relationships, in a manner prescribed by the board, upon termination of psychological or school psychological work under his/her authority
 - (8) A supervisor shall keep records of supervision. These records shall include any training supervision plans and co-supervision agreements, dates of supervision meetings, and notes regarding supervision, including specific clients/cases reviewed. For persons under psychological training supervision, these records shall also provide evidence of training activities. These records shall be maintained for a period of five years following the termination of supervision and shall be available for inspection by the board.
 - (9) A supervisor has responsibility to make reasonable efforts to ensure that the work of the supervisee is conducted only for clients for whom the supervisee is competent to provide services and that such services are performed in compliance with the provisions of Chapter 4732. of the Revised Code and associated administrative rules.
 - (10) A supervisor shall base the intensity of the supervision on his/her professional judgment of the supervisee's credentials, years of experience, and the complexity of the cases under supervision and shall have direct knowledge of all clients served by his/her supervisee. This knowledge may be acquired through direct client contact or through other appropriate means such as audio or video recordings, test protocols, or other client-generated material.
 - (11) A supervisor shall make reasonable efforts to plan for continuity of client care in the event that his/her supervision is interrupted by factors such as illness, vacation, or other unavailability as listed in paragraph (C)(11) of rule 4732-17-01 of the Administrative Code. When a supervisor arranges such back-up supervision for a period of more than thirty working days, he/she shall notify the board in advance.
 - (12) A supervisor has responsibility to assure that each client is clearly informed of the relationship between the supervisor and the supervisee, and their respective legal and

professional responsibilities for the services rendered to or received by the client. All clients shall be informed of the supervised nature of the work of the supervisee, and of the ultimate professional responsibility of the supervisor. In the case of adult, legally competent clients receiving psychotherapy and other psychological interventions as described in rule 4732-5-01 of the Administrative Code, this information shall be provided in the form of a written statement explained and given to each client at the initial professional contact. In the case of other clients, this information may be provided in the form of a statement given to the guardian of the client. In terms of clients receiving services for psychological evaluations as described in rule 4732-5-01 of the Administrative Code and/or from individuals working in agencies and/or hospitals, such a statement may be modified or integrated into organizational informed consent documents to meet the circumstances unique to the facility and the client. The statement shall include, but not be limited to, the following:

- (a) Brief description of services to be provided, schedule of charges, and an indication that billing will come from the supervisor, agency, or institution under the supervisor's name;
 - (b) Name, license number, and professional address and telephone number of the supervisor;
 - (c) Statement on the limits of confidentiality, including the possible need to report certain information according to law, and the supervisor's review of the client's progress;
 - (d) Statement about the parameters of the professional relationship involving the supervisor, the supervisee, and the client;
 - (e) Statement about the availability of the supervisor to meet with the client, on request;
 - (f) Signatures of the supervisor, the supervisee, and the client(s) or guardian, with one copy being maintained by the supervisor.
- (13) Supervisee evaluative reports and letters dealing with client welfare shall be co-signed by the supervisor.
- (14) Supervisors who shares ongoing supervisory responsibility for the psychological or school psychological work of a supervisee with another license holder, including but not limited to those in academic and other training settings, shall prepare a written supervision plan, available to the board, that is agreed upon and signed by each supervisor and the supervisee.
- (15) License holders of this board who are receiving supervision/consultation to add a subspecialty skill pursuant to paragraph (F)(1) of rule 4732-13-02 of the Administrative Code need not be registered with the board, although the supervisor/consultant shall maintain a record of the supervision/consultation relationship. These records shall be maintained for a period of five years following the termination of supervision/consultation and shall be available for inspection by the board.
- (16) Supervisors in private practice settings may charge for individual supervision only, and shall limit their fee for an individual face-to-face supervision hour that does not exceed the supervisor's reasonable and standard hourly fee for professional services to clients. If the supervisor charges per individual face-to-face hour of supervision, the supervisee shall receive all fees from reimbursements, minus reasonable overhead expenses, for clients served by the supervisee.

- (17) A supervisor shall require the supervisee to have consultation with relevant professionals other than the supervisor when counseling or intervention is indicated concerning personal problems.
- (18) Supervisors are aware that the amount of supervision required for training supervisees is specified in rule 4732-9-01 of the Administrative Code.
- (19) A supervisor providing psychological training supervision to assist the supervisee toward licensure in psychology or school psychology shall comply with the following:
- (a) A supervisor shall accept for psychological training supervision only persons who have completed appropriate academic or professional preparation for that area or are at an appropriate level of progress toward such completion.
 - (b) A supervisor and supervisee shall have a co-signed, written agreement describing the goals and content of the training experience, including clearly stated expectations for:
 - (i) The nature of the experiences offered through supervision;
 - (ii) The expected working arrangements, quantity, and quality of the trainee's work; and
 - (iii) The financial arrangements between the supervisee and his/her employer.
 - (c) A supervisor shall ensure that the training provides adequate breadth of experience to enhance: the supervisee's professional attitudes and identity as a professional psychologist or school psychologist; professional, ethical, and legal responsibility; communication skills; critical judgment; and technical skills and competencies in the broad areas of psychological and/or school psychological assessment, psychological and/or school psychological interventions, and ethical decision making. Training experiences shall not take place until the supervisee has initiated or completed appropriate educational preparation, including both didactic course work and practica.
 - (d) When appropriate to meet the training needs of the supervisee, the supervisor shall arrange for consultation with other appropriate professionals.
- (20) In accord with paragraphs (A)(1), (A)(2), (B)(1) and (B)(2) of rule 4732-13-03 of the Administrative Code, licensees may conduct psychological supervision or school psychological supervision via telepsychology as follows:
- (a) Supervisors recognize that the use of telepsychology is not appropriate for all cases and supervisees, and decisions regarding the appropriate use of telepsychology are made on a case-by-case basis. Licensees providing supervision via telepsychology are aware of additional risks incurred when providing supervision through the use of distance communication technologies and take special care to conduct their supervision in a manner that protects the welfare of the client and ensures that the client's welfare is paramount.
 - (b) Supervisors establish and maintain current competence in the conduct of psychological supervision via telepsychology through continuing education, consultation, or other procedures, in conformance with prevailing standards of scientific and professional knowledge. Licensees establish and maintain

competence in the appropriate use of the information technologies utilized in the rendering of psychological supervision.

(c) Supervisors providing supervision via telepsychology shall:

(i) Consider and document findings specific to:

(a) Whether a given client's presenting problems and apparent condition are consistent with the use of telepsychology in the supervisory process to the client's benefit; and

(b) Whether the supervisee has sufficient knowledge and skills in the use of the technology involved in rendering the supervision.

(ii) Not provide supervision via telepsychology services to any supervisee when the outcome of the analysis required in paragraphs (B)(29)(c)(i)(a) and (B)(29)(c)(i)(b) of this rule is inconsistent with the delivery of supervision via telepsychology, whether related to issues involving a given case or issues involving the technological knowledge and skills of the supervisee.

(iii) Upon initial and subsequent contacts with the supervisee, make reasonable efforts to verify the identity of the supervisee;

(iv) Obtain alternative means of contacting the supervisee;

(v) Provide to the supervisee alternative means of contacting the supervisor;

(vi) Supervisors, whenever feasible, use secure communications with supervisees, such as encrypted text messages via email or secure websites or secure real-time video;

(vii) Prior to providing supervision via telepsychology services, the supervisor and supervisee shall enter into a written agreement, in plain language consistent with accepted professional and legal requirements, relative to:

(a) Potential risks of sudden and unpredictable disruption of supervision dependent on telepsychology services and how an alternative means of re-establishing electronic or other connection will be used under such circumstances;

(b) When and how the supervisor will respond to routine electronic messages from the supervisee;

(c) Under what circumstances the supervisor and supervisee will use alternative means of communications under emergency circumstances;

(viii) Ensure that confidential communications stored electronically cannot be recovered and/or accessed by unauthorized persons when the licensee disposes of electronic equipment and data.

(C) Prohibitions for psychological work supervision and psychological training supervision.

(1) A supervisor shall not provide supervision of psychological work to a person who has administrative or funding authority over him/her.

- (2) A supervisor shall not provide work or training supervision to a person with whom he/she is associated in any business relationship except one where the psychologist or the school psychologist is an employer of the supervisee for the practice of psychology or school psychology.
- (3) A supervisor shall not assume supervisory responsibility for psychological work that he/she is not personally competent to perform.
- (4) A supervisor shall not supervise any person whom he/she knows is illegally providing psychological services to the public either within or outside of the supervisory relationship.
- (5) Pursuant to paragraph (E) of rule 4732-17-01 of the Administrative Code:
- (a) There shall be no direct family relationship between a supervisor and a supervisee.
- (b) A supervisor shall not engage in sexual intercourse or other sexual intimacies with any supervisee.
- (c) A supervisor shall not engage in sexual harassment or any verbal or nonverbal conduct that is sexual in nature with any supervisee.
- (d) A supervisor shall not enter into a supervisory relationship for psychological work as an employee of a supervisee.
- (e) A supervisor shall not exploit the supervisee for financial gain or with excessive work demands.
- (6) A supervisor, emergency situations excepted, shall ensure that there are no more than two hundred forty work hours scheduled among all supervisees on a weekly basis, inclusive of both direct client contact hours and other non-clinical activities. This limitation on supervision does not apply to mental health worker supervision as described in paragraph (A) of this rule.
- (7) A supervisor shall not allow exploitation of a supervisee by an agency with which the supervisor and the supervisee are affiliated.
- (8) A supervisor shall not charge a supervisee for group supervision.
- (9) A supervisee shall not use the title "Psychologist"; a supervisee shall not use the title "School Psychologist," except when the supervisee holds an active certificate or license granted by the Ohio department of education (ODE) to render school psychological services under the authority of the ODE.
- (10) A supervisee shall not solicit clients or generate his/her own case load and shall not represent himself/herself as having independent choice of clients.
- (11) A supervisee shall not collect fees for psychological work in his/her own name.
- (12) A supervisee shall not independently advertise; use a business card or other listing that identifies any procedure or technique performed; announce the establishment of a practice; have his/her name included on business letterhead stationery, office building directory, office suite entrance door; or in any electronic or other directory under a title incorporating "Psychologist" or "Psychology"; or, otherwise hold himself/herself out to the public as being authorized to provide independent psychological services.

Notwithstanding these prohibitions, the following shall be allowed:

(a) A supervisee's degrees earned from accredited universities, credentials granted by the state of Ohio, and appropriate job titles may be published or posted so long as they do not confuse the client's understanding that the work is psychological in nature and that the supervising psychologist or school psychologist is professionally responsible for the work.

(b) A supervisee may use a printed business card on which the supervisee's name, appropriate title, supervisor's name and license number, and supervisory relationship are stated.

(13) In accordance with section 4732.17 of the Revised Code, the board may refuse to issue a license to any supervisee who violates any provision of Chapter 4732. of the Revised Code or any rules adopted by the board.

ENTRANCE EXAMINER REPORT

Dr. Ross sought approval of the FY18 Quarter 2 Entrance Examiner's Report distributed with the agenda:

PSYCHOLOGISTS

<u>License</u>	<u>Name</u>	<u>Issue Date</u>
P.07647	Mark Lott	10/16/2017
P.07648	Shane Gibbons	10/16/2017
P.07649	Terra Vajcner	10/16/2017
P.07650	Maiteè Soto	10/16/2017
P.07651	Jason Weisman	10/16/2017
P.07652	William Leever	10/16/2017
P.07653	Joseph Molitor	10/16/2017
P.07654	Jessica Hoehn	10/16/2017
P.07655	Sandra McClennen	10/16/2017
P.07656	Lyndsay Colvin	10/16/2017
P.07657	Renee Hawkins	10/16/2017
P.07658	Holly Ait Taouit	10/24/2017
P.07659	LaTrice Montgomery	11/3/2017
P.07660	Jerika Ross	11/3/2017
P.07661	Erin Schlegel	11/3/2017
P.07662	Isaac Weaver	11/3/2017
P.07663	Margaret Mehling	11/3/2017
P.07664	Kristine Brown	11/3/2017
P.07665	Amber Stevens	11/3/2017
P.07666	Sara Zryl	11/3/2017
P.07667	Irina Bransteter	11/3/2017
P.07668	Kristen Knepp	11/3/2017
P.07669	Ashley Bock	11/3/2017
P.07670	Ellen Bronder	11/14/2017

P.07671	Joseph Graber	11/15/2017
P.07672	Teresa Farmer	12/4/2017
P.07673	Joshua Harrison	12/4/2017
P.07674	Adina Bitton	12/4/2017
P.07675	Jon Bourn	12/4/2017
P.07676	Mallory Zehe	12/4/2017
P.07677	Amanda Trice	12/4/2017
P.07678	Jennifer Kos	12/4/2017
P.07679	Sandra Coffman	12/4/2017
P.07680	Jessica Palilla	12/4/2017
P.07681	Cassandra Esposito	12/4/2017
P.07682	Sharnita Harris	12/4/2017
P.07683	Rebecca Becker	12/4/2017
P.07684	Rachel Holden	12/4/2017
P.07685	Kathryn Jones	12/4/2017
P.07686	David Baum	12/5/2017

SCHOOL PSYCHOLOGISTS

<u>License</u>	<u>Name</u>	<u>Issue Date</u>
SP.00625	Kelly Kreitz	10/16/2017
SP.00626	Stephanie Jozwiakowski	10/16/2017
SP.00627	Jessica Nagy	10/16/2017
SP.00628	Daniel Trunk	10/16/2017
SP.00629	Rachel Undercoffer	10/16/2017
SP.00630	Lora Lemay	10/16/2017
SP.00631	Chaquita Miller	10/20/2017

REINSTATEMENTS

<u>License</u>	<u>Name</u>	<u>Issue Date</u>
SP.574	Kershini Naidu	10/3/2017

CERTIFIED OHIO BEHAVIOR ANALYSTS

<u>License</u>	<u>Name</u>	<u>Issue Date</u>
COBA.00382	Veronica Delicath	10/16/2017
COBA.00383	Kristen Niemeyer	10/16/2017
COBA.00384	Lori Vincent	10/16/2017
COBA.00385	Jamy Wisher	10/18/2017
COBA.00386	Alecia Keyser	10/20/2017
COBA.00387	Michael Baer	10/20/2017
COBA.00388	Stephanie Lemut	10/24/2017
COBA.00389	Crystal Blakeman	10/31/2017
COBA.00390	Ingrid Fogle	11/2/2017

COBA.00391	Sarah Ivancic	11/14/2017
COBA.00392	Wajda Christine	11/14/2017
COBA.00393	Jennifer Tasch	11/16/2017
COBA.00394	Jessica Waizmann	11/20/2017
COBA.00395	Lindsay Taurig	12/8/2017
COBA.00396	Emily Biddle	12/13/2017

NON-RESIDENT 30-DAY TEMPORARY PERMITS

<u>Permit</u>	<u>Name</u>	<u>License/Credential</u>	<u>Issue Date</u>
TEMP.170011	Shawn McCall (Entry)	CA	10/2/2017
TEMP.170012	Steven Gordon (Tele)	ABPP	10/2/2017
TEMP.170013	Sadie Monaghan (Tele)	WY	10/4/2017
TEMP.170014	Carmen Lynas (Entry)	IL	10/5/2017
TEMP.170015	Jill Stuart (Entry)	ABPP	10/10/2017
TEMP.170016	Teresa Lesko (Tele)	CA	10/11/2017
TEMP.170017	Martha Ottina (Tele)	CA	10/11/2017
TEMP.170018	Sara Gilbert (Entry)	CA	10/13/2017
TEMP.170019	Lisa Sheehan (Tele)	MD	11/8/2017
TEMP.170020	Natalie Dattilo (Entry)	IN	11/15/2017
TEMP.170021	Nancy James (Tele)	CA	12/11/2017
TEMP.170022	Martin Friedman (Entry)	PA	12/15/2017

Dr. Cole announced that he would abstain from voting on the reinstatement of Kershini Naidu. Mrs. Borges moved that the Entrance Examiner's Report be approved with the abstention noted; Dr. Drude second.

A vote was taken:

Aye: Mrs. Borges; Dr. Fields; Dr. Cole; Dr. Hedges; Dr. Rabold; Dr. Drude

Nay: None

Abstain: As noted above

The motion passed.

EXECUTIVE DIRECTOR'S REPORT

Dr. Ross made announcements and presented reports as follows:

- 1) Mandatory Online Sexual Harassment Training
- 2) Ohio Ethics Commission filing deadline 5/15/18
- 3) eLicense Ohio and OH|ID Registration Processes
- 4) Budget Report—Expenditure and Revenue Detail FY18 Q2
- 5) Budget Report—FY18 Payroll Detail FY18 Q2
- 6) Enforcement Stats Running FY18 Q2
- 7) Licensing/Certification Detail FY18 Q2

INDEPENDENT MEDICAL EXAMINATION FOLLOW-UP

Dr. Rabold and Dr. Hedges led a discussion relative to psychologists' participation in matters related to employment and disability. After discussion, by consensus it was agreed that a workgroup would best address the Board's desire for clarification about roles and expectations of psychologists working as independent examiners and those working with special populations, such as injured workers. Dr. Ross indicated that he will invite stakeholders from Disability Determination, OPA, and other relevant groups to an organizational meeting in March 2018.

There was a 10-minute break.

EXECUTIVE SESSION

Dr. Drude made a motion that the Board enter Executive Session to consider an investigation or complaint against a Board license pursuant to ORC 121.22 (G)(1); Mrs. Borges second.

DR. RABOLD CONDUCTED A ROLL CALL VOTE TO ENTER EXECUTIVE SESSION

Dr. Drude	Yes
Dr. Hedges	Yes
Dr. Cole	Yes
Dr. Rabold	Yes
Dr. Fields	Yes
Mrs. Borges	Yes

Executive Session began at 11:43AM.

At 11:55AM, the Board heard a motion by Mrs. Borges (second by Dr. Cole) to end Executive Session.

DR. RABOLD CONDUCTED A ROLL CALL VOTE TO END EXECUTIVE SESSION

Dr. Drude	Yes
Dr. Hedges	Yes
Dr. Cole	Yes
Dr. Rabold	Yes
Dr. Fields	Yes
Mrs. Borges	Yes

Public session resumed. Dr. Hedges sought motions relative to the disciplinary matters discussed in Executive Session. Dr. Drude made a motion to approve what was designated as item #1. Dr. Fields second.

A vote was taken:

Aye: Mrs. Borges; Dr. Fields, Dr. Cole, Dr. Hedges, Dr. Rabold; Dr. Drude

Nay: None

Abstain: None

The motion passed.

James Buldas, Ed.D., Toledo, license P.3701, was announced as the subject of the action: Modification to consent agreement

Dr. Hedges sought a motion relative to what was designated as item #2 (Notice of Opportunity for Hearing); Dr. Cole made a motion to approve the Notice; Dr. Drude second.

A vote was taken:

Aye: Mrs. Borges; Dr. Fields; Dr. Cole; Dr. Rabold; Dr. Drude

Nay: None

Abstain: Dr. Hedges

The motion passed.

Shelly Jebens, Psy.D., Liberty Twp., license P.6199, was announced as the subject of the Notice of Opportunity for Hearing.

Dr. Hedges sought a motion relative to what was designated as item #3. Dr. Fields made a motion to approve the action; Dr. Drude second.

A vote was taken:

Aye: Mrs. Borges; Dr. Fields; Dr. Hedges; Dr. Rabold; Dr. Drude

Nay: None

Abstain: Dr. Cole

The motion passed.

Steven Kniffley, Psy.D., Dayton, license #7211, was announced as the subject of the approved Consent Agreement.

Dr. Hedges sought a motion relative to what was designated as item #4. Dr. Drude made a motion to approve the action; Mrs. Borges second.

A vote was taken:

Aye: Mrs. Borges; Dr. Fields; Dr. Cole; Dr. Drude

Nay: None

Abstain: Dr. Hedges; Dr. Rabold

The motion passed.

David Weaver, Ph.D., Westerville, license #4503, was announced as the subject of the approved Consent Agreement.

ADJOURNMENT

At 12:00PM, the meeting was adjourned by consensus.

[Signed copy on file in Board Office]

Ronald Ross, Ph.D.
Executive Director

Brad Hedges, Ph.D.
President