

STATE BOARD OF PSYCHOLOGY OF OHIO

MARCH 12, 2007

APPROVED MEETING MINUTES
RIFFE CENTER, ROOM 31 WEST B&C
COLUMBUS

CURRENT BOARD MEMBERS:

President*: Kevin D. Arnold, Ph.D., ABPP – Licensee Member 2008¹
Secretary: Kathryn R. Shroder, Ph.D.—Licensee Member 2008
Pamela Mattson – Consumer Advocate Organization Representative Member 2007
Michael Distelhorst – Consumer Advocate Member 2008
Julie Harmon, Ph.D. – Licensee Member 2009
Ann Kathleen Burlew, Ph.D. – Licensee Member 2010
Jane Z. Woodrow, Ph.D. – Licensee Member 2010
Gayle Lanctot— Consumer Advocate Member 2011
Willie Williams, Ph.D.—Licensee Member 2011

STAFF PRESENT: Ronald R. Ross, Ph.D., Executive Director; Carolyn Knauss, Investigator

BOARD LEGAL COUNSEL: Roger F. Carroll, Principal Assistant Attorney General

VISITORS: Marty Traver, Ph.D., Liaison to the Board from the Ohio Psychological Association (OPA); Michael Ranney, Executive Director, OPA; Glenn Karr, Attorney at Law

10:35 AM MEETING CALLED TO ORDER by Dr. Arnold, who announced that Pam Mattson had a family emergency that prohibited her from attending today; Dr. Shroder called roll:

Dr. Burlew	Present
Dr. Shroder	Present
Ms. Lanctot	Present
Ms. Mattson	Absent
Dr. Arnold	Present
Dr. Woodrow	Present
Dr. Williams	Present
Dr. Harmon	Present
Mr. Distelhorst	Present

APPROVAL OF DECEMBER 6, 2006 MINUTES:

Dr. Arnold invited discussion about the draft minutes as distributed. Dr. Burlew asked that the record reflect that she recognizes that she voted to approve the Consent Agenda and in hindsight she would have recused self from approving the license reinstatements of Dr. Giao Tran and Dr. William Meyers. There were no other comments heard. Dr. Shroder offered a motion to approve the minutes; Dr. Williams second.

A vote was taken*

Aye: Dr. Woodrow; Dr. Burlew; Dr. Shroder; Ms. Lanctot; Mr. Distelhorst; Dr. Harmon; Dr. Williams.
Nay: None
Abstain: None

The motion carried.

¹ Year Board Member term ends

* President votes only to break a tie

CONSENT AGENDA:

Dr. Arnold invited a motion to approve the Consent Agenda distributed with the meeting agenda, including the Entrance Examiner's Report, the Executive Director's Budget Report and the quarterly Enforcement Report. There were no motions heard relative to removing any item for placement on the meeting agenda. Relative to the Entrance Examiner's Report, Dr. Burlew announced that she would like the record to reflect her abstention from approving the licensing actions of Drs. Norton and Peteet. Dr. Williams stated that he, too, wishes to be recused from voting on Dr. Norton. The Entrance Examiner's Report appeared as follows:

ENTRANCE EXAMINER'S REPORT (11/28/2006 THROUGH 3/1/2007)

PSYCHOLOGISTS: Under the respective Ohio Revised Code sections

4732.12

Kristin M. Gsanger, Ph.D.	#6289	Issued: 12/15/2006
Inbar C. Young, Psy.D.	#6290	Issued: 12/15/2006
Aaron J. LaTurner, Ph.D.	#6291	Issued: 12/15/2006
John J. Wagner, Psy.D.	#6292	Issued: 12/15/2006
Linda Suzanne Menes, Ph.D.	#6293	Issued: 12/15/2006
Thomas W. Hull, Ph.D.	#6294	Issued: 12/15/2006
Sarah E. Spain, Ph.D.	#6296	Issued: 12/19/2006
Amy Mikilene Burlison, Psy.D.	#6297	Issued: 2/9/2007
Kelly L. Wesolowski, Psy.D.	#6298	Issued: 2/15/2007
John M. Laux, Ph.D.	#6299	Issued: 2/15/2007
Bridgette Peteet, Ph.D.	#6300	Issued: 2/15/2007
Elizabeth C. Adams, Psy.D.	#6301	Issued: 2/20/2007
Jennifer S. Walinsky, Ph.D.	#6302	Issued: 2/20/2007
Paulette Tomasovich, Ph.D.	#6304	Issued: 2/20/2007
Julie Ann Brennan, Ph.D.	#6307	Issued: 2/20/2007
Saul Rivera, Ph.D.	#6308	Issued: 3/1/2007
Nicole L. Blust, Psy.D.	#6309	Issued: 3/1/2007
Jason M. Wise, Psy.D.	#6311	Issued: 3/1/2007
Jamie Alyson Grollman, Ph.D.	#6312	Issued: 3/1/2007

4732.15

Terry W. Sterry, Ph.D.	#6295-Alabama	Issued: 12/19/2006
Margaret A. Bancroft, Ph.D.	#6303-Wyoming	Issued: 2/20/2007
Lois Carol Friedman, Ph.D.	#6305-Texas	Issued: 2/20/2007
Edward P. Friedman, Ph.D.	#6306-Texas	Issued: 2/20/2007
Nathan Daniel Tomcik, Ph.D.	#6310-Kentucky	Issued: 3/1/2007

SCHOOL PSYCHOLOGISTS

Andrea L. Glesser, Ed.S.	#SP565	Issued: 1/8/2007
Maria Allia Arite, M.Ed.	#SP566	Issued: 1/8/2007
Paige D. Krabill, Psy.D.	#SP567	Issued: 1/8/2007
Paula Stone Tucker, Ph.D.	#SP568	Issued: 1/8/2007

REINSTATEMENTS

Aurelia Evangeline Norton, Ph.D.	#371	Issued: 12/4/2006
John Joseph Blasé, Ph.D.	#472	Issued: 12/13/2006
Dale Bernard Brinker, M.A.	#408	Issued: 12/28/2006
John Michael Swemba, M.Ed.	#SP520	Issued: 1/29/2007

NON-RESIDENT 30-DAY PRACTICE PERMITS [4732.22(B)]

Michael Shulman, Ph.D.	Michigan	Issued: 2/5/2007
Rich Carl Gilman, Ph.D.	Kentucky	Issued: 2/9/2007
Robert P. Fucetola, Ph.D.	Missouri	Issued: 2/14/2007
Wallace Douglas O'Shell, Ph.D.	Pennsylvania	Issued: 2/14/2007
Margaret Lawton Leonhard, Psy.D.	Kentucky	Issued: 2/16/2007
Ralph Edwin Landefeld, Ph.D.	Pennsylvania	Issued: 2/23/2007

Dr. Woodrow offered a motion to approve the Consent Agenda with the foregoing abstentions noted; Ms. Lanctot second.

A vote was taken:

Aye: Dr. Woodrow; Dr. Burlew; Dr. Shroder; Ms. Lanctot; Mr. Distelhorst; Dr. Harmon; Dr. Williams.
Nay: None
Abstain: As noted above relative to the Entrance Examiner's report

The motion carried.

PRESIDENT'S REPORT:

Dr. Arnold asked the Board to review schedules in an effort to set a September business meeting of the Board. By consensus a meeting will be held at 10:30 AM Wednesday September 19, 2007. Future meetings will be set on June 22, 2007.

Dr. Arnold then described for the Board his work with Dr. Ross stemming from the Board's agreement on December 6, 2006 that the two would meet to begin a review of ORC 4732 in an effort to identify critical areas requiring updates. Dr. Arnold advised the Board that his meetings with Dr. Ross led him to request that Dr. Ross prepare a draft of a strategic plan. Dr. Ross stated that he expects to have that for the Board's June 22, 2007 meeting.

Dr. Arnold shared with the Board his experience testifying at a public hearing of the Chiropractic Board in early March. He described concerns addressed in his testimony and that of an OPA representative relative to perceived scope of practice problems in proposed rules of that board. He advised the Board that the proposed rules were subsequently pulled from consideration after numerous professionals testified.

11:10 AM LICENSURE MOBILITY AND THE NATIONAL REGISTER

CREDENTIAL. Dr. Arnold introduced Judy E. Hall, Ph.D., Executive Officer, National Register for Health Service Providers in Psychology (NR). Dr. Hall was invited to address the Board on the benefits of recognizing the National Register credential as a mobility tool and administrative efficiency. After a brief presentation, members of the Board engaged in a brief discussion about the NR and posed questions to Dr. Hall.

Dr. Hall had to leave the meeting at the conclusion of her presentation. The Board agreed to review the proposal and to consider the issues raised at a future date. Dr. Hall was thanked for her efforts to address the Board.

12:00 PM Break

12:10 PM EXECUTIVE DIRECTOR'S REPORT

Dr. Ross reminded members of the ASPPB Mid-Year Meeting in Louisville. Policy was reviewed, which holds that the Executive Director shall attend each meeting of ASPPB and that up to two members may attend under typical budget circumstances. Dr. Arnold encouraged the Board to continue taking a leadership role by sending at least 1-2 members with Dr. Ross, who has expenses paid by ASPPB as the Chair of the Board Administrators Committee. Dr. Woodrow confirmed her interest in attending. Other members indicated that time constraints or

pre-existing scheduling issues prohibited attending. Ms. Lanctot indicated that she would need to review her schedule before deciding whether to attend.

Dr. Ross then briefly revisited his plans for submitting a strategic plan for the board's consideration, focused on housekeeping updates to ORC, as previously described by Dr. Arnold.

12:35 PM Dr. Shroder offered a motion to enter Executive Session for the purpose of discussing pending legal issues; Dr. Woodrow second.

A roll call vote was taken by Dr. Shroder:

Dr. Burlew	Yes
Dr. Shroder	Yes
Ms. Lanctot	Yes
Dr. Williams	Yes
Dr. Harmon	Yes
Mr. Distelhorst	Yes
Ms. Lanctot	Yes
Dr. Woodrow	Yes

12:35 PM EXECUTIVE SESSION

1:15 PM PUBLIC SESSION RESUMED

A roll call vote was taken by Dr. Shroder:

Dr. Burlew	Yes
Dr. Shroder	Yes
Ms. Lanctot	Yes
Dr. Williams	Yes
Dr. Harmon	Yes
Mr. Distelhorst	Yes
Ms. Lanctot	Yes
Dr. Woodrow	Yes

Dr. Arnold invited motions relative to the Consent Agreements presented for consideration in Executive Session. Dr. Woodrow offered a motion to approve the document labeled Consent Agreement #1 in Executive Session; Dr. Shroder second.

A vote was taken:

Aye: Aye: Dr. Woodrow; Dr. Burlew; Dr. Shroder; Ms. Lanctot; Mr. Distelhorst; Dr. Williams.

Nay: None

Abstain: Dr. Harmon

The motion carried.

Ms. Lanctot offered a motion to approve the document labeled as Consent Agreement #2; Dr. Williams second.

A vote was taken:

Aye: Aye: Dr. Woodrow; Dr. Burlew; Dr. Shroder; Ms. Lanctot; Mr. Distelhorst; Dr. Williams.

Nay: None

Abstain: Dr. Harmon

The motion carried.

Ms. Knauss announced that the individuals subject to these disciplinary actions are:

Consent Agreement #1: Janice Roberts, Ph.D., Sylvania

Consent Agreement #2: Keli Yee, Psy.D., Columbus

Dr. Harmon asked that the record reflect that, in the context of the recent directive of the Governor and the Office of Budget and Management, the lunch just served was not paid for from state funds. She stated that it was purchased by Dr. Ross and that members would be sharing the cost by paying \$4-5 to Dr. Ross.

1:30 PM Public rules hearing convened by Dr. Arnold.

1:38 PM Public rules hearing adjourned; the Board remained in public session.

PRESIDENT'S REPORT, CONTINUED:

Dr. Arnold resumed his report, beginning with a reminder that the Rules Committee was continuing its work relative to the invalidated rule on multiple relationships. The next meeting was scheduled for March 13, 2007, with the goal of bringing proposed language to the full board on June 22, 2007.

Brief discussion followed relative to issues raised in the earlier presentation by Dr. Judy Hall, and her comment to Mr. Ranney that she was surprised to see him at the Ohio Board meeting. This led to comments on the vitality of the relationship between the Board and OPA and on the benefits of a collaborative relationship between the respective directors of the regulatory board and the professional association.

2:00 PM Break

2:10 PM Public session resumed with all members present

Dr. Arnold led a discussion on the Consensus Statement of the Board's Competence and Sequence of Training Work Group. He reviewed the context of the Work Group's formation—namely, APA policy change and OPA's interest in legislation that would re-sequence the two years of supervised training required for licensure. The Board agreed by consensus to discuss the Statement without having it read into the record. Dr. Ross advised that he would paste the text into the minutes:

COMPETENCE AND SEQUENCE OF TRAINING WORK GROUP
STATEMENT OF CONSENSUS
MARCH 5, 2007

Many years of debate about the training of professional psychologists culminated in the American Psychological Association (APA) endorsing a policy change in February 2006 regarding the point within the education and training sequence that one may be considered eligible for licensure. The new policy continues to promote the equivalent of two years of supervised training, to include a predoctoral internship. However, the policy change contains language allowing the second year of training to occur either before or after completion of the internship. At the same time, the APA model license act, approved as policy in 1987, is undergoing review by a task force that has been charged with recommending updates and revisions, including ensuring that language in the model act is consistent with the new policy.

State psychological associations and boards of psychology are approaching this policy change from various perspectives relative to the purposes and outcomes of the postdoctoral year. Dialogue and partnerships are emerging between those generally viewing the postdoctoral year as a mandatory developmental stage on the road to getting the psychologist license and those concerned that a mandatory "postdoc" is a hold-over from an outdated training model and is not serving the function for which it was long ago intended. In its current form dating back 30 years, the "postdoc" in Ohio can be satisfied with a minimally regulated year of work experience that can serve as a barrier to the financial and professional progress of early career psychologists.

Dating to the inception of ORC 4732.10, following a grand parenting provision ending in 1977, applicants for the Ohio license have been required to complete a minimum of 1800 clock hours of supervised experience subsequent to the award of the doctoral degree. In early 2006 the Ohio Psychological Association (OPA) caused the introduction of a bill, which would have retained the requisite two years (3600 hours) of supervised experience while allowing their completion before or after the award of a qualifying doctoral degree. The State Board of Psychology (Board) requested additional time, prior to hearings, and delegated work to the "HB 418 Workgroup," which met in May 2006. The HB418 Workgroup issued a summary report raising concerns about a rapid change in the postdoctoral requirement and highlighting inherent questions about the basis on which the Board currently—by statute—issues psychology licenses. By agreement between OPA and the Board, HB 418 did not have hearings and the Board delegated additional study and dialogue to a smaller variant of the HB 418 Workgroup—The Competence and Sequence of Training Work Group.

Responsible discussions about professional and regulatory approaches to "competence" and "sequence of training" in Ohio cannot ignore 35 year-old statutory realities relative to academic and experience requirements attached to becoming a psychologist. For example, current statute dating to 1972 requires the Board to admit to license eligibility persons with doctoral degrees in psychology, school psychology, and even related fields, from degree-granting institutions with "regional accreditation." There is no Board authority to require the degree-granting program to demonstrate professional accreditation or other indices of peer review. The pervasive "regional accreditation" under the auspices of the American Educational Association has been granted to non-traditional institutions ("universities without walls"), some of which use controversial post-1970s technologies (i.e., Internet-based coursework) toward the Ph.D. in psychology. Developments in the education of psychologists since 1972, including mature accreditation mechanisms available to graduate psychology programs has, perhaps many years ago, relegated "regional accreditation" to an unacceptably low standard.

In addition, statute dating to 1972 establishes that at least one year (1800 hours) of a required minimum of two years (3600 hours) of supervised psychological practice must be postdoctoral, without affording the Board authority: to require a predoctoral internship as part of the doctoral degree; to require training supervisors to be licensed for a minimum length of time or to demonstrate any training or experience in psychological supervision; or, to require training sites to demonstrate professional accreditation or to

demonstrate that training and mentoring was delivered in an organized, structured manner leading to the establishment of an identifiable set of competencies. By rule, no fewer than 375 of those 1800 hours must be from direct client contact, and face-to-face supervision must represent no less than 5% of client contact time. As such, the Ohio postdoc can be accomplished with 18 hours and 45 minutes (375 X .05) of face-to-face supervision time under any psychologist regardless of seasoning or training in the supervisory process.

For the Board's first thirty-five years, therefore, the content and quality of the educational curriculum and supervised training experiences have taken a back seat to the requirement that 1800 clock hours of supervised experience must occur subsequent to the award of the doctoral degree. Without a statute that sets requirements relative to the degree-granting program, the qualifications of supervising psychologists, or the structure and purpose of the training setting, the result is a system whereby mature, existing mechanisms for judging educational and training quality cannot be leveraged by the Board [e.g., APA Committee on Accreditation (CoA); the Association of Psychology Postdoctoral and Internship Centers (APPIC)]. In fact, by Ohio law the available and recognized markers of educational and training "quality" are ignored.

Postdoctoral experiences leading to license eligibility in Ohio vary considerably in organization, structure, setting, availability of didactic and interdisciplinary interactions, rigor, and expectations of trainers and trainees. A psychologist entering independent practice in Ohio might have a doctoral degree from a program accredited by the CoA, a 2000-hour CoA-accredited internship, and 2000-hour CoA-accredited postdoctoral fellowship. Another new psychologist might satisfy statutory requirements by virtue of an "online" degree, a non-APPIC member and non-CoA accredited internship, and 1800 non-CoA accredited postdoc hours in agreement with a solo psychologist with no training or experience in the supervision of psychologists-in-training. By Ohio statute, it is the institutional "regional accreditation" and the "clock hour" that equates these arguably incomparable experiences.

Concerns that granting a psychologist license in the absence of 1800 postdoctoral clock hours would "water down" regulations governing the training of psychologists are legitimate within a model assuming that a certain number of postdoctoral *hours* (and the passage of time rather than demonstrated quality throughout the education and training) is a foundational principle. Such concerns about codifying a restructured non-internship year are less legitimate within a model assuming that the Board should demand "front end" academic and training quality rather than tallying "back end" clock hours on the heels of a degree from an institution holding the low-level "regional accreditation."

Efforts to define and assess psychological competencies among trainees and across the professional lifespan are active and are gaining momentum in APA and in the Association of State and Provincial Psychology Boards (ASPPB). While the profession matures and competence assessment finds a foothold in professional training, the Board should take immediate advantage of existing and mature academic program accreditation procedures [i.e., APA's Committee on Accreditation (CoA) or ASPPB/NR Joint Designation) to ensure that Ohio's psychologists are graduating from accredited, peer-sanctioned programs that exist for the purpose of training professional psychologists. Similarly, training supervision should occur in professional settings that exist, in part, to contribute to the profession and to society by training psychologists.

The Board's efforts to foster competence in the public interest might best proceed as follows:

- Qualifying doctoral degrees shall, after a period of transition, only be those earned from doctoral programs: accredited by the CoA; or, listed as meeting Joint Designation Project criteria of the National Register and the ASPPB; or, accredited by the Accreditation Panel of the Canadian Psychological Association; and
- Applicants shall evidence completion of a predoctoral internship: in a program accredited by CoA; or, in a program holding membership in APPIC; or, in a setting approved by the doctoral program faculty and which can demonstrate satisfactory compliance with training supervision rules to be established by the Board; and

- Applicants shall evidence a second year of acceptable supervised training, which may occur before or after the required internship and which must comply with rules to be established by the Board. Said rules shall automatically recognize experiences occurring in APPLIC-member and CoA-accredited training sites, whether postdoctoral or predoctoral. Training sites not recognized by such approval mechanisms shall be required to demonstrate satisfactory compliance with training supervision rules to be established by the Board.

Psychologists involved in the training and evaluation of graduate psychology students must redouble efforts to embed realistic and honest feedback into supervisory relationships from the earliest days of a student's education and training. Accurate and honest feedback to students and prospective training sites cannot falter in the face of political and professional pressures to place students and graduates in desirable positions. Predoctoral internship programs must strive to provide useful feedback to graduate training programs during students' predoctoral internship training.

The profession must not foster attitudes that learning ceases upon receipt of the license. "Lifelong learning" must be embedded into the training and development of all psychologists.

Each psychologist—from the recently licensed to the seasoned—bears personal responsibility for engaging in consultation and self-oversight in order to restrict one's professional practice to those areas in which competence has been established. Having intimate knowledge of, and building on, ones' professional competencies through lifelong learning and self-assessment are critical so that consumers of psychological services are not harmed and rights are not violated.

Respectfully submitted to the State Board of Psychology,

Dr. Kevin Arnold	President, State Board of Psychology and Work Group Chair
Dr. Maureen Cash	VAMC Internship, Cincinnati
Dr. Catherine Grus	Education Directorate, APA, Washington, D.C.
Dr. David Hayes	President, Ohio Psychological Association
Dr. Jackie Jolly	Ohio Association of Black Psychologists
Dr. Ronald Ross	Executive Director, State Board of Psychology
Dr. Catherine Stein	Clinical Training Program, Bowling Green State University
Dr. Karl Stukenberg	Clinical Training Program, Xavier University, Cincinnati
Dr. Karen Taylor	Counseling and Consultation Service, Ohio State University

Dr. Arnold reviewed the foundation of the above statement—namely, that the goal would be to: 1) require excellence in education by requiring CoA accreditation or ASPPB/NR designation of the **doctoral degree program**, while 2) granting automatic acceptance of **training experiences** occurring under the auspices of CoA accredited degree programs and training sites and ASPPB/NR designated programs. The acceptability of "accredited" other training would be addressed in rules to be written.

Dr. Woodrow started the discussion by stating that she would not be comfortable with the proposal to make postdoctoral training "permissive" if it were not accompanied by a requirement for an accredited (APA) or designated (ASPPB/NR) degree.

Dr. Williams and others raised questions about the requirements for internship and other training and how those would be adopted into rule. Concerns were voiced by Dr. Harmon relative to ensuring that rules defining acceptable training experiences would follow any statutory changes immediately.

Based on observations offered by Dr. Harmon, discussion followed relative to the definition of "practicum" experiences and what a given training experience will need to evidence to be

sufficient toward 1800 hours of training in addition to the proposed required internship. Dr. Ross attempted to clarify this area by stating that the definition of "practicum" would come in rule. His suggestion that a timeframe could be used as a starting point for "post-practicum but pre-internship" training was questioned. Dr. Harmon stated that consideration should be given to determining a flat number of hours of "practicum" that would need to be documented before the 3600 hours of training experience can begin to accumulate. Dr. Harmon explained that it will be critical to be specific by stating the number of "practicum" hours (and a definition of "practicum") required prior to beginning licensure "training," whether that starts before the internship or during the internship.

Without any motions for action on the statement, there was consensus reached with the idea that rules will be needed to clarify any future statutory changes, and that the proposal in the statement reflects an effort to ensure that the education of Ohio's future psychologists is from accredited or designated programs only, coupled with a possible re-sequencing the 2 years of training (requirements for which will be expanded in rules).

There was consensus to wait until the June 22, 2007 meeting of the Board to take formal action on the Work Group's statement. Dr. Ross asked Mr. Ranney if such a timeline would lead to a delay on a tentative plan to introduce a bill this Spring. Mr. Ranney stated that a bill would be held until after the June 22 meeting.

NEW BUSINESS:

Dr. Shroder made an appeal to members of the Board to identify dates for the oral examinations for Chiquana Campbell's use in the Board office. She asked that everybody get dates to Chiquana ASAP. Dr. Harmon offered her services, reminding the Board that she does not have a venue at which to conduct the examination. Dr. Ross offered to try to help find a suitable place at John Carroll or Case Western.

3:10 PM MEETING ADJOURNED BY CONSENSUS

Minutes respectfully submitted by:

Ronald R. Ross, Ph.D.
Executive Director

[SIGNED COPY ON FILE AT BOARD OFFICE]

Kevin D. Arnold, Ph.D., ABPP
President