

## TEACHING/RESEARCH EXPERIENCE ACCEPTED TOWARD LICENSURE REQUIREMENTS November 2014

This serves as a summary of the Board's rules relative to the requirements and limits on the use of research and teaching as part of the 3,600 psychological training hours required for licensure.

### **Old Law**

Psychologist licensure candidates applying under the ~~old law~~ may not put forward any pre-internship training experiences for consideration, and shall complete a minimum of 1,800 hours of post-doctoral training. For each of the two years of 1,800 hours, candidates may receive credit on a case-by-case basis for research and teaching experiences up to a maximum of 540 hours per ~~year~~ (30% of 1800 hours). The supervised professional experiences shall be such that it occurs in the applied branch of one of the recognized areas of psychology. Teaching and research involving the professional practice of psychology in which client welfare is directly affected shall be acceptable under rules of the Board:

- (a) The teaching of graduate courses and research components at the graduate level should relate to courses or investigations concerning the professional practice of psychology or school psychology. Credit for teaching any one course shall be limited to three terms. Undergraduate course never qualify.
- (b) The teaching and research components shall not exceed thirty per cent of the required eighteen hundred hours each year.
- (c) The teaching and research shall not count toward the minimum of 375 direct client contact hours required for each 1,800 hours.

### **New Law**

Psychologist licensure candidates applying under the ~~new law~~ are required to complete a pre-doctoral internship (1,500-2,000 hours) and may complete the remainder of the 3,600 hours through qualified training experiences at the pre-internship or post-internship (including post-doctoral) levels of training. Research and teaching conducted prior to the pre-doctoral internship does not qualify.

- (1) The **pre-doctoral internship** may include research and teaching up to 30% of the total training time. Graduate-level teaching and research involving the professional practice of psychology in which client welfare is directly affected shall be acceptable under this rule if specified as part of a written training plan administered as part of the internship if in compliance with the following:
  - (a) Research projects and the teaching of graduate courses shall relate to courses or investigations concerning the professional practice of psychology or school psychology;
  - (b) The teaching and research shall be part of a planned and organized training experience under the supervision of a licensed psychologist or school psychologist;
  - (c) The teaching and research shall not count as a substitute for the required direct client contact hours;
  - (d) The teaching and research components shall not exceed thirty per cent of the total internship training time.

- (2) For **psychological trainees employed as faculty members and others in post-internship academic and research settings** in which research is conducted, graduate-level teaching and research involving the professional practice of psychology in which client welfare is directly affected shall be acceptable under this rule if specified as part of a written training plan administered by a licensed psychologist or board licensed school psychologist supervisor and if in compliance with the following:
- (a) Research projects and the teaching of graduate courses shall relate to courses or investigations concerning the professional practice of psychology or school psychology;
  - (b) The teaching and research shall be part of a planned and organized post-internship training experience under the supervision of a licensed psychologist or school psychologist;
  - (c) The teaching and research shall not count as a substitute for the required direct client contact hours.
  - (d) The teaching and research components shall not exceed thirty per cent of the total training time for any given training experience.

#### **Direct Effect on Client Welfare**

For both ~~old~~ law and ~~new~~ law+ candidates, ~~direct effect on client welfare~~+ means the use of psychological procedures defined as ~~hazardous practices~~+ that could directly impact the psychological welfare of a student, supervisee, client, or research participant:

<http://codes.ohio.gov/oac/4732-5-01>

#### **Evaluation of Teaching or Research Training by the Board's Entrance Examiner**

At a minimum, the following will be required for Board evaluation of any teaching or research components of a training experience being submitted toward the 3,600 hour requirement: a written description of the teaching or research experience; a copy of the training supervision agreement that includes the teaching and/or research; and, course syllabi and/or research description/abstract. Additional information may be requested from the licensure candidate or supervisor in order to clarify whether a give experience complies with the above-referenced rules.