

State Board of Psychology of Ohio

Application Addendum for Coursework Review of "Equivalent" Doctoral Degree

"Equivalent" Degree must be awarded and application filed by May 10, 2010

Special update: Pursuant to administrative rules OAC 4732-9-01, 9-01.1 and 9-01.2, effective May 1, 2007, applicants without a doctoral degree in psychology or school psychology and desiring a review of the degree for determination of "equivalence" to a doctoral degree in psychology or school psychology shall submit an application with evidence of the award of the degree on or before May 1, 2010. This is a hard deadline for the award of any "related" degree and for submission of the application. After May 10, 2010, all applicants will be required to present evidence of an earned doctoral degree in psychology or school psychology from a regionally accredited institution.

When the doctoral degree (a) is not/will not be in psychology, or (b) is/will be a doctorate from a school holding "candidate for accreditation" status with one of the same six accrediting associations, applicants hold the burden of demonstrating that the degree meets specific legal requirements. Requirements for equivalency are found in OAC rule 4732-9-01 (A)(2) for a doctorate completed after Sept 1, 1982—or in rule 4732-9-01 (B)(2) for a doctorate completed before Sept 1, 1982.

How to document "equivalence" for the Board:

Complete the worksheet that follows this summary. Official notification of coursework or program equivalence is only made after Board review of university-issued transcript, final dissertation abstract and bibliography and committee approval documentation. Therefore, applicants must send to the Board the final approved dissertation abstract, list of committee members, and on occasion the bibliography prior to official notification of graduate program equivalence.

A doctorate completed after Sept 1, 1982, must include coursework in:

- 1) Scientific and professional ethics and standards of psychology
- 2) History and systems of psychology
- 3) Research design and methodology
- 4) Statistics and psychometrics

[note: courses taken after July 15, 2002, to qualify for areas 1, 2, 3, and 4 must reflect 5 quarter or 3 semester hours]

5 quarter or 3 semester hours in four of the five areas 5, 6, 7, 8, 9:

- 5) Biological bases of behavior
- 6) Cognitive-affective bases of behavior
- 7) Social bases of behavior
- 8) Individual differences
- 9) Industrial/organizational behavior

Skills related to professional psychological work (didactic and practica)

- 10) Psychological assessment (use of psychological tests)
- 11) Intervention procedures (counseling/psychotherapy, etc)

Note the additional requirements in rule 4732-9-01 (A)(2)(b) and attend to the following:

63 quarter hours (42 semester) course hours relevant to psychology.

14 quarter (9 semester) graduate course hours in psychology department at degree-granting university.

No credit is provided for audited courses.

Attention applicants with degrees from institutions outside of the U.S.:

An applicant whose graduate degree was awarded by a university outside the United States or Canada must secure an evaluation report, comparing that degree to academic work in the United States, from a member of the National Association of Credential Evaluating Agencies, Inc., with that report being sent to this Board. Appropriate credentialing organizations can be found at www.NACES.org

State Board of Psychology of Ohio—Equivalent Degree Worksheet—Psychologist License

Name: _____

____ Non-Psychology doctorate ____ Candidate for Accreditation status

____ 63 quarter hours or 42 semester hours of graduate coursework

____ 14 quarter hours or 9 semester hours in Psychology Department courses at degree-granting university

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Instructions: List proposed courses by title, department, and number. Courses in areas 1-4 completed prior to July 15, 2002 have no hour specifications. Courses completed after July 15, 2002 must reflect five (5) graduate quarter hours or three (3) graduate semester hours.

Area 1: Scientific and professional ethics and standards

Area 2: History and systems of psychology

Area 3: Research design and methodology

Area 4: Statistics and psychometrics

Five quarter or three semester hours in **four** of the five following areas:

Area 5: Biological bases of behavior

Area 6: Cognitive-affective bases of behavior

Area 7: Social bases of behavior

Area 8: Individual differences

Area 9: I/O behavior

Professional skills (consistent with APA "General Guidelines for Providers of Psychological Services")

Area 10: Psychological Assessment (use of group and individual psychological tests)

Area 11: Intervention procedures (counseling, psychotherapy)