

STATE BOARD OF PSYCHOLOGY OF OHIO

APPROVED MEETING MINUTES

OCTOBER 2, 2014

RIFFE CENTER, ROOM 31 WEST B&C
77 S. HIGH ST. COLUMBUS 43215

BOARD MEMBERS

President*: Victor McCarley, Psy.D., Licensee Member, 2015
Secretary: Alice Randolph, Ed.D., Licensee Member, 2015
Julie A. Harmon, Ph.D., Licensee Member, 2014
Kenneth Drude, Ph.D., Licensee Member, 2016
Amy Hess, Consumer Advocate Member, 2016
Charles Hoffman, Consumer Advocate Organization Rep. Member, 2017
Douglas Cole, Ph.D., Licensee Member, 2018
Steven Keller, J.D., Consumer Advocate Member, 2018
Denise Rabold, Ph.D., Licensee Member, 2018

STAFF/BOARD LEGAL COUNSEL PRESENT

Ronald Ross, Ph.D., Executive Director; Carolyn Knauss, Investigator; Amanda Danko, Investigator; Roger F. Carroll, Board Counsel

10:30 AM MEETING CALLED TO ORDER BY DR. MCCARLEY

DR. RANDOLPH CALLED THE ROLL

Dr. McCarley	Present
Mrs. Hess	Absent
Dr. Randolph	Present
Dr. Harmon	Present
Dr. Drude	Present
Mr. Hoffman	Present
Dr. Cole	Present
Mr. Keller	Present
Dr. Rabold	Present

APPROVAL OF JULY 31, 2014 MINUTES

Dr. McCarley invited comments about the July 31, 2014 draft meeting minutes distributed with the agenda. The minutes were not subject to comment. Dr. Drude made a motion to approve the minutes as presented, and Dr. Randolph seconded the motion.

A vote was taken:*

Aye: Dr. Harmon, Dr. Drude, Dr. Randolph, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller
Nay: None
Abstain: None

The motion passed.

Dr. McCarley announced that the meeting agenda would be reorganized so that the most critical items could be addressed in a timely manner, including the draft rule amendments recommended by the rules committee.

RULES COMMITTEE REPORT AND RECOMMENDATIONS

Dr. Ross gave a brief overview of the timeline he envisions for rule filing. Dr. Drude expressed his sincere appreciation to the members of the rules committee, which unanimously agreed to recommend the package of draft rules to the Board. The rules under consideration had been distributed to the members of the Board for review prior to the meeting and served as the primary focus of the meeting.

¹ Year Board Member term ends (terms expire October 5 or December 4 if not re-appointed or replaced)

* President votes only to break a tie

Rules proposed for no change:

4732-1-04 Entrance examiner.

The entrance examiner appointed by the board pursuant to division (A) of section 4732.10 of the Revised Code shall determine whether an applicant meets the requirements of the applicable division of section 4732.10, division (A) of section 4732.15, or division (B) of section 4732.22 of the Revised Code. If the entrance examiner determines that an applicant does not meet the requirements, the examiner shall propose to deny the application.

The following rule was amended by the Board during the meeting:

4732-1-05 License certificate and card.

Each person licensed by the board shall display his/her license certificate and ~~current license card~~ [verification of active licensure](#) at his/her principal place of professional practice of psychology or school psychology.

4732-13-02 Purposes of supervision.

Supervision by a licensed psychologist or a licensed school psychologist of an unlicensed or licensed person as described in rule 4732-13-01 of the Administrative Code shall have the following purposes:

- (A) To protect the welfare of clients receiving psychological services from a supervisee of a licensed psychologist or a licensed school psychologist;
- (B) To protect the welfare of persons who serve as training subjects for students learning psychological procedures, or as psychology subjects for classroom demonstrations or research;
- (C) To structure the activities of the supervisee so that competent services of a psychological nature by an unlicensed person can safely be made available to clients;
- (D) To assure that the unlicensed person functions within the limits of his/her competence;
- (E) To assure that training of an unlicensed person who intends to apply to the board for licensure occurs in a variety of activities relevant to the profession and to his/her academic background;
- (F) To assure that the training of a licensed person who seeks supervised experience will:
 - (1) Expand competence in a recognized subspecialty for which the licensed person has inadequate training but does have the appropriate academic background; or
 - (2) Satisfy retraining requirements according to recognized standards of the "American Psychological Association"; or
- (G) To assure that supervisees have non-exploitative employment or training experiences;

- (H) To make available the general administrative, supervisory, and mental health expertise of licensed psychologists in regulating the delivery of services of other mental health professionals, as provided by law.

4732-19-01 Enforcement and discipline.

Licensed psychologists and licensed school psychologists governed by Chapter 4732. of the Revised Code and by these rules shall be disciplined in accordance with Chapters 4732. and 119. of the Revised Code for violation of these rules.

4732-21-01 Independent rules.

Each rule of rules 4732-1-01 to 4732-21-01 of the Administrative Code and every part of each rule is hereby declared to be an independent rule, and the holding of any rule or part thereof to be unconstitutional, void or ineffective for any cause shall not affect the validity or constitutionality of any other rule or part thereof.

Mr. Keller made a motion to approve filing of the above rules including the amendment to 4732-1-05; Dr. Randolph second.

A vote was taken:

Aye: Dr. Harmon, Dr. Drude, Dr. Randolph, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller

Nay: None

Abstain: None

The motion passed.

The following three rules were proposed to be rescinded by the rules committee because they are no longer relevant and/or necessary:

4732-9-01.1 ~~Academic program accreditation requirements for degrees to be deemed equivalent to a doctoral degree in psychology or school psychology.~~

~~(A) Persons making application for a license as a psychologist on any date after three years from the effective date of this rule shall not be eligible for an equivalence degree review by the board relative to the indicia of equivalence specified in paragraphs (A) to (F) of rule 4732-9-01 of the Administrative Code. The board further prescribes that for all applications received on any date after three years from the effective date of this rule, in order for a doctoral degree in a field other than psychology or school psychology to be deemed equivalent to a doctoral degree in psychology or school psychology, the degree shall be from:~~

~~(1) An educational institution accredited or recognized by a national or regional accrediting agency; and~~

~~(2) A doctoral program deemed to be in existence for the purpose of training professional psychologists, as evidenced by the program being, at the time the degree was awarded:~~

~~(a) Accredited by the "American Psychological Association, Committee on Accreditation"; or~~

~~(b) Listed in the directory "Doctoral Psychology Programs Meeting Designation Criteria" published and/or made available to the public at www.nationalregister.org under the auspices of the "Association of State and Provincial Psychology Boards"; or~~

~~(B) Consideration is also given to those degrees granted within twenty four months immediately preceding a program earning formal accreditation or designation by one of the bodies listed in paragraph (A)(2) of this rule.~~

4732-11-04 Subjects for the examination for a psychologist license.

~~Pursuant to section 4732.11 of the Revised Code the board hereby prescribes that the subject areas for the examination for a psychologist license may include, but not be limited to, the following theoretical and applied fields:~~

- ~~(A) Background knowledge: physiological and comparative psychology, learning, history of psychology, theory and systems, sensation and perception, motivation, social psychology, personality, cognitive processes, developmental psychology, psychopharmacology;~~
- ~~(B) Methodology: research design and interpretation, statistics, test construction and interpretation, scaling;~~
- ~~(C) Clinical psychology: test usage and interpretation, diagnosis, psychopathology, therapy, judgment in clinical situations, and ethics;~~
- ~~(D) Behavior modification: learning, applications;~~
- ~~(E) Other specialties: management consulting, industrial psychology and human engineering, social psychology, counseling and guidance, communications, systems analysis;~~
- ~~(F) Professional conduct, affairs, and professional ethics: interdisciplinary relations, professional conduct, knowledge of professional affairs;~~
- ~~(G) School and educational psychology;~~
- ~~(H) Other recognized topics considered appropriate by the board.~~

4732-11-05 Subjects for the examination for a school psychologist license.

~~Pursuant to section 4732.11 of the Revised Code, and upon the recommendations of the school psychology examination committee, the board hereby prescribes the following theoretical and applied fields to serve as the subject areas for the portions of the examination for a school psychologist license administered by this board:~~

- ~~(A) Child development — concepts and research~~
- ~~(B) Concepts of counseling and behavior change~~
- ~~(C) Ethics and law~~

- ~~(D) Exceptional children and services~~
- ~~(E) Referral sources (agencies)~~
- ~~(F) Psychological testing (assessment)~~
- ~~(G) Remedial strategies (concepts) and technologies~~
- ~~(H) School curriculum and organization~~
- ~~(I) Measurement and statistics~~
- ~~(J) Other recognized topics considered appropriate by the board.~~

Dr. Randolph made a motion that the above three rules shall be rescinded; Dr. Harmon second.

A vote was taken:

Aye: Dr. Harmon, Dr. Drude, Dr. Randolph, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller
Nay: None
Abstain: None

The motion passed.

The following rules were proposed for amendment by the rules committee and were subject to some editorial and content changes by the Board as follows:

4732-1-01 Board meetings; miscellaneous forms of public notice.

- (A) Any person, including any representative of the news media, may ascertain the time and place of any individual regularly scheduled meeting, as well as the time, place and purpose of any individual special meeting, except in the event of an emergency requiring immediate official action, by:
 - (1) ~~Writing to the board address and enclosing a self-addressed, business-size (at least four inches by nine and one-half inches) envelope which has affixed to it the equivalence of first class United States postage at the time of the request and appropriate for mailing that enclosed envelope. Such person requesting the above-mentioned information as to either an individual regularly scheduled meeting or an individual special meeting shall mail the request sufficiently early in time as to allow the board and its staff two weeks before such regular or special meeting, within which to process such request. The present address is: "State Board of Psychology, Public Notifier, 77 South High Street—18th Floor, Columbus, Ohio 43266-0321." Failure of the requesting party to comply with any of the above requirements relieves the board of any obligation to notify such person under paragraph (A)(1) of this rule~~ Sending an email to the board office addressed to psy.dir@psy.ohio.gov to request placement on an email contact list for advance notification of all meetings. Failure to keep a person's email address updated shall relieve the board of any obligation under this rule, as to advance notice of any type

of meeting.

(2) Consulting the website of the state board of psychology www.psychology.ohio.gov or ~~Calling~~ by mailing or calling the office of the state board of psychology (present telephone number being (614) 466-8808) during normal business hours, which are from eight a.m. to four-thirty p.m., Monday through Friday, legal holidays excepted. No collect calls will be accepted under any circumstances. The present address is "State Board of Psychology, 77 South High Street - 18th Floor, Columbus, Ohio 43215-6108."

(3) Consulting a binder located in the offices of the board, presently in the "Vern Riffe Center for Government and the Arts, 77 South High Street - 18th Floor, Columbus, Ohio," during normal business hours, which are from eight a.m. to four-thirty p.m., Monday through Friday, legal holidays excepted.

(4) In the event of a special meeting of an emergency nature, the state board of psychology shall immediately notify by email all persons on the email contact list referenced in paragraph (1) of this rule.

~~(B) Any representative of the news media may obtain twenty-four hours' advance notice of all special meetings, except in the event of an emergency requiring immediate official action, by requesting in writing, in the manner designated, that such notice be provided. Such notice will be given, however, to only one representative of any particular publication or radio or television station. A request for such notification shall be addressed to: "State Board of Psychology, Public Notifier, 77 South High Street—18th Floor, Columbus, Ohio 43266-0321."~~

~~(1) Such a written request for advance notice of all special meetings shall operate to require the board to give such notice for the period of time subsequent to the date of receipt by the board of such request; and~~

~~(a) Ending at one minute after midnight on the first day of January immediately succeeding such request; or~~

~~(b) Until such requesting person notifies the board in writing that he/she has left the employ of the particular publication, radio or television station, whichever period is shorter.~~

~~(2) The request shall provide the name of the individual media representative to be contacted, the mailing address and a maximum of two telephone numbers. The state board of psychology shall maintain a list of all representatives of the news media who have requested notice of special meetings pursuant to paragraph (B) of this rule.~~

~~(3) In the event of a special meeting not of an emergency nature, the state board of psychology shall notify all media representatives on the list of such meeting by doing at least one of the following:~~

~~(a) Sending written notice, which must be mailed no later than four calendar days prior to the day of the special meeting;~~

- ~~(b) Notifying such representatives by telephone no later than twenty four hours prior to the special meeting; such telephone notice shall be complete if a message has been left for the representative, or if, after reasonable effort, the state board of psychology has been unable to provide such telephone notice;~~
- ~~(c) Informing such representative personally no later than twenty four hours prior to the special meeting. Nothing in this paragraph shall require the board to provide personal notification at any time, except as provided in paragraph (B)(4) of this rule.~~
- ~~(4) In the event of a special meeting of an emergency nature, the state board of psychology shall immediately notify all media representatives on the list of such meeting.~~
- ~~(5) In giving the notices required by paragraph (B)(3) or (B)(4) of this rule, the state board of psychology may rely on assistance provided by any member of its staff and such notice is complete if given by such member in the manner provided in paragraph (B)(3) or (B)(4) of this rule.~~
- ~~(6) It shall be the sole responsibility of the particular media representative, publication, radio or television station to advise the board of:
 - ~~(a) Its desire to renew its request for notification at the expiration of the period designated in paragraph (B)(1) of this rule; and~~
 - ~~(b) Any change in the name or address of the person within such publication, radio or television station to whom the board is to direct the advance notice.~~~~
- ~~(7) Failure of any news media or representative thereof to comply with all of the above requirements shall relieve the board of any obligation under paragraph (B) of this rule, as to advance notice of any type of special public meeting.~~
- ~~(8) Any media representative may request notice of the time and place of all regularly scheduled meetings in accordance with paragraph (C) of this rule.~~
- ~~(C) Any person may, upon payment of an annual fee to be set once a year on an estimated cost per service basis, receive notice of all meetings of the board or its committees at which specific subject matters designated by such persons are scheduled to be discussed. In order to receive notification, such person must provide to the board, annually, fifteen self-addressed, business size (at least four inches by nine and one half inches) stamped envelopes for the mailing of the notices. Such notice shall be mailed no later than seven calendar days prior to the day of the meeting. Said self-addressed, business size envelopes shall have affixed to them the equivalence of first class United States postage appropriate for mailing the enclosed envelopes at the time of the request. The board may designate more general subject matters than are specified by persons requesting notice, in order to reasonably limit the variety of lists of persons to receive notices.~~
- ~~(1) It shall be the sole responsibility of any person requesting notice to provide the board with ample written notice of change of address or name.~~
- ~~(2) Such person requesting the notification provided in paragraph (C) of this rule shall~~

~~mail the payment and requisite self-addressed envelopes sufficiently early in time to allow the board and its staff two weeks before the next regularly scheduled meeting or special meeting, within which to process such request.~~

- ~~(3) Said annual fee shall be remitted to the board solely in the following manner: cashier's check, money order, or certified check. No cash will be accepted. Said instruments shall be made payable to "Treasurer, State of Ohio." Said annual fee is non-refundable in whole or in part.~~
- ~~(4) Failure of the person making the request to comply with any of the above requirements shall relieve the board of, and discharge, any obligation to that person under paragraph (C) of this rule.~~
- ~~(5) The obligation of the board under paragraph (C) of this rule to each person fully complying with said paragraph, for each individual regularly scheduled or special meeting, shall also be deemed discharged upon mailing of notice of said meeting to the most current mailing address and name on file with the board for this purpose, as of seven days prior to the particular regularly scheduled or special meeting.~~
- ~~(D)~~ (B) The unapproved minutes of a regularly scheduled or special meeting shall be recorded and open to public inspection in the manner provided for in paragraphs (A)(2) and (3) of this rule, within ten business days after their ~~recordation~~completion. Within ten business days after their approval by the board, the approved minutes of a regularly scheduled or special meeting shall be substituted for the unapproved minutes, and the ~~former~~ approved minutes shall be open for public inspection in the manner provided for in paragraphs (A)(2) and (3) of this rule.

4732-1-02 Application for licensure.

- (A) All applicants for licensure as a psychologist or school psychologist shall file with the ~~secretary~~executive director of the board a written application, under oath and duly notarized, ~~on a in a form-format~~ prescribed by the board and accompanied by the appropriate fee.
- (B) All applications for a license to practice psychology or school psychology shall include verification from the "Association of State and Provincial Psychology Boards (ASPPB)" that the applicant holds a current, valid certificate of professional qualification in psychology (CPQ) or a verification letter from the "National Register of Health Service Providers in Psychology" that the person holds a current, valid credential as a health service provider; or
- (1) The grade transcript, bearing official seal, sent directly to the board office by each graduate university or college attended by the applicant; and
- (2) Notarized statements from those persons who have supervised the applicant's professional work experience in psychology or school psychology. Said statements shall set forth the supervisor's own qualifications, familiarity with the applicant, the

extent of the supervision over such applicant, the inclusive dates and number of hours of work supervised, the number of individual and group supervision hours weekly, and an evaluation of the applicant.

- (a) In the case of a ~~certificated~~ school psychologist licensed by the state board of education who is working toward admission to the examination for a school psychologist license under division (C) of section 4732.10 of the Revised Code and who is employed by a board of education or by a private school meeting standards prescribed by the state board of education under division (D) of section 3301.07 of the Revised Code, verification of the term of employment of said ~~certificated~~ school psychologist shall be in the form of a notarized statement from the superintendent or other similar official.
- (b) In the case of an applicant who is licensed or certified as a psychologist or as a school psychologist by the licensing department of another state, a territory, or the District of Columbia or who holds a diploma issued by the "American Board of Professional Psychology," such notarized statement may be waived if the licensing requirement of the other jurisdiction or the psychology work history of the applicant indicates completion of two years of appropriately supervised experience, including at least one year of postdoctoral experience, prior to original licensure.
- (C) The application for licensure shall be deemed to lapse if the applicant has not successfully completed all requirements for licensure within ~~five~~three years after initial filing. Thereafter, a new application shall be necessary for a candidate to pursue licensure.

4732-1-03 Fees.

Fees provided for throughout Chapter 4732. of the Revised Code shall be established by the board in the amounts not to exceed the maximum allowable pursuant to section 4732.26 of the Revised Code. Current fees on the effective date of this rule are subject to change by action of the board, the controlling board, and/or the general assembly. Information about fees may be obtained by making inquiry by email or telephone call to writing or calling the board office. Such fees, for which checks are made payable to "Treasurer, State of Ohio" but are mailed to the board at the board address, include:

- (A) Application and license fee - ~~one hundred twenty five~~three hundred dollars;
- (B) Biennial registration (renewal) fee - ~~a maximum of~~ three hundred fifty dollars ~~in fiscal year 2001 [beginning July 1, 2000]~~ beginning July 1, 2014, and three hundred sixty dollars beginning July 1, 2016 through June 30, 2020, and three hundred sixty-five dollars beginning July 1, 2020 and thereafter, with the option of the fee being waived according to rule 4732-1-06 of the Administrative Code;
- (C) Fee for reinstatement of a license - biennial registration fee as in paragraph (B) of this rule, plus a penalty fee of two hundred fifty dollars;

~~(D) Fee for retaking the essay part of the school psychology examination—seventy five dollars;~~

~~(E)~~ (D) Fee for retaking any ~~oral~~ examination administered by the board - fifty dollars;

(E) Fee for nonresident psychologist application to practice for no more than thirty days per year - one hundred fifty dollars.

4732-1-06 Biennial registration.

(A) Each ~~person licensed as a psychologist or as a school psychologist~~ license holder shall register with the board on a biennial basis pursuant to section 4732.14 of the Revised Code, including the continuing education (CE) information required by section 4732.141 of the Revised Code and rule 4732-2-01 of the Administrative Code (CE requirements). Registration shall be ~~on a form provided~~ in a format and manner prescribed by the board and shall include information deemed necessary by the board, including the licensee's area(s) of psychological competence and compliance with legal or ethical regulations. ~~Forms~~ Notice of the registration process and instructions will be mailed to the last known address of each licensee. Failure to register and pay the biennial registration fee by the thirtieth day of September of each even-numbered year after the year of licensure will result in automatic suspension of the license unless the board has excused, in writing, a licensee from all or any part of the CE requirements pursuant to division (F) of section 4732.141 of the Revised Code and paragraph (C)(9) of rule 4732-2-01 of the Administrative Code.

(B) The board hereby waives the registration fee and CE requirements of a ~~licensed psychologist or a licensed school psychologist~~ license holder during such time as said licensee is on active duty in the armed forces of the United States, provided the registration form is completed and exemption from the fee and CE requirements is requested and approved by the board.

(C) The board hereby waives the CE requirements of a license holder who chooses to place the license into retired status pursuant to section 4732.142 of the Revised Code.

~~(E)~~ (D) Any license ~~suspended that expires~~ or is placed into retired status pursuant to section 4732.142 of the Revised Code may be reinstated by the board within five years after such ~~suspension~~ expiration, on request of the ~~suspended-expired licensee~~ license holder. Absent any grounds for denial as set forth in section 4732.17 of the Revised Code, and pursuant to section 4732.18 of the Revised Code, such reinstatement

(1) Shall be automatic if requested within one year, upon immediate payment of the biennial registration fee plus the penalty fee in effect at the time of the request and:

(a) Upon receipt in the board office of a certified record from the Ohio psychological association or the Ohio school psychologists association of having completed

the CE requirements that were in effect at the time of the most recent license renewal deadline; or

- (b) Without such evidence if the fees and/or CE requirements are waived or excused, in writing, pursuant to section 4732.14 and/or division (F) of section 4732.141 of the Revised Code; or

(2) After one year following ~~such suspension~~ the expiration of a license or placement of a license into retired status shall require:

- (a) Payment of the biennial registration fee in effect at the time of the request for reinstatement plus the penalty fee, unless the board waives the fees pursuant to section 4732.14 of the Revised Code, with no part of these fees being refundable regardless of the outcome of the request for reinstatement; and
- (b) Approval by the board of the ~~suspended licensee's~~ individual's notarized statement describing his/her psychological activities after the date ~~of suspension of the license~~ that the licensed expired pursuant to section 4732.14 of the Revised Code or was placed into retired status pursuant to section 4732.142 of the Revised Code; and
- (c) Acceptance by the board of evidence of having completed, either during the previous two years or during the biennium, the CE requirements that were in effect for the biennium prior to the last regular license renewal anniversary unless the board excuses, in writing, the licensee from all or any part of the CE requirements pursuant to section 4732.14 or division (F) of section 4732.141 of the Revised Code and paragraph (C)(9) of rule 4732-2-01 of the Administrative Code; and
- (d) If deemed necessary by the board to determine the current competency of the applicant, passing an ~~oral~~ examination administered under the direction of the board and described in section 4732.11 of the Revised Code. ~~Said oral examination may include, but not be limited to:~~
 - ~~(i) The Ohio psychology law (Chapter 4732. of the Revised Code); and~~
 - ~~(ii) "Rules Governing Psychologists and School Psychologists," promulgated by the state board of psychology (rules 4732-1-01 to 4732-21-01 of the Administrative Code); and~~
 - ~~(iii) Current ethical principles and other relevant documents of the profession of psychology as published by the "American Psychological Association"; and~~
 - ~~(iv) Other matters deemed relevant by the board to determine that competence to practice psychology or school psychology in the suspended licensee's declared area(s) of specialty has not been critically impaired during the period the license was lapsed.~~

4732-1-07 Board hearings on rules: methods of public notice.

(A) Pursuant to Chapters 119. and 103. of the Revised Code and prior to the adoption, amendment, or rescission of any rule by the state board of psychology, public notice thereof shall be given at least thirty days prior to the date set for the public hearing, by posting on the board's website www.psychology.ohio.gov, and on the register of Ohio. Such notice shall include:

- (1) A statement of the board's intentions to consider adoption, amendment, or rescission of a rule;
- (2) A synopsis of the proposed rule, amendment, or rescission thereof or a general statement of the subject matter to which the proposed rule relates; and
- (3) The date, time and place of the public hearing on said proposed action.

(B) Any person may:

- (1) View the public notice required in paragraph (A) of this rule and any rules which are under consideration as proposed, amended, and/or rescinded rules on the board's website : www.psychology.ohio.gov or [on the register of Ohio www.registerofohio.state.oh.us](http://www.registerofohio.state.oh.us).
- (2) Request a copy of such rules [by email to psy.dir@psy.ohio.gov](mailto:psy.dir@psy.ohio.gov) or [by mail](#) by writing to the board address (presently "State Board of Psychology, 77 South High Street - 18th Floor, Columbus, Ohio ~~43266-0321~~[43215-6108](tel:614432156108)"), no later than two weeks prior to the public hearing date, ~~and enclosing a self-addressed mailing label and only unused, United States postage stamps equivalent in value to the total of twenty five cents per impression to cover the cost of copying plus the amount required for first-class postage. No cash and no check will be acceptable as a substitute.~~

4732-2-01 Scope, responsibilities, and requirements for continuing education.

(A) Scope. Every ~~psychologist and every school psychologist~~ [license holder](#) subject to continuing education (CE) requirements as set forth in section 4732.141 of the Revised Code shall meet the requirements of that section.

(B) Responsibilities:

- (1) In accordance with the requirements of sections 4732.14 and 4732.141 of the Revised Code, it shall be the responsibility of each ~~psychologist and each school psychologist~~ [license holder](#) submitting a biennial registration of license to certify to the board that the continuing education experience required for license renewal has been obtained. In accordance with division (A)(3) of section 4732.141 of the Revised Code, the board shall accept as evidence of completion of continuing education requirements only documentation of fulfillment of those requirements from the "Ohio Psychological Association" or the "Ohio School Psychologists Association." Each licensee shall maintain CE records for three years in accordance with division (E) of section 4732.141 of the Revised Code.

- (2) In accordance with division (C) of section 4732.141 of the Revised Code, each ~~psychologist and each school psychologist~~ license holder shall be given a sufficient choice of continuing education acceptable to the board to ensure that each person has had a reasonable opportunity to participate in continuing education that is relevant to that person's practice in terms of subject matter and level. ~~This requirement shall be judged to be met so long as a licensed psychologist or a licensed school psychologist does not register a challenge and supply adequate documentation in writing to the board by March first of the year of required biennial registration. The board shall arrange for appropriate continuing education to be made available in case of a valid challenge.~~

(C) Requirements:

- (1) Hours to be applied toward the CE requirements shall represent actual time spent in continuing education that meets the requirements set forth in this rule.
- (2) Any ~~psychologist or any school psychologist~~ license holder shall be given credit, as defined in rule 4732-3-01 of the Administrative Code, for participation in any CE program or course that is not specifically disapproved by the board as provided for under paragraph (C)(5) of this rule and that is designated as acceptable by a relevant accrediting authority as specified in division (B)(1) of section 4732.141 of the Revised Code as meeting the following criteria:
- (a) The program or course is presented within an organizational structure that assures accountable administrative control, accurate record of course participation/attendance, and professional responsibility for course design and implementation;
- (b) The specific program or course is relevant to the practice of psychology in terms of subject matter and level, as required by division (C) of section 4732.14 of the Revised Code;
- (c) Completion of the program or course is registered with the "Ohio Psychological Association" ~~and/or the state board of education~~ "Ohio School Psychologists Association," in accordance with division (B)(2) of section 4732.141 of the Revised Code and with the implementational procedures that shall be negotiated annually between the board and the "Ohio Psychological Association" and the ~~state board of education in conjunction with the~~ "Ohio School Psychologists Association."
- (3) Upon petition to the board by a psychologist or a school psychologist requesting to acquire qualifying CE hours by pursuing specific relevant knowledge or skills through continuing education that would not qualify under paragraph (C)(2) of this rule, the board, at its discretion and on a case-by-case basis, may grant CE credit for such work if it is deemed significantly relevant to the psychologist's or school psychologist's professional education.

- (a) The petition, filed on a form prescribed by the board, shall contain documentation of the relevance of the CE requested.
 - (b) The number of hours of credit granted shall be determined by the board and need not match the number of hours of course work undertaken.
 - (c) The board shall notify the petitioner in writing of its approval or disapproval and of the steps the petitioner shall take to demonstrate completion of the continuing education if the petition is approved. The board's determination shall be binding.
- (4) Those hours of credits recognized by the ~~state board of education, as defined by contract in conjunction with the~~ "Ohio School Psychologists Association" and/or the "Ohio Psychological Association" as meeting the CE requirements for any school psychologist certificate or license issued by the state board of education shall also qualify for hours for renewal of licenses issued by the state board of psychology
- (5) In accordance with division (B)(2) of section 4732.141 of the Revised Code, the board may audit any activities submitted in satisfaction of the CE requirements and/or monitor any program approved by any authorized approving organization for CE credit, and may disallow such credit if the board determines that the offering is not in conformance with the standards of paragraph (C)(2) of this rule.
- (a) The authorized approving organization shall be notified of any continuing education determined to be unacceptable by the board, as defined by contracts with ~~the state board of education in conjunction with~~ the "Ohio School Psychologists Association" and ~~or~~ with the "Ohio Psychological Association," and shall be required to notify all registered participants of that continuing education of its unacceptability.
 - (b) If the board determines after March first of a license renewal year that any continuing education approved by an authorized approving organization and already completed by any licensee is unacceptable, then each ~~licensed psychologist and each licensed school psychologist~~ license holder who has completed that continuing education and who proposes to use the hours to qualify for biennial registration shall be allowed until the end of the calendar year to complete the equivalent hours of qualifying continuing education credit. For such persons:
 - (i) The license shall not ~~be suspended~~ expire if all other requirements, including the remaining CE requirements are met by September thirtieth of a relevant renewal year and if any deficiency caused by the disqualification of the continuing education is corrected by the end of that calendar year.
 - (ii) Whatever hours are completed after August thirty-first of that year and are applied to correct such deficiency shall not count toward completion of CE requirements for the subsequent biennium.

- (6) The board may from time to time, on its own initiative, approve continuing education. The board shall maintain a list of such approvals, ~~which shall be available upon request (accompanied by a self-addressed envelope with first-class postage affixed) to the board office~~ on its website www.psychology.ohio.gov and shall be provided to the "Ohio Psychological Association" and ~~the state board of education, in conjunction with~~ the "Ohio School Psychologists Association," so that completion of such continuing education may be entered into the licensee's record of CE hours maintained by those organizations.
- (7) It shall be the responsibility of the authorized approving organization to assure that all registered attendees are notified, at the time of the continuing education or as soon thereafter as any disapproval notice may be received from the board, or be in accord with the contract with ~~the state board of education,~~ the "Ohio School Psychologists Association" ~~and/or~~ the "Ohio Psychological Association," of the approval or disapproval status of the continuing education. Notwithstanding this responsibility of the authorized approving organization, it shall be the responsibility of each ~~psychologist and each school psychologist~~ license holder to complete the necessary number of approved hours of CE, whether or not the ~~psychologist or school psychologist~~ license holder is correctly notified of the unacceptability of any disapproved continuing education.
- (8) Failure to meet CE requirements or failure to have verification of the necessary CE hours sent to the board by August thirty-first of any relevant renewal year may result in ~~automatic suspension~~ expiration of license on September thirtieth of that year, pursuant to rule 4732-1-06 of the Administrative Code, except in a case described in paragraph (C)(5) or (C)(10) of this rule. If reinstatement is desired, such individual shall be required to submit a formal request for reinstatement of licensure.
- (9) If an applicant for licensure is licensed during the first year of the biennial renewal period, the ~~psychologist or school psychologist~~ license holder is required to complete thirteen hours of continuing education for that biennial renewal period, including not less than ~~three~~ four hours of continuing education in professional conduct, ~~and~~ ethics, and/or the role of culture, ethnic identity, or both in the provision of psychological assessment, consultation, or psychological interventions, or a combination thereof. If an applicant is licensed during the first three months of the second year of the biennial renewal period, the ~~psychologist or school psychologist~~ license holder is exempt from meeting the CE requirements for that biennial period. If an applicant is licensed during the last nine months of the second year of the biennial renewal period and is, therefore, not subject to renewal that same year, he/she is required to complete twenty-three hours of CE to renew in the next renewal year.
- (10) Pursuant to division (F) of section 4732.141 of the Revised Code and on written

petition by a licensee setting forth convincing and compelling reason because of an unusual circumstance, emergency, or special hardship, the board may excuse all or any part of the petitioner's CE requirements, may set conditions for excusing such requirements, and may require the licensee to make up CE requirements. Board approval of any such arrangement shall be made in writing, shall be communicated promptly to the petitioner, and shall be inserted into the petitioner's board record. The deadline for requesting the board to excuse all or any part of CE requirements is August first of the relevant renewal year.

- (11) Falsification of written evidence submitted to the board or failure to respond to an audit request regarding continuing education experience shall constitute fraud, misrepresentation, and deception, as defined in paragraph (A)(2) of rule 4732-17-03 of the Administrative Code, and shall be considered grounds for disciplinary action.

A BRIEF RECESS WAS CALLED FOR LUNCH, WHICH WAS BROUGHT BACK TO THE MEETING.

EXECUTIVE SESSION

Dr. Harmon made a motion that the Board shall enter executive session for the purpose of considering and investigation or a complaint against a Board license pursuant to ORC 121.22 (G)(1); Dr. Randolph second.

DR. RANDOLPH CONDUCTED A ROLL CALL VOTE

Dr. McCarley	Yes
Dr. Randolph	Yes
Dr. Harmon	Yes
Dr. Drude	Yes
Mr. Hoffman	Yes
Dr. Cole	Yes
Mr. Keller	Yes
Dr. Rabold	Yes

12:30PM EXECUTIVE SESSION BEGAN

1:30PM PUBLIC SESSION RESUMED

DR. RANDOLPH CALLED THE ROLL

Dr. McCarley	Present
Dr. Randolph	Present
Dr. Harmon	Present
Mrs. Hess	Absent
Dr. Drude	Present
Mr. Hoffman	Present
Dr. Cole	Present
Mr. Keller	Present
Dr. Rabold	Present

Dr. Harmon made a motion to approve the consent agreement reviewed in executive session; Dr. Randolph second.

A vote was taken:

Aye: Mr. Keller, Dr. Randolph, Dr. Drude, Dr. Cole, Dr. Rabold, Dr. Harmon, Mr. Hoffman
Nay: None
Abstain: Dr. McCarley

The motion passed.

Ms. Knauss announced that the subject of the consent agreement is James Buldas, Ed.D., License #3701, Toledo.

Dr. Cole offered a motion to approve and issue the notice of opportunity for hearing presented in executive session; Mr. Keller second.

A vote was taken:

Aye: Mr. Keller, Dr. Randolph, Dr. Drude, Dr. Cole, Dr. Harmon, Mr. Hoffman

Nay: None

Abstain: Dr. Rabold

The motion passed.

Ms. Knauss announced that the subject of the notice of opportunity is Harold Kelso, Ph.D., License #3910, Cincinnati.

Next, Dr. McCarley announced that he would hear motions relative to a request to amend the terms of a February 2011 consent agreement entered into between the Board and William Vasilakis, Psy.D.

There were no motions heard.

RULES COMMITTEE REPORT AND RECOMMENDATIONS, CON'T

The Board resumed review of the recommendations of the rules committee starting with OAC 4732-2-02.

4732-2-02 Procedures for recording, filing, and reporting continuing education.

- (A) Each ~~year~~biennium, the board shall approve in writing the procedures utilized by the "Ohio Psychological Association" and ~~the state board of education, as defined by contract in conjunction with the~~ "Ohio School Psychologists Association," to maintain records of CE hours for ~~licensed psychologists and licensed school psychologists~~license holders.
- (1) Recording and filing procedures used by the "Ohio Psychological Association" and ~~by the state board of education, as defined by contract in conjunction with~~ the "Ohio School Psychologists Association" shall be described to the board in writing and shall be available to the board's ~~licensees~~license holders, upon request from the board office (~~accompanied by a self-addressed envelope with first class postage affixed~~). Such description shall include information about data recorded, procedures for assuring accurate recording of data, charges for maintaining records, length of time records are kept, and confidentiality or availability of individual records to the licensee, other persons or groups, or the public. The description shall contain a statement that the records are available for inspection on demand by the board and

may be reviewed by the board when the ~~licensee~~ license holder makes application for license renewal.

- (2) On or before July first of each non-renewal year, the board shall review the procedures utilized by the "Ohio Psychological Association" and ~~the state board of education, as defined by contract in conjunction with~~ the "Ohio School Psychologists Association," to maintain records of CE hours for ~~licensed psychologists and licensed school psychologists~~ license holders.
 - (3) The board shall either approve those procedures or shall negotiate changes with the relevant entity such that the procedures are acceptable to the board and are approved. The previously approved procedures shall remain valid until new procedures are approved.
- (B) Record of completion of continuing education.
- (1) Each ~~psychologist and each school psychologist~~ license holder shall arrange with the "Ohio Psychological Association" ~~and/or the state board of education, as defined by contract in conjunction with~~ the "Ohio School Psychologists Association," to record and maintain the record of all CE hours, and the CE experience in which the hours were accrued, that are to be submitted in fulfillment of the CE requirements for license renewal. In accordance with the requirements of division (E) of section 4732.141 of the Revised Code, such record shall constitute the receipts, vouchers, or certificates necessary to document completion of continuing psychology education.
 - (2) Except as specified in paragraph (B)(4) of this rule, all other qualifying CE credits shall be recorded with the "Ohio Psychological Association" ~~and/or~~ the "Ohio School Psychologists Association," according to procedures, criteria, and fee structures established by the board and those associations.
 - (3) All records maintained by ~~the state board of education in conjunction with~~ the "Ohio School Psychologists Association" ~~and/or~~ by the "Ohio Psychological Association" of CE credits that are to be submitted for qualification of license renewal of any ~~psychologist or any school psychologist~~ license holder shall be available for board review, in accordance with procedures established by the board and the record-keeping entities. Records of continuing education not available for board review shall not count toward the CE requirements for license renewal.
 - (4) At each biennial registration, the CE record of each licensee seeking license renewal may be reviewed by the board. Unless the board has excused a ~~licensee~~ license holder from all or any part of CE requirements pursuant to division (F) of section 4732.141 of the Revised Code, each ~~licensee~~ license holder for whom the record of CE credit maintained by ~~the state board of education in conjunction with~~ the "Ohio School Psychologists Association" ~~and/or~~ by the "Ohio Psychological Association"

is inadequate for license renewal shall be so notified ~~before or in the second renewal mailing~~ by September 15. The license shall ~~be suspended~~ expire in accordance with the requirements of section 4732.14 of the Revised Code unless and until the ~~licensee~~ license holder shows proof, in the form of valid receipts, vouchers, or certificates of completion, in accordance with division (E) of section 4732.141 of the Revised Code, or provides other compelling evidence, of having completed the necessary requirements. Such proof, if acceptable to the board, shall be accepted in lieu of records maintained by ~~the state board of education in conjunction with~~ the "Ohio School Psychologists Association" ~~and/or~~ by the "Ohio Psychological Association."

- (C) Each ~~licensee~~ license holder shall acknowledge the report number of qualifying CE hours required to be reported to the board on the biennial registration (license renewal) form. Evidence of completion of the qualifying continuing education shall be provided as described in paragraph (B) of this rule.
- (D) The "Ohio Psychological Association" and ~~the state board of education, in accord with the contract with~~ the "Ohio School Psychologists Association" shall report to the board the continuing education status of each ~~licensee~~ license holder seeking license renewal and of any other ~~licensee~~ license holder registered with that association, in accordance with the agreement signed each year by the board, approving the arrangements with the recording association.

4732-3-01 Definitions.

- (A) As used in agency 4732 of the Administrative Code, the terms "psychologist," "the practice of psychology," "psychological procedures," "school psychologist," "practice of school psychology," "licensed psychologist," "licensed school psychologist," and ~~"certificated school psychologist"~~ "school psychologist licensed by the state board of education" have the same meanings as set forth in section 4732.01 of the Revised Code. ~~Effective July 1, 1998, school psychologists may be credentialed with educator licenses, rather than certificates, from the state board of education, pursuant to section 3319.22 of the Revised Code. Certificates may continue in effect until upgraded.~~
- (B) The practice of psychology or school psychology, as distinct from the performance of psychological or school psychological tasks, includes but is not restricted to the use of the title "psychologist" or "school psychologist licensed by the state board of psychology" and/or the exercise of the professional judgments of psychological or school psychological diagnosis, psychological or school psychological prescription, or psychological or school psychological client supervision.
- (1) "Psychological or school psychological diagnosis" is the determination, after study,

analysis, and description, that a problem is a psychological problem.

- (2) "Psychological or school psychological prescription" is the determination of which psychological procedures should be applied for the prevention, treatment or amelioration of psychological problems.
 - (3) "Psychological or school psychological client supervision" is the determination of when, in what sequence, and to what degree particular approaches for dealing with the psychological problem of the client shall be initiated, continued, or discontinued. It may include the evaluation and management of patients and psychological effects to determine if prescribed medications might be helpful in alleviating their psychological symptoms and referring a client to a physician for prescription medication(s) if that is in the best interest of the client. When a client is on a prescribed medication, the psychologist may evaluate and monitor the psychological effects of that medication to determine the psychological effects of such medications on the patient, in a consultative relationship with the prescribing physician.
- (C) "Consultative relationship" with a physician licensed to practice medicine, as used in section 4732.20 of the Revised Code:
- (1) Shall mean that when a licensed psychologist judges the medical problems of his/her client to warrant medical attention, he/she will either determine that the client is under the medical care of a physician or offer to assist the client to obtain the medical help of an appropriate physician, and shall consult with that physician as the psychologist deems necessary for the client's welfare, consonant with section 4732.19 of the Revised Code, relative to privileged communication.
 - (2) Shall not be interpreted to imply that the physician is to supervise the licensed psychologist or is necessarily to be the source of referrals of patients/clients to the licensed psychologist.
 - (3) May include evaluating and managing the psychological effects of various medications on a patient who has been prescribed medications by a physician and reporting, as appropriate for the welfare of the patient, that information to the prescribing physician.
- (D) "Board" shall mean the state board of psychology.
- (E) "Accredited or recognized by a regional or national accrediting agency" or "accredited educational institution" means that an educational institution meets prescribed standards that are necessary but not necessarily sufficient to qualify its graduates for consideration for licensure pursuant to section 4732.15 of the Revised Code or for admission to a licensure examination pursuant to section 4732.10 of the Revised Code or for approval by the board pursuant to division (B) of section 4732.22 of the Revised Code. Pursuant to section 4732.10 of the Revised Code, notwithstanding applicants applying for admission to examination for a psychologist license under division (B)(4)(b), (B)(4)(c), or (B)(4)(d) of section 4732.10 of the Revised Code, all applicants for licensure shall provide evidence of an earned doctoral degree from an accredited educational institution as defined in this paragraph and from a graduate program holding academic program accreditation as that term is defined in paragraph (G) of this rule.

- (F) "National or regional accrediting agencies" means one of the following agencies:
- (1) "Middle States Association of Colleges and Schools - Commission on Higher Education"
 - (2) "New England Association of Schools and Colleges"
 - (3) "North Central Association of Colleges and Schools"
 - (4) "Northwest Association of Schools and Colleges"
 - (5) "Southern Association of Colleges and Schools"
 - (6) "Western Association of Schools and Colleges - Accrediting Commission for Senior Colleges"
- (G) "Academic program accreditation" means that the doctoral degree granting program holds "accreditation," "designation," or "approval" by one or more of the following entities:
- (1) "The American psychological association office of program consultation and accreditation";
 - (2) The accreditation office of the Canadian psychological association;
 - (3) The association of state and provincial psychology boards/national register designation committee;
 - (4) The national association of school psychologists.
- (H) "Applicant" means any person who applies to the board for licensure pursuant to section 4732.15 of the Revised Code or for admission to a licensure examination pursuant to section 4732.10 of the Revised Code or for approval of the board pursuant to division (B) of section 4732.22 of the Revised Code.
- (I) "He" or "she" and "his" or "her" shall be interpreted to mean or include the pronoun of the other gender where appropriate.
- (J) Direct effect on client welfare in teaching or research situations, as specified in division (B) of section 4732.01 of the Revised Code, shall mean:
- (1) Classroom discussions and/or demonstrations which extend to the participation of students in [psycho](#)therapy sessions based upon disclosure of the student's own personal experiences and/or personality traits; and/or
 - (2) Use in a classroom, practicum, or other instructional or research context by the instructor, the researcher, a student or a research subject of any procedure that:
 - (a) Creates a likelihood of psychological and/or physical harm or danger, and/or
 - (b) Utilizes the manipulative distortion, delay, or withholding of information in a manner that may have damaging psychological consequences, and/or

- (c) Intentionally elicits, without safeguards for anonymity, personal and confidential information that could have psychologically damaging consequences for the participant should it be acquired by others; and/or
- (3) Use or supervision by the instructor or the researcher in any context involving students, research subjects, or others, of any procedure defined in rule 4732-5-01 of the Administrative Code as creating a serious hazard to mental health and requiring professional expertise in psychology.
- (K) "Mental disorder" is a dysfunction of the mind such that, according to the nature and degree of the disorder, a person loses or lacks capacity to adapt his/her own behavior to effective ends of survival, satisfaction or comfort. Such disorders may take many forms and have varying causes of an organic or environmental type. Descriptions of mental disorders found in nosologies such as the "International Classification of Diseases" (ICD), the "Diagnostic and Statistical Manual of Mental Disorders" (DSM), and the "Psychopathological Disorders in Childhood: Theoretical Considerations and a Proposed Classification, Group for the Advancement of Psychiatry" (GAP) are examples of classifications of such mental disorders.
- (L) "Serious hazard to mental health" occurs where an individual is at substantial risk of developing a mental disorder or to be at substantial risk of increasing the severity of an existing mental disorder.
- (M) "Client," as used in agency 4732 of the Administrative Code, means a patient or that person's legal guardian or any other receiver of psychological services, including individuals, groups, and organizations.
- (N) "Continuing education" (CE), as used in agency 4732 of the Administrative Code, is the process through which psychologists and school psychologists acquire new knowledge and skills relevant to their work, gain new competencies concerning psychological concepts and techniques, or improve current competencies and skills by completion of approved and documented educational experiences.
- (O) "Authorized approving organization," as used in agency 4732 of the Administrative Code, means the board, the "Ohio Psychological Association," the "American Psychological Association," ~~the state board of education,~~ the "Ohio School Psychologists Association," the "National Association of School Psychologists," or the "Ohio Association of Black Psychologists," as these are set forth in division (B)(1) of section 4732.141 of the Revised Code.
- (P) "Hours of CE credits" means:
- (1) The number of CE hours approved and recorded for each ~~licensee~~[license holder](#) by the "Ohio Psychological Association" or the "Ohio School Psychologists Association" and reported to the board by one of those associations; or
 - (2) The number of hours determined by the board in accordance with rules 4732-2-01 and/or 4732-2-02 of the Administrative Code.

- (Q) "Evaluatee," as used in agency 4732 of the Administrative Code, means a person evaluated by a ~~psychologist or school psychologist~~ license holder or supervisee pursuant to a third party referral from a court, other adjudicative body, or other agency or organization ~~where~~ when the referring party might serve as the client for the purpose of receiving a report of services specific to the person(s) evaluated.
- (R) A "professional psychological role," as used in agency 4732 of the Administrative Code, exists when a psychologist renders directly or through supervision to an individual, group, organization, or the public any service involving the application of psychological procedures to the assessment, diagnosis, prevention, treatment, or amelioration of psychological problems or emotional or mental disorders; or to the assessment or improvement of psychological adjustment or functioning of individuals or groups, whether or not there is a diagnosable pre-existing psychological problem. A professional psychological role exists when school psychological services are rendered. A professional psychological role exists when a license holder is in an evaluative role concerning a student's academic and/or applied performance in any work or training setting, and when a license holder is in a supervisory relationship with a person under psychological work supervision or psychological training supervision. For the purposes of this rule, professional psychological roles do not include teaching or research even when dealing with psychological subject matter, provided that it does not otherwise involve rendering or offering to render professional services in which patient or client welfare is directly affected.
- (S) "Telepsychology" means the practice of psychology or school psychology as those terms are defined in divisions (B) and (E) of section 4732.01 of the Revised Code, including psychological and school psychological supervision, by distance communication technology such as but not necessarily limited to telephone, email, Internet-based communications, and videoconferencing.

(T) "License holder" means a licensed psychologist or licensed school psychologist.

4732-5-01 Psychological procedures which create a serious hazard to mental health and require professional expertise in psychology.

- (A) Consistent with division (B) of section 4732.23 of the Revised Code, persons regulated under other sections of the Revised Code can use hazardous psychological procedures when consistent with their professions, provided they do not hold themselves out to the public by the title "psychologist." As defined in division (A) of section 4732.01 of the Revised Code, using the terms "psychologic," "psychological," or "psychology" in describing the services offered constitutes holding oneself out to the public as a psychologist even though use of the procedures under other names may be permitted, as provided by law.
- (B) The board judges, in accord with division (C) of section 4732.23 of the Revised Code, that the following psychological procedures are a serious hazard to mental health and require professional expertise in psychology:

- (1) Psychological and school psychological diagnosis
- (2) Psychological and school psychological prescription
- (3) Psychological and school psychological client supervision
- ~~(4) Sensitivity training~~
- ~~(5) Confrontation groups~~
- ~~(6)~~(4) Hypnotic techniques for diagnostic, treatment, or other psychotherapeutic purposes
- ~~(7)~~(5) Individual intelligence testing, assessment of cognitive processing, or determination of individual intelligence
- ~~(8)~~(6) Personality evaluation
- ~~(9)~~(7) Individual and group psychological psychotherapy
- ~~(10)~~(8) Psychological behavior psychotherapy such as, but not limited to, [applied behavior analysis](#), implosive therapy, aversive therapy, and desensitization
- ~~(11)~~(9) Couples and family psychological psychotherapy
- ~~(12)~~(10) Psychological psychotherapy for sexual dysfunctions or disorders
- ~~(13)~~(11) Psychological pharmacological consultation, as defined by procedures specified in paragraph (C)(3) of rule 4732-3-01 of the Administrative Code.

4732-5-02 Scope of psychological procedures which create a serious hazard to mental health and require professional expertise in psychology; exemptions from licensure requirements.

- (A) The scope of rules 4732-5-01 and 4732-5-02 of the Administrative Code concerns solely the implementation of the board's rule-making authority under division (C) of section 4732.23 of the Revised Code. These above-mentioned rules apply to those persons who do not hold a license granted by this board and who are not exempted from the licensure requirements of Chapter 4732. of the Revised Code and who utilize psychological procedures as indicated in rule 4732-5-01 of the Administrative Code ~~for a compensation or other personal gain.~~
- (B) Exemptions from licensure requirements include:
- ~~(1) A certificated or educator licensed school psychologist while practicing school psychology within the scope of employment by a board of education or by a private school meeting the standards prescribed by the state board of education under division (D) of section 3301.07 of the Revised Code, or while acting as a school psychologist within the scope of employment in a program for persons with mental~~

~~retardation and/or developmental disabilities established under section 5126.06 of the Revised Code~~ A person who holds a license issued by the state board of education authorizing the practice of school psychology, while practicing school psychology within the scope of employment by a board of education or by a private school meeting the standards prescribed by the state board of education under division (D) of section 3301.07 of the Revised Code, or while acting as a school psychologist within the scope of employment in a program for children with disabilities established under Chapter 3323. or 5126. of the Revised Code. A person exempted under this division shall not offer psychological services to any other individual, organization, or group unless the person is licensed by the state board of psychology;

- (2) A nonresident temporarily employed in this state to render psychological services for not more than thirty days a year who successfully submits a board-prescribed application prior to practicing in Ohio and who, in the opinion of the board, meets the standards for admission to the psychology examination as described in rule 4732-9-01 of the Administrative Code and who holds whatever license or certificate, if any, is required for such practice in his/her home state or home country; however, a nonresident providing the board with evidence from the "Association of State and Provincial Psychology Boards" that he/she holds an active inter-jurisdictional practice certificate (IPC) shall be deemed to qualify for permission to practice under this paragraph; nonresidents shall have authorization to practice for not more than thirty days yearly upon written authorization granting the nonresident permission to practice;
- (3) ~~Any unlicensed person registered with the board pursuant to paragraph (B)(24) of rule 4732-13-04 to practice psychology or school psychology under the license of a licensed psychologist or a licensed school psychologist, while carrying out specific tasks under the licensee's supervision as an extension of the licensee's legal and ethical authority~~ Any student or other person working under the supervision of a psychologist or school psychologist licensed under this chapter, while engaging in training experiences or carrying out specific tasks, under the license holder's supervision, as an extension of the license holder's legal and ethical authority as specified under this chapter. The person working under the license holder's supervision shall not represent oneself to the public as a psychologist or school psychologist, and supervised persons shall be ascribed an appropriate title by the supervisor from those listed in paragraphs (E), (F), (G), (H), (I) and (J) of rule 4732-13-03;
- (4) A student in an accredited educational institution, while carrying out activities that are part of the prescribed course of study, provided such activities are supervised by a professional person who is qualified to perform such activities and is licensed ~~as a psychologist or as a school psychologist or is license eligible or license exempt as described in this rule. Such student shall hold himself/herself out to the public only~~

~~by clearly indicating student status and the profession in which he/she is being trained~~under this chapter or is a qualified supervisor pursuant to rules of the board;

- (5) ~~A duly ordained minister while functioning in his/her ministerial capacity~~Recognized religious officials, including ministers, priests, rabbis, imams, Christian science practitioners, and other persons recognized by the board, conducting counseling when the counseling activities are within the scope of the performance of their regular duties and are performed under the auspices or sponsorship of an established and legally cognizable religious denomination or sect, as defined in current federal tax regulations, and when the religious official does not refer to the official's self as a psychologist and remains accountable to the established authority of the religious denomination or sect;
- (6) A person in the employ of the federal government, including use of an official title, insofar as such activities are a part of the duties in his/her position;
- (7) A person licensed, certified, or registered under a provision of the Revised Code other than in Chapter 4732. of the Revised Code, providing he/she is practicing those arts and utilizing psychological procedures that are allowed and within the standards and ethics of the other profession or within new areas of practice that represent appropriate extensions of that profession and providing he/she does not hold himself/herself out to the public by the title "psychologist";
- ~~(8) A person in any capacity who offers services of a psychological nature, provided he/she neither holds himself/herself out to the public by the title "psychologist" or "school psychologist" nor utilizes any psychological procedure this board judges to be a serious hazard to mental health and to require professional expertise in psychology, as listed in rule 4732-5-01 of the Administrative Code;~~
- ~~(9)~~(8) A person using the term "social psychologist" who has an earned doctoral degree in social psychology or in sociology with a social psychology major, from a sociology or social psychology department of an accredited educational institution, and who has filed with this board an appropriate official transcript demonstrating possession of such a degree, providing that such a person does not engage in the practice of psychology as set forth under division (B) of section 4732.01 of the Revised CodePersons using the term "social psychologist," "experimental psychologist," "developmental psychologist," "research psychologist," "cognitive psychologist," and other terms used by those in academic and research settings who possess a doctoral degree in psychology from an educational institution accredited or recognized by national or regional accrediting agencies as maintaining satisfactory standards and who do not use such a term in the solicitation or rendering of professional psychological services;
- ~~(10)~~(9) A person who is teaching, even when dealing with psychological subject matter, provided it does not otherwise involve the professional practice of psychology in

which student or client welfare is directly affected;

~~(11)~~(10) A person who is conducting research in the field of psychology, provided it does not otherwise involve the professional practice of psychology in which student or client welfare is directly affected.

4732-7-01 Licensure for applicants licensed or certified by another jurisdiction.

In accord with section 4732.15 of the Revised Code, the board may issue a license as a psychologist or as a school psychologist to any applicant licensed or certified as such by the licensing department of another state, territory, or the District of Columbia or to any person holding a diploma issued by the "American Board of Professional Psychology" (ABPP). Such applicant for license shall:

- (A) Conform with the applicable requirements of section 4732.10 of the Revised Code and rule 4732-9-01 or 4732-9-02 of the Administrative Code, as evidenced by verification from the "Association of State and Provincial Psychology Boards" that the applicant holds a current, valid certificate of professional qualification in psychology (CPQ) or as evidenced by verification from ABPP that the applicant holds an active board certification from ABPP or as evidenced by a verification letter stating that the applicant is credentialed by the national register of health service providers in psychology (NR); and, conform with requirements under paragraph (E) of rule 4732-11-01 of the Administrative Code by passing an ~~oral~~ examination administered under the direction of the board.
- (B) If the application is for a psychologist license, and the applicant does not hold an active board certification from ABPP and does not hold the CPQ or NR credential described in paragraph (A) of this rule, he/she shall:
 - (1) Provide evidence of having passed the examination required of Ohio psychology ~~examination~~ licensure candidates, as specified in paragraph (A) of rule 4732-11-01 with a score at least as high as the minimum passing score required of current Ohio candidates (information about such examination and score is available by writing or calling the board office); and
 - (2) Pass an ~~oral~~ examination administered under the direction of the board, as described in paragraph (E) of rule 4732-11-01 of the Administrative Code; or
- (C) If the application is for a school psychologist license, the applicant shall:
 - (1) Provide evidence of having passed an examination ~~acceptable to the board as being equivalent to the examination required of Ohio school psychology examination candidates~~ required of Ohio school psychology licensure candidates as specified in paragraph (C) of rule 4732-11-01, with a score at least as high as the minimum passing score required of Ohio candidates (information about such examination and score is available by writing or calling the board office); and

- (2) Pass an ~~oral~~ examination administered under the direction of the board, as described in paragraph (E) of rule 4732-11-01 of the Administrative Code.

4732-9-01 Requirements for admission to the examination for a psychologist license.

The requirements for admission to the examination for a psychologist license, which are generally set forth under division (B) of section 4732.10 of the Revised Code, include that the applicant be at least twenty-one years of age and of good moral character. In addition, he/she shall have received from an accredited (see paragraphs (E) and (F) of rule 4732-3-01 of the Administrative Code) educational institution an earned doctoral degree in psychology or school psychology. ~~or a doctoral degree deemed by the board to be the equivalent thereof. Pursuant to rule 4732-9-01.1 of the Administrative Code, persons with doctoral degrees in a field other than psychology or school psychology shall be eligible for an equivalent degree review by the board relative to the indicia of equivalence specified in paragraphs (A) to (F) of this rule, if application is made, including evidence of an earned doctoral degree, by May 1, 2010.~~ In addition, all applicants shall have had at least two years (thirty-six hundred hours total) of supervised professional experience in psychological work of a type satisfactory to the board. Applicants seeking admission to examination under division (B)(4)(a) of section 4732.10 of the Revised Code shall provide evidence of an earned doctoral degree from a program holding accreditation or designation from an entity listed in divisions (B)(4)(a)(i) to (B)(4)(a)(iv) of section 4732.10 of the Revised Code, and one of the two years of supervised experience shall be a pre-doctoral internship. Applicants with a doctoral degree in a non-applied branch of psychology from a regionally accredited institution who subsequently earn a certificate of specialty retraining from a clinical, counseling, or school psychology program holding program accreditation from the American psychological association, office of program consultation and accreditation, or the Canadian psychological association office of accreditation at the time the certificate is earned shall also be deemed in possession of a qualifying academic degree under this rule. For applicants seeking admission to examination under division (B)(4)(b) or (B)(4)(d) of section 4732.10 of the Revised Code, at least one year of the two years of supervised experience shall be post-doctoral. In addition, graduates of doctoral programs accredited by one of the entities listed in divisions (B)(4)(a)(i) to (B)(4)(a)(iv) of section 4732.10 of the Revised Code within two years of when the applicant was awarded the doctoral degree shall be considered graduates of an accredited or designated program. With regard to such requirements, the board hereby further prescribes that:

- ~~(A) In order for a doctoral degree completed after September 1, 1982, in a field other than psychology or school psychology from an educational institution holding full accreditation status at the time the degree was awarded to be deemed equivalent to a doctoral degree in psychology from such an educational institution, such degree shall include only graduate coursework completed prior to award of the doctorate and, in~~

~~addition, shall:~~

- ~~(1) Be from a program accredited by the "American Psychological Association, Committee on Accreditation" or listed in the directory "Doctoral Psychology Programs Meeting Designation Criteria" published and/or made available to the public at www.nationalregister.org under the auspices of the "Association of State and provincial Psychology Boards"; or~~
- ~~(2) Comply with the following indicia of equivalence:
 - ~~(a) The applicant supplies the board with his/her dissertation title, abstract, bibliography and the names and professional qualifications of the dissertation committee members, at least one of whom must be a psychologist or other qualified faculty member according to criteria available from the board office. The board examiner shall determine whether the dissertation is psychological in nature; and~~
 - ~~(b) The curriculum shall encompass a minimum of the university's standard of full-time graduate study for three academic years or the equivalent. This curriculum shall involve at least one academic year of full-time enrollment in residence at the university from which the degree was granted. The curriculum shall include credit for at least sixty-three quarter hours or forty-two semester hours of formal graduate study, excluding thesis, dissertation and internship credit, relevant to the study of psychology. At least fourteen quarter hours or nine semester hours shall be taken in the psychology department of the educational institution granting the doctoral degree. Acceptable academic work shall include examination and grading procedures designed to evaluate the degree of mastery of the subject matter by the student. The curriculum shall include instruction in paragraphs (A)(2)(b)(i) to (A)(2)(b)(iv) of this rule, and the applicant's transcript(s) shall include a minimum of five graduate quarter hours or three graduate semester hours in foundation courses providing a broad base of knowledge in each of four of the five substantive content areas named in paragraphs (A)(2)(b)(v) to (A)(2)(b)(ix) of this rule. For courses taken after July 15, 2002, the applicant's transcript(s) shall include five graduate quarter hours or three graduate semester hours in each of the content areas named in paragraphs (A)(2)(b)(i) to (A)(2)(b)(iv) of this rule and must also include five graduate quarter hours or three semester graduate semester hours in each of four of the five substantive content areas named in paragraphs (A)(2)(b)(v) to (A)(2)(b)(ix) of this rule.~~
 - ~~(i) Scientific and professional ethics and standards of psychology~~
 - ~~(ii) History and systems of psychology~~
 - ~~(iii) Research design and methodology~~
 - ~~(iv) Statistics and psychometrics~~
 - ~~(v) Biological bases of behavior, e.g., physiological psychology, comparative psychology, neuropsychology, sensation and perception;~~~~

~~psychopharmacology~~

~~(vi) Cognitive-affective bases of behavior, e.g., learning, thinking, motivation, emotion, and related higher intellectual functions~~

~~(vii) Social bases of behavior, e.g., social psychology, theory of group processes, socio-moral development~~

~~(viii) Individual differences, e.g., personality theory, human development, abnormal psychology, assessment methodology~~

~~(ix) Industrial/organizational behavior, e.g., personnel training/selection, labor relations, consumer behavior, work motivation, organizational and systems theory; and~~

~~(c) The doctoral program shall include training and experience in applied professional psychology:~~

~~(i) The training shall include didactic and practica experiences in skills related to the professional work such as psychological assessment (use of group and individual psychological tests) and interventional procedures which may include, but not be limited to, counseling and psychotherapy, behavior modification, and psychological consultation. Appropriate training experiences may be considered toward meeting requirements of paragraph (H) of this rule; and~~

~~(ii) The psychological services offered in these training experiences shall be consistent with guidelines such as those proposed in the "General Guidelines for Providers of Psychological Services" as adopted and published by the "American Psychological Association"; and~~

~~(d) Coursework taken in a department other than the psychology department shall be evaluated by the board examiner to determine whether it is psychological in nature, using the following criteria in such evaluation:~~

~~(i) The content of the course was psychological in nature as evidenced by the course syllabi including textbook(s) with authors, a notarized statement from the professor verifying course content, or a written statement from the professor verifying course content, or a written statement, verifying the psychological content of the course, from the university or college offering the course; and~~

~~(ii) The instructor of the course was a licensed psychologist or licensed school psychologist, or possessed a diploma from the "American Board of Professional Psychology," or held a doctoral degree from the psychology department or in a school psychology program of an accredited educational institution or could otherwise demonstrate competency in the subject area of the course; or~~

~~(3) Be from a program approved by this board as a specific degree program that is recognized as meeting academic requirements for admission to the examination for a~~

~~psychologist license. (Information about such programs is available by writing or calling the board office.)~~

~~(B) In order for a doctoral degree awarded on or before September 1, 1982, in a field other than psychology or school psychology from an educational institution holding full accreditation status at the time the degree was awarded to be deemed equivalent to a doctoral degree in psychology from a fully accredited educational institution, the degree shall include only graduate coursework, excluding thesis, dissertation and internship credit, completed prior to award of the doctorate and, in addition, shall:~~

~~(1) Be from a program accredited by the "American Psychological Association, Committee on Accreditation"; or~~

~~(2) Comply with the following indicia of equivalence:~~

~~(a) The applicant supplies the board with his/her dissertation title, abstract, bibliography, and the names and professional qualifications of the dissertation committee members. The board examiner shall determine whether the dissertation is psychological in nature; and~~

~~(b) The applicant's official transcript(s) of graduate credits demonstrates that the applicant achieved, in addition to credit awarded for any internship or thesis or dissertation, ninety quarter hours or sixty semester hours at the graduate level; sixty-three of the quarter hours or forty-two of the semester hours shall consist of courses designated by the educational institution as psychology courses or courses deemed to be equivalent thereto by the board. A course shall be deemed equivalent to a psychology course if:~~

~~(i) The content of the course was psychological in nature as evidenced by the course syllabi including textbook(s) with authors, a notarized statement from the professor verifying course content, or a written statement, verifying the psychological content of the course, from the university or college offering the course; and~~

~~(ii) The instructor of the course was a licensed psychological or licensed school psychologist, or possessed a diploma from the "American Board of Professional Psychology," or held a doctoral degree from the psychology department or in a school psychology program of an accredited educational institution, or could otherwise demonstrate competency in the subject area of the course; or~~

~~(3) Be from a program approved by this board as a specific degree program that was recognized as meeting academic requirements for admission to the examination for a psychologist license. (Information about such programs is available by writing or calling the board office.)~~

~~(C) A doctoral degree in psychology or any other field from an educational institution in the United States holding "candidate for accreditation" status at the time the degree was awarded shall be evaluated for equivalence to a doctoral degree in psychology from an educational institution holding full accreditation status. Any consideration under this~~

~~paragraph shall be limited to a doctoral degree awarded within six years after the date on which the educational institution achieved "candidate for accreditation" status and awarded within three years of the effective date of this rule.~~

~~(D) In order for a doctoral degree completed after September 1, 1982, in a field other than psychology or school psychology from an educational institution holding full accreditation status at the time the degree was awarded to be deemed equivalent to a doctoral degree in school psychology from a fully accredited educational institution, the degree shall include only graduate course work, excluding thesis, dissertation and internship credit, completed prior to award of the doctorate, and, in addition, shall:~~

~~(1) Be from a program accredited as a school psychology program by the "American Psychological Association, Committee on Accreditation," or be from a school psychology program approved by the "National Council for Accreditation of Teacher Education"; or~~

~~(2) Comply with the following indicia of equivalence:~~

~~(a) The applicant supplies the board with his/her dissertation title, abstract, bibliography and the names and professional qualifications of the dissertation committee members. The board examiner shall determine whether the dissertation is school psychological in nature; and~~

~~(b) The applicant's official transcript(s) of graduate coursework shall demonstrate that the applicant achieved, in addition to credit awarded for any internship or thesis or dissertation, sixty three quarter hours or forty two semester hours of formal graduate study relevant to the study of school psychology; and~~

~~(c) The graduate coursework relevant to the study of school psychology shall include at least three graduate quarter hours or two graduate semester hours in ten of the following eleven areas:~~

~~(i) Psychology of human development (includes cognitive development and skills)~~

~~(ii) Psychology of learning~~

~~(iii) Psychology of personality~~

~~(iv) Standardized group measurement and evaluation~~

~~(v) Statistics and research design~~

~~(vi) The psychoeducational evaluation of children using individual testing techniques including practicum experiences~~

~~(vii) The educational implications and remedial techniques based on psychoeducational evaluation~~

~~(viii) Counseling and interviewing techniques~~

~~(ix) Family functioning and therapy~~

- ~~(x) Biological bases of behavior, e.g., physiological psychology, comparative psychology, neuropsychology, sensation and perception, psychopharmacology~~
- ~~(xi) Ethics of school psychology and laws related to the practice; and~~
- ~~(d) The coursework relevant to the study of school psychology shall include at least three graduate quarter hours or two graduate semester hours in three of the following five areas:
 - ~~(i) The role and function of the school psychologist~~
 - ~~(ii) Curriculum in the schools~~
 - ~~(iii) The purposes and organizations of schools~~
 - ~~(iv) Educational administration~~
 - ~~(v) Remedial instruction in educational disability; and~~~~
- ~~(e) Coursework shall be evaluated by the board examiner to determine whether it is school psychological in nature, using the following criteria in such evaluation:
 - ~~(i) The content of the course was school psychological in nature as evidenced by the course syllabi including textbook(s) with authors, a notarized statement from the professor verifying course content, or a written statement, verifying the school psychological content of the course, from the university or college offering the course; and~~
 - ~~(ii) The instructor of the course was a licensed psychologist or licensed school psychologist or possessed a diploma from the "American Board of Professional Psychology" or held a doctoral degree from the psychology department or in a school psychology program of an accredited educational institution, or could otherwise demonstrate competency in the subject area of the course; and~~~~
- ~~(f) The training shall include one academic year of internship training experiences, which total at least nine months' work with a minimum of thirty five hours per week, or an equivalent amount of experience in part-time work.
 - ~~(i) These supervised experiences shall include relevant training in the application of skills related to the specialty of school psychology in areas such as psychological assessment (use of group and individual psychological tests) and interventional procedures which may include, but not be limited to, counseling and psychotherapy, behavior modification, and school psychological consultation; and~~
 - ~~(ii) The psychological services offered in these training experiences shall be consistent with guidelines such as those proposed in the "General Guidelines for Providers of Psychological Services" as adopted and published by the "American Psychological Association"; and~~~~

~~(iii) The above internship may be considered toward meeting requirements of paragraph (H) of this rule.~~

~~(E) In order for a doctoral degree completed on or before September 1, 1982, in a field other than psychology or school psychology from an educational institution holding full accreditation status at the time the degree was awarded to be deemed equivalent to a doctoral degree in school psychology from a fully accredited educational institution, the degree shall include only graduate coursework completed prior to award of the doctorate and, in addition, shall:~~

~~(1) Be from a program accredited as a school psychology program by the "American Psychological Association, Committee on Accreditation," or be from a school psychology program approved by the "National Council for Accreditation of Teacher Education"; or~~

~~(2) Comply with the following indicia of equivalence:~~

~~(a) The applicant supplies the board with his/her dissertation title, abstract, bibliography, and the names and professional qualifications of the dissertation committee members. The board examiner shall determine whether the dissertation is psychological in nature; and~~

~~(b) The applicant's official transcript(s) of graduate coursework shall demonstrate that the applicant achieved, in addition to credit awarded for any internship or thesis or dissertation, ninety quarter hours or sixty semester hours at the graduate level, sixty three of the quarter hours or forty two of the semester hours shall consist of courses designated by the educational institution as school psychology courses or courses deemed to be equivalent by the board, and those courses shall include courses in the areas as required in paragraphs (B)(1) and (B)(2) of rule 4732-9-02 of the Administrative Code. A course shall be deemed equivalent to a school psychology course where the applicant demonstrates that it meets the requirements described in paragraph (D)(2)(e) of this rule.~~

~~(F) A doctoral degree in school psychology or any other field from an educational institution holding "candidate for accreditation" status at the time the degree was awarded is evaluated for equivalence to a doctoral degree in school psychology from an educational institution holding full accreditation status. Consideration under this paragraph shall be limited to a doctoral degree awarded within six years after the date on which the educational institution achieved "candidate for accreditation" status and awarded within three years of the effective date of this rule. In order to be deemed equivalent, the doctoral degree shall include only graduate coursework completed prior to award of the doctorate and, in addition, shall comply with:~~

~~(1) The same indicia of equivalence as described in paragraph (D)(2) of this rule if the doctoral degree was completed after September 1, 1982; or~~

~~(2) The same indicia of equivalence as described in paragraph (E)(2) of this rule if the doctoral degree was completed on or before September 1, 1982.~~

~~(G) Consideration is also given under paragraphs (A) to (F) of this rule for graduate~~

~~coursework completed or any graduate degree earned at an educational institution during the twenty-four months immediately preceding:~~

- ~~(1) Accreditation of the educational institution as described in paragraphs (E) and (F) of rule 4732-3-01 of the Administrative Code;~~
- ~~(2) Accreditation of the doctoral program by the "American Psychological Association, Committee on Accreditation" or as a school psychology program by the "National Council for Accreditation of Teacher Education"; or~~
- ~~(3) The listing of the doctoral program in "Doctoral Psychology Programs Meeting Designation Criteria," published under the auspices of the "Association of State and provincial Psychology Boards."~~

~~(H)~~ (A) For persons seeking admission to examination under division (B)(4)(d) of section 4732.10 of the Revised Code, the two years of supervised professional experience in psychological work of a type satisfactory to the board, at least one year of which shall be subsequent to attainment of the doctoral degree required by this rule, shall comply with all of the following requirements:

- (1) Psychological training supervision shall provide a sequence of experiences to enhance professional attitudes, responsibility, communication skills, critical judgment and technical skills. These training experiences shall follow appropriate educational preparation, including both didactic and practica coursework.
- (2) The training experience for the required two years (each to include at least eighteen hundred hours of work in psychology) may occur in more than one setting but must include each year a minimum of fifteen hundred hours in the trainee's applied area(s). In order to qualify for this requirement, the training experience shall follow adequate didactic and practicum preparation.
- (3) Work in the applied area(s) must include at least three hundred seventy-five hours of the trainee's time in direct client contact for each of the required two years.
- (4) The professional experience shall come under the supervision of a supervisor who is either:
 - (a) A psychologist or a school psychologist licensed by this board; or
 - (b) A psychologist or a school psychologist licensed by another state, territory, the District of Columbia, or Canada when the supervised experience took/takes place in that other jurisdiction or the psychologist or the school psychologist is/was practicing legally in Ohio; or
 - (c) A person eligible for licensure as a psychologist or a school psychologist:
 - (i) If the person has filed an official application for licensure with the state board of psychology, the application has been approved by the board examiner, passing the oral examination is the only remaining requirement, and the person is under umbrella supervision of an Ohio psychologist or school psychologist;

(ii) When the supervisee is/was (during the supervised period):

(a) Working in a state with no licensing requirements; or

(b) An employee of the federal government and, therefore, exempt from licensing requirements.

(5) The individual face-to-face supervision of such professional training experience shall be no less than five per cent of the weekly client contact time and shall meet all the supervision requirements described in rules 4732-13-01, 4732-13-02, 4732-13-03, and 4732-13-04 of the Administrative Code. Telepsychology, as that term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code, may be only used in the provision of psychological training supervision as a supplement to the supervision requirements set forth in this rule, and may not replace individual face-to-face supervision requirements. When using telepsychology for supplemental supervision, supervisors shall comply with the requirements set forth in paragraph (B)(29) of rule 4732-13-04 of the Administrative Code.

(6) The supervised professional experience shall be such that it occurs in the applied branch of one of the recognized areas of psychology. Teaching and research involving the professional practice of psychology in which client welfare is directly affected shall be acceptable under this rule.

(a) The teaching of graduate courses and research components at the graduate level should relate to courses or investigations concerning the professional practice of psychology or school psychology. Credit for teaching any one course shall be limited to three terms.

(b) The teaching and research components shall not exceed thirty per cent of the required eighteen hundred hours each year.

(c) The teaching and research shall not count as a substitute for the direct client contact hours as described in paragraph (H)(3) of this rule.

~~(7) Applicants who have fully or partially completed the required two years of supervised professional experience in psychological work of a type satisfactory to the board, prior to April 1, 1991, shall be credited with the time completed as shown on supervisor's notarized statement(s) to the board. Any experience completed after that date shall comply with all other requirements in paragraph (H) of this rule.~~

~~(B)~~ (B) Persons making application for licensure as a psychologist under division (B)(4)(a) of section 4732.10 of the Revised Code shall complete a minimum of two years (a total of thirty six hundred hours) of supervised psychological experience of a type satisfactory to the board. Psychological training supervision shall provide sequential and increasingly complex and independent experiences to assure an organized and planned development of: attitudes and identity as a professional psychologist; professional, ethical, and legal responsibilities; communication skills; critical judgment; and, competencies in the broad areas of interpersonal skills, psychological assessment, psychological interventions, and ethical decision making. Training experiences shall follow developmentally appropriate academic and technical preparation. In addition, persons making application for

licensure under division (B)(4)(a) of section 4732.10 of the Revised Code shall comply with the following requirements:

- (1) Pre-doctoral internship. The experience required herein shall be a pre-doctoral internship deemed satisfactory by the board as evidenced by:
 - (a) Successful completion of an internship program holding accreditation from the American psychological association (APA) commission on accreditation or a program holding membership in the association of psychology postdoctoral and internship centers (APPIC), or accredited by the Canadian psychological association, as evidenced by documentation in a manner prescribed by the board; or,
 - (b) Successful completion of an internship similar in structure and substance to an internship described in paragraph ~~(H)~~(B)(1)(a) of this rule, which shall be pre-approved by the doctoral program director of training or designee, documented in a manner prescribed by the board, and judged by the board to satisfy the following requirements:
 - (i) The internship shall be a minimum of fifteen hundred hours and a maximum of two thousand hours completed in no less than twelve months (or nine months for school psychology internships) and no more than twenty four months;
 - (ii) The internship experience provides a planned, structured, and programmed sequence of professionally supervised experiences that are characterized by greater depth, breadth, and intensity than pre-internship graduate program-based training;
 - (iii) The internship has a clearly designated doctoral level psychologist, or a school psychologist, licensed by the psychology board in the jurisdiction in which the internship exists who is responsible for the integrity and quality of the internship and who has an obvious presence in one (or more) of the training site(s);
 - (iv) No less than twenty-five per cent of the intern's time shall be documented as face-to-face psychological services to patients/clients;
 - (v) Regularly scheduled individual weekly face-to-face supervision is provided at a ratio of no less than one hour for every twenty internship hours; no less than seventy-five per cent of the supervision required in this paragraph shall be provided by a supervisor who is either: a licensed psychologist or school psychologist licensed by this board; or, a psychologist or school psychologist licensed by the psychology licensing board in another state, territory, the District of Columbia, or Canadian province when the supervised experience took/takes place in that other jurisdiction or the psychologist or school psychologist is/was practicing legally in Ohio; no

more than twenty-five per cent of the individual supervision required in this paragraph may be provided by licensed allied mental health professionals as deemed appropriate by the psychologist specified in paragraph ~~(B)~~(B)(1)(b)(iii) of this rule, such as but not limited to psychiatrists, professional clinical counselors, or clinical social workers; or, a post-doctoral trainee eligible for licensure as a psychologist and conducting supervision of the intern under an umbrella supervision arrangement with a licensed psychologist or licensed school psychologist;

- (vi) Supplemental individual or group supervision in excess of the minimum ratio required is encouraged, and may be provided by a psychologist, licensed school psychologist, other appropriate licensed mental health professional, or a psychology trainee under an umbrella supervision arrangement. Supplemental supervision under this paragraph is not subject to the percentage requirements, and may not replace the individual face-to-face supervision requirements, in paragraph ~~(B)~~(B)(1)(b)(v) of this rule;
- (vii) Telepsychology, as that term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code, may be only used in the provision of psychological training supervision as a supplement to the supervision requirements set forth in paragraph ~~(B)~~(B)(1)(b)(v) of this rule, and may not replace individual face-to-face supervision requirements. When using telepsychology for supplemental supervision, supervisors shall comply with the requirements set forth in paragraph (B)(29) of rule 4732-13-04 of the Administrative Code;
- (viii) The internship provides an average minimum of two hours per week in didactic activities such as case presentations, seminars, in-service training, guided readings in professional psychology, or additional individual or group supervision in excess of the minimum ratio described in paragraph ~~(B)~~(B)(1)(b)(v) of this rule;
- (ix) In internship settings at which there is only one intern, the psychologist or school psychologist specified in paragraph ~~(B)~~(B)(1)(b)(iii) of this rule is responsible for ensuring that the intern has a sufficient breadth of experiences and role models through scheduled and planned professional interactions with other psychological trainees, psychologists, school psychologists, and/or allied mental health professionals; these experiences may include, but shall not necessarily be limited to, participation in grand rounds or other didactic experiences in local health care settings, structured interactions with peer groups in local internships, and case consultations.
- (x) Graduate-level teaching and research involving the professional practice of

psychology in which client welfare is directly affected shall be acceptable under this rule if specified as part of a written training plan administered as part of the internship if in compliance with the following:

- (a) Research projects and the teaching of graduate courses shall relate to courses or investigations concerning the professional practice of psychology or school psychology;
- (b) The teaching and research shall be part of a planned and organized training experience under the supervision of a licensed psychologist or school psychologist;
- (c) The teaching and research shall not count as a substitute for the required direct client contact hours;
- (d) The teaching and research components shall not exceed thirty per cent of the total internship training time.

(2) In addition to the required pre-doctoral internship, a second sequence of supervised training experience(s) to complete the required thirty six hundred hour sequence shall be met through: full-time or part-time post-internship (including post-doctoral) training; a combination of qualifying doctoral program training placements; or, a combination of doctoral program placements and post-internship experiences, as evidenced by compliance with the following:

- (a) Successful completion of a postdoctoral psychology training program accredited by the APA commission on accreditation or holding membership in APPIC, as evidenced by documentation in a manner prescribed by the board; and/or,
- (b) Successful completion of a training experience subsequent to the internship, and consistent with the internship criteria listed in paragraphs ~~(B)~~(1)(b)(i) to ~~(B)~~(1)(b)(~~ix~~)(x) of this rule; this experience may occur at the same site as the qualifying internship or at a different site; and/or,
- (c) Successful completion of a sequence of doctoral program training placements which shall comply with the following:
 - (i) Doctoral program training placements that will serve in partial fulfillment of a minimum sixteen hundred hour training sequence shall:
 - (a) Follow academic coursework of a minimum of forty eight semester hours or seventy two quarter hours taken for academic credit with an evaluation of satisfactory or better; students having credit from a master's or doctoral program in applied psychology or school psychology and evidenced on graduate program transcript(s) may have said credit count toward the minimum coursework required in this paragraph, so that the pre-internship training sequence may commence, if approved by the director of training or designee; and,
 - (b) Follow introductory practicum experience(s) in applied professional

psychology of a minimum duration of four hundred hours to be evidenced on graduate transcript(s), approved by the director of training or designee, and documented in a manner prescribed by the board; said practicum hours may include, but are not necessarily limited to intervention, assessment, supervision, didactic and support hours; doctoral students having graduate degree credits from a master's or other doctoral program in applied professional psychology or school psychology, and evidenced on graduate transcript(s) may have said practicum experience serve in full or partial fulfillment of the four hundred hours required in this paragraph, so that the pre-licensure training sequence may commence; and,

- (ii) Doctoral program training placements that will serve in partial fulfillment of a minimum sixteen hundred hour training sequence are planned, structured, and programmed experiences, which occur outside of the classroom setting and involve the trainee's direct delivery of supervised psychological services in a practice, agency, institution, counseling center, graduate training clinic, or other setting approved by the director of training or designee;
- (iii) Training placements are made and/or approved in advance by the doctoral program director of training or designee;
- (iv) A clearly designated licensed psychologist or board-licensed school psychologist is directly responsible for the integrity and quality of the training experience, and specifies training objectives in terms of the competencies expected of the trainee;
- (v) There is a clearly identifiable licensed psychologist or board-licensed school psychologist who serves as the primary supervisor of the trainee, with clear availability to the trainee's clients/patients, and responsibility for the cases being supervised;
- (vi) To ensure adequate intensity and continuity of training experiences, doctoral training placements generally reflect a defined placement of no less than thirty weeks with a weekly on site presence of no less than fifteen hours; training placements or assignments of shorter or longer duration, including but not limited to psychotherapy cases and time-limited assessments or consultations, under the direction of the director of training or designee, can serve as components of a planned, sequenced training program;
- (vii) On average, no less than twenty five per cent of the weekly training placement time shall be face-to-face patient/client contact;
- (viii) On average, weekly face-to-face supervision devoted to the trainee's cases shall be provided at a ratio of no less than one hour per ten hours on site; no less than one hour per week, and no less than fifty per cent of the supervision required in this paragraph, shall be individual supervision provided by a supervisor who is either: a psychologist or school psychologist licensed by this board; or, a psychologist or school

psychologist licensed by the psychology licensing board in another state, territory, the District of Columbia, or Canadian province when the supervised experience took/takes place in that other jurisdiction or the psychologist is/was practicing legally in Ohio; the remaining face-to-face supervision required in this paragraph may be individual or group supervision provided by a psychologist or school psychologist as defined above, or provided by licensed allied mental health professionals as deemed appropriate by the psychologist or school psychologist specified in paragraph ~~(H)~~(B)(2)(c)(iii) of this rule, such as but not limited to psychiatrists, professional clinical counselors, or clinical social workers; or, individual supervision provided by a pre-doctoral intern or post-doctoral trainee eligible for licensure as a psychologist and conducting supervision of the trainee under an umbrella supervision arrangement with a licensed psychologist or licensed school psychologist.

- (ix) Supplemental individual or group supervision in excess of the minimum ratio required is encouraged, and may be provided by a psychologist, licensed school psychologist, other appropriate mental health professional, or a psychology trainee under an umbrella supervision arrangement. Supplemental supervision under this paragraph is not subject to the per cent requirements, and may not replace the face-to-face supervision requirements, in paragraph ~~(H)~~(B)(2)(c)(viii) of this rule;
- (x) Telepsychology, as that term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code, may be only used in the provision of psychological training supervision as a supplement to the supervision requirements set forth in paragraph ~~(H)~~(B)(1)(b)(v) of this rule, and may not replace individual face-to-face supervision requirements. When using telepsychology for supplemental supervision, supervisors shall comply with the requirements set forth in paragraph (B)(29) of rule 4732-13-04 of the Administrative Code;
- (xi) There shall be on average at least one additional hour per week in learning activities such as: additional face-to-face individual supervision; group supervision; case conferences or grand rounds; didactic consultations with psychologists or other appropriate licensed mental health professionals; guided professional readings; seminars; or, co-therapy with a licensed psychologist or other appropriate professional;
- (xii) Training placements include regularly scheduled and documented interaction concerning the trainee's progress between primary psychologist or licensed school psychologist supervisor and the director of training at the graduate program or designee; or,

- (d) Persons completing the internship but not completing the remainder of the thirty six hundred hour requirement by complying with paragraph ~~(B)~~(1)(a), ~~(B)~~(1)(b), or ~~(B)~~(1)(c) of this rule shall complete one or more post-internship (including but not limited to post-doctoral) training experience(s), which shall comply with the following:
- (i) A post-internship (including post-doctoral) training experience of an abbreviated duration when prescribed, planned, and administered by a licensed psychologist or school psychologist licensed by the psychology board in the jurisdiction where the experience occurs, is an allowable component of a license-preparatory sequence of part-time experiences;
 - (ii) The post-internship training occurs in a practice, agency, institution, or other setting which has among its functions the provision of psychological or school psychological services;
 - (iii) The post-internship training is a planned, structured, and programmed sequence of professionally supervised experiences during which: the primary training method is experiential (supervised psychological service delivery); the training includes socialization into the profession; and, the training is augmented by modalities such as mentoring, didactic exposure, role-modeling, and observational learning;
 - (iv) A clearly designated licensed psychologist or school psychologist at the placement site is directly responsible for the integrity and quality of the training experience, and specifies training objectives in terms of the competencies expected of those completing a training placement;
 - (v) The training site has at least one licensed psychologist or school psychologist who serves as the primary supervisor of the trainee, with an obvious presence in the agency, clear availability to the trainee's clients/patients, and responsibility for the cases being supervised;
 - (vi) On average, no less than twenty five per cent of the weekly placement time shall be scheduled as face-to-face patient/client contact;
 - (vii) On average, weekly individual face-to-face supervision devoted to the trainee's cases shall be provided at a ratio of no less than one hour per twenty hours on site.
 - (viii) Telepsychology, as that term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code, may be only used in the provision of psychological training supervision as a supplement to the supervision requirements set forth in paragraph ~~(B)~~(2)(c) of this rule, and may not replace individual face-to-face supervision requirements. When using telepsychology for supplemental supervision, supervisors shall comply with the requirements set forth in paragraph (B)(29) of rule 4732-13-04 of the Administrative Code.

- (ix) A minimum of seventy-five per cent of the supervision shall be provided by a supervisor who is either: a psychologist or school psychologist licensed by this board; or, a psychologist or school psychologist licensed by another state, territory, the District of Columbia, or Canadian province when the supervised experience took/takes place in that other jurisdiction or the psychologist or school psychologist is/was practicing legally in Ohio; no more than twenty five per cent of the individual supervision may be provided by licensed allied mental health professionals, such as but not limited to psychiatrists, professional clinical counselors, or clinical social workers; or, a post-doctoral trainee eligible for licensure as a psychologist and conducting supervision of the trainee under an umbrella supervision arrangement with a licensed psychologist or licensed school psychologist;
- (x) There shall be on average at least one additional hour per week in learning activities such as: additional face-to-face individual supervision; supervision conducted via telepsychology; group supervision; case conferences or grand rounds; didactic consultations with psychologists, school psychologists, or other appropriate mental health professionals; guided professional readings; seminars; or, co-therapy with a licensed psychologist or school psychologist, or other appropriate professional;
- (xi) For psychological trainees employed as faculty members and others in ~~post-internship academic and research~~ settings in which research is conducted, graduate-level teaching and research involving the professional practice of psychology in which client welfare is directly affected shall be acceptable under this rule if specified as part of a written training plan administered by a licensed psychologist or board licensed school psychologist supervisor and if in compliance with the following:
 - (a) Research projects and the teaching of graduate courses shall relate to courses or investigations concerning the professional practice of psychology or school psychology;
 - (b) The teaching and research shall be part of a planned and organized post-internship training experience under the supervision of a licensed psychologist or school psychologist;
 - (c) The teaching and research shall not count as a substitute for the required direct client contact hours.
 - (d) The teaching and research components shall not exceed thirty per cent of the total training time for any given training experience.
- (xii) The responsible provision of supervision via telepsychology is allowable as a supplemental training and consultation aid and for supervision in excess of the minimum ratio required, although it may not replace the minimum weekly face-to-face individual supervision requirement in paragraph ~~(B)~~(2)(b)(viii) of this rule;

~~(D)~~(C) Senior psychologists. Persons making application for licensure under division (B)(4)(c) of section 4732.10 of the Revised Code shall, in order to be exempt from supervised experience rules of the board and requirements to evidence a passing score on the examination for professional practice in psychology, shall demonstrate to the satisfaction of the board:

- (1) Evidence of active, current, unrestricted independent licensure as a psychologist from a United States or Canadian psychologist licensing board and evidence of unrestricted psychologist licensure for a minimum total of ten years prior to the application being filed with the board;
- (2) Receipt of an earned doctoral degree in psychology or school psychology from an academic institution recognized by national or regional accrediting agencies as maintaining satisfactory academic standards, which served as the academic degree on which a current, active psychologist license was issued by a U.S. or Canadian psychology licensing board; or,
- (3) Receipt of an earned masters degree in psychology from an academic institution recognized by national or regional accrediting agencies as maintaining satisfactory academic standards, which served as the academic degree on which a current, active psychologist license was issued by a United States or Canadian psychology licensing board under a "grandfather" statute, which is generally in force during the first several years of the issuing board's being granted legislative authority to regulate the profession of psychology;
- (4) Evidence, in a manner prescribed by the board, that there has been no disciplinary action taken by any state or provincial psychology board limiting, suspending or revoking the right to practice psychology, or evidence of license surrender in lieu of disciplinary proceedings or action;
- (5) ~~Up to five~~ No fewer than three written professional letters of reference, at the discretion of the board, from licensed psychologists or other mental health professionals deemed appropriate by the board, attesting to and documenting the applicant's work as a psychologist, spanning a minimum of ten years, and the applicant's areas of expertise, interest, and/or professional psychological competence;
- (6) Once the candidate is deemed to meet these requirements by the entrance examiner, the candidate shall earn a passing score on the ~~oral~~ examination required pursuant to paragraph (E) of rule 4732-11-01 of the Administrative Code before a license will be issued.

4732-9-02 Requirements for admission to the examination for a school psychologist license.

The requirements for admission to the examination for a school psychologist license, which are generally set forth under division (C) of section 4732.10 of the Revised Code, include that the applicant be at least twenty-one years of age and of good moral

character. In addition, he/she shall have received from an accredited (see paragraphs (E) and (F) of rule 4732-3-01 of the Administrative Code) educational institution at least a master's degree in school psychology or an earned graduate degree considered equivalent by the board, including at least ~~seventy-two~~ninety graduate quarter hours or ~~forty-eight~~sixty graduate semester hours in course work which may include practica relevant to the study of school psychology; and he/she shall have had at least four years of school psychology experience, with a school psychology internship or other training experience acceptable to the board being considered for credit toward one year of said experience. With regard to such requirements, the board hereby further prescribes:

- (A) A degree deemed equivalent to a master's degree in school psychology shall:
- (1) Be received from:
 - (a) An educational institution holding full accreditation status at the time the degree was awarded; or
 - (b) An educational institution holding "candidate for accreditation" status at the time the degree was awarded but for no more than six years immediately preceding the degree award date; and
 - (2) Consist of at least ~~seventy-two~~ninety quarter hours or ~~forty-eight~~sixty semester hours of graduate course work which may include practica. Said quarter or semester hours shall consist of course work relevant to the study of school psychology.
- (B) Course work which may include practica, totaling at least ~~seventy-two~~ninety quarter hours or ~~forty-eight~~sixty semester hours, shall be deemed relevant to the study of school psychology where the course work is distributed as indicated below:
- (1) Course work in each of the following areas:
 - (a) ~~Psychology~~Science of human development
 - (b) Science of ~~Psychology~~psychology of learning and education
 - (c) ~~Psychology of personality~~Social-emotional development
 - (d) Standardized group measurement ~~and evaluation~~
 - (e) Program design
 - (~~e~~)-(f) Statistics and research design
 - (~~f~~)-(g) The psychoeducational ~~evaluation~~assessment of children using individual testing techniques including practicum experiences
 - (h) The assessment of functional and curricular aspects of behavior and learning
 - (~~g~~) ~~The educational implications and remedial techniques based on~~

~~psychoeducational evaluation~~

(i) Consultation

~~(h)-(j) Counseling and~~ Intervention and remedial interviewing techniques based on assessment data; and

(2) Course work in at least three of the following areas:

- (a) The role and function of the school psychologist
- (b) Curriculum ~~in the schools~~ and instruction in general and special education
- (c) The ~~purposes and~~ organization and operation of schools
- (d) Educational and special educational administration
- (e) ~~Remedial instruction in educational disability~~ Emerging technologies

(C) The four years of school psychology experience shall include one year of school psychology internship of no less than twelve hundred hours or other training experience acceptable to the board and, in addition, shall comply with all of the following requirements:

(1) Said experience shall call upon the applicant to engage in the following activities:

- (a) Evaluation, diagnosis, or test interpretation limited to assessment of intellectual ability, learning patterns, achievement, motivation, or ~~personality social-emotional~~ factors directly related to learning problems ~~in an educational setting~~; and/or
- (b) Intervention Counseling services, including counseling, for children or adults for amelioration or ~~prevention~~ prevention of educationally related learning problems, which may include emotional and behavioral aspects of such problems; and/or
- (c) Educational or vocational consultation or direct educational services, which do not include industrial consultation or counseling services to clients undergoing vocational rehabilitation.

(2) At least one-half (two years) of said experience shall occur while practicing school psychology within the scope of employment by a board of education or by a private school meeting standards prescribed by the ~~state board of education under division (D) of section 3301.07 of the Revised Code~~ relevant state or provincial department or board of education.

(3) Any training and/or experience other than as described in paragraph (C)(2) of this rule shall:

- (a) Come under the supervision of a supervisor who is either:
- (i) A psychologist or a school psychologist licensed by this board; or
 - (ii) A psychologist or a school psychologist licensed by [the psychology licensing authority of](#) another state, territory, the District of Columbia, or ~~a foreign country~~ [Canadian province](#); or
 - (iii) A person eligible for licensure as a psychologist or a school psychologist only when the supervisee is: [an employee of the federal government and, therefore, exempt from licensing requirements.](#)
 - ~~(a) Working in a state with no licensing requirements; or~~
 - ~~(b) An employee of the federal government and, therefore, exempt from licensing requirements; or~~
 - ~~(iv) A psychologist or a school psychologist who might have been licensed by the board, the supervision having occurred prior to the enactment of statutes governing psychology.~~
- (b) Be such that the supervision of said school psychology training and/or experience shall meet all the supervision requirements described in rules 4732-13-01, 4732-13-02, and 4732-13-03, and 4732-13-04 of the Administrative Code [or the requirements for supervision established by the psychology licensing authority of another state, territory, the District of Columbia, Canadian province, or foreign country.](#)
- (D) Any school psychological work engaged in by an applicant within this state on and after December 1, 1972, during which time he/she either offered or rendered services as a school psychologist or otherwise engaged in the practice of school psychology [as described in division \(E\) of section 4732.01 of the Revised Code](#) ~~for a compensation or other personal gain~~ shall not, unless it comes under one of the exemptions from licensure described in paragraph (B) of rule 4732-5-02 of the Administrative Code, be counted toward fulfillment of the training and/or experience requirement described in paragraph (C) of this rule.

4732-11-01 Licensure examinations.

- (A) Pursuant to [division \(A\)\(1\) of](#) section 4732.11 of the Revised Code ~~examinations will be held at least twice annually, in months established by the board. Announcement of specific dates for written examinations administered by this board will be furnished at least thirty days prior to such examination dates. Specific dates for written and/or oral examinations taken under other circumstances approved by the board may be set on a case-by-case basis~~ [the board prescribes that applicants for a psychologist license shall demonstrate a passing score on the nationally-administered "Examination for](#)

Professional Practice in Psychology" (EPPP) as evidenced by receipt in the board office of a passing score directly from the "Association of State and Provincial Psychology Boards." Information about the passing score on the EPPP is available on the board's website www.psychology.ohio.gov or by calling the board office.

(B) Upon determination by the examiner that an individual applicant meets the requirements for admission to the ~~appropriate examination~~ EPPP, the board shall notify the applicant regarding eligibility for admission to the examination. ~~A permanent examination identification number, which should be retained for later reference purposes, shall be assigned to each candidate admitted to a written examination.~~

(C) Pursuant to division (B)(1) of section 4732.11 of the Revised Code the board hereby prescribes that applicants for a school psychologist license shall evidence a passing score on the nationally-administered credentialing test required by the Ohio Department of Education or the National School Psychology Certification Board, whether it is the Praxis Series School Psychology Test (Praxis) or a successor examination, by having the score sent directly to the board office by the "Educational Testing Service" or other entity approved by the board. Candidates for the school psychologist license are not required to receive authorization from the board to be admitted to the nationally-administered credentialing test for school psychologist licensure.

~~(D)~~ Pursuant to section 4732.12 of the Revised Code the board will review all examination results and thereafter determine whether the applicant ~~should be graded with~~ has earned a passing score. ~~Announcement of specific formulae for determining passing score(s) established by the board for an examination, and upon recommendation of the school psychology examination committee for a school psychology examination, will be furnished not less than thirty days in advance of the relevant examination date.~~

~~(1) Any applicant who fails a part of the examination for a psychologist or a school psychologist license and wishes thereafter to take a subsequent examination shall be tested in all the subject areas covered by that part of said subsequent examination. However, if an applicant passes any one portion of the examination (objective, essay, or oral), that portion need not be taken again.~~

~~(2) Applicants failing an examination may be admitted to a subsequent examination:~~

~~(a) If successful performance on the entire examination could lead to completion of requirements for licensure within the five-year period immediately following the date of original application, as provided for in paragraph (D) of rule 4732-1-02 of the Administrative Code; and~~

~~(b) If the applicant has failed three examinations, he/she has reviewed exam performance with a member of the school psychology examination committee or the board, as appropriate, and has completed the review and/or study prescribed by the board as provided for in section 4732.11 of the Revised Code.~~

(E) After successfully completing the appropriate national ~~and/or state written~~ examination,

and pursuant to division (A)(2) and division (B)(2) of section 4721.11 of the Revised Code, each applicant for a psychologist or school psychologist license must pass an ~~oral~~ examination administered under the direction of the board. The ~~oral~~ exam ~~may include, but is not limited to~~ cover one or more of the following:

- (1) ~~The Ohio psychology law~~ (Chapter 4732. of the Revised Code); ~~and/or~~
- (2) "Rules Governing Psychologists and School Psychologists," promulgated by the state board of psychology, (rules 4732-1-01 to 4732-21-01 of the Administrative Code); ~~and/or~~

(3) Related provisions of the Revised Code;

~~(3)-(4) Current Professional ethical principles; and other relevant documents of the profession of psychology, as published by the "American Psychological Association" or the "National Association of School Psychologists."~~

(5) Professional standards of care.

- (F) Any applicant ~~detected in~~ attempting to give or giving or attempting to obtain or obtaining aid during the examination for a psychologist or a school psychologist license shall be dismissed from the examination with the consequence of an automatic failure on the examination.

4732-13-01 Psychologist and school psychologist scope of supervision.

These supervision rules apply to supervision of:

- (A) Unlicensed persons who are working toward licensure as psychologists or school psychologists according to rules 4732-9-01 and 4732-9-02 of the Administrative Code; and/or
- ~~(B) Unlicensed persons who hold a master's degree or a doctoral degree in psychology from a program approved by the board and who are supervised by a licensed psychologist, as described in paragraph (B)(4) of rule 4732-5-02 of the Administrative Code; and/or~~
- ~~(C)~~ (B) Other persons, not licensed in psychology or school psychology, providing psychological or school psychological services under the professional supervision of a licensed psychologist or a licensed school psychologist, as identified in division ~~(C)~~ (A)(3) of section 4732.22 of the Revised Code; and/or
- ~~(D)~~ (C) Licensed psychologists or licensed school psychologists who are functioning as supervisors ~~or supervisees~~; and/or
- ~~(E)~~ (D) Mental health workers delivering services under Chapter ~~1737., 1738.,~~ 1739. or 3923. of the Revised Code, or under other similarly legally established arrangements, as provided in and limited to the provisions of paragraph (C) of rule 4732-13-03 and

paragraph (A) of rule 4732-13-04 of the Administrative Code.

4732-13-02 Purposes of supervision.

Supervision by a licensed psychologist or a licensed school psychologist of an unlicensed or licensed person as described in rule 4732-13-01 of the Administrative Code shall have the following purposes:

- (A) To protect the welfare of clients receiving psychological services from a supervisee of a licensed psychologist or a licensed school psychologist;
- (B) To protect the welfare of persons who serve as training subjects for students learning psychological procedures, or as psychology subjects for classroom demonstrations or research;
- (C) To structure the activities of the supervisee so that competent services of a psychological nature by an unlicensed person can safely be made available to clients;
- (D) To assure that the unlicensed person functions within the limits of his/her competence;
- (E) To assure that training of an unlicensed person who intends to apply to the board for licensure occurs in a variety of activities relevant to the profession and to his/her academic background;
- (F) To ~~assure that the training of a licensed person who seeks supervised experience will:~~
serve as a resource for persons who are attempting to satisfy retraining requirements for the purpose of becoming licensed as a psychologist according to recognized standards of the "American Psychological Association."
 - ~~(1) Expand competence in a recognized subspecialty for which the licensed person has inadequate training but does have the appropriate academic background; or~~
 - ~~(2) Satisfy retraining requirements according to recognized standards of the "American Psychological Association"; or~~
- (G) To assure that supervisees have non-exploitative employment or training experiences;
- (H) To make available the general administrative, supervisory, and mental health expertise of licensed psychologists in regulating the delivery of services of other mental health professionals, as provided by law.

4732-13-03 Supervision definitions.

- (A) Professional supervision in psychology:
 - (1) "Psychological work supervision" means the professional oversight of persons who work under the licensing authority of the licensed psychologist. The psychological work shall be consistent with previous academic and professional training. Both didactic and practica, of the supervisor and the supervisee. Telepsychology, as that term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code, may

be used in the provision of psychological work supervision if conducted in accord with requirements set forth in paragraph (B)(29) of rule 4732-13-04 of the Administrative Code. The supervisee's work shall not include the functions of psychological diagnoses, psychological prescriptions, nor psychological client supervision.

- (2) "Psychological training supervision" means the formal provision by licensed psychologists or licensed school psychologists of systematic education and training that is primarily case-focused and evaluative. Telepsychology, as that term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code, may be used in the provision of psychological training supervision only as a supplement to the supervision requirements set forth in paragraph (H) and paragraph (I) of rule 4732-9-01 of the Administrative Code and may not replace individual face-to-face supervision requirements. The supervisory relationship supports and directs the work and professional development of graduate students (including pre-doctoral interns), postdoctoral trainees or other qualified individuals to help them ~~gain~~ [experience for the purposes of licensure as psychologists.](#)

~~(a) Gain experience for purposes of licensure as psychologists,~~

~~(b) Develop another competency area, or~~

~~(c) Develop.~~

- (3) "Psychological umbrella supervision" means the supervision of a candidate for licensure to help him/her develop supervisory skills. It exists when a supervisee supervises other psychology supervisees in hazardous practices as defined in rule 4732-5-01 of the Administrative Code under the umbrella authority of a psychologist. Supervision under umbrella supervision may be performed only by:

(a) A postdoctoral trainee working toward licensure as a psychologist, with the training in supervision not to exceed one ~~twelve-month~~ [twenty four-month](#) period; or

(b) A pre-doctoral intern who is a graduate student in a psychology or school psychology doctoral program; or

(c) Any doctoral trainee deemed by the graduate program director of training or designee to be prepared to enter into an umbrella supervisory relationship.

(B) Professional supervision in school psychology:

- (1) "School psychological work supervision" means the supervision of persons who work under the licensing authority of a licensed psychologist or a licensed school psychologist. Any work done under the authority of a licensed school psychologist shall not exceed the scope of practice described in division (E) of section 4732.01 of the Revised Code and shall be consistent with the previous academic and professional training of the supervisor and the supervisee. Telepsychology, as that

term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code, may be used in the provision of school psychological work supervision if conducted in accord with requirements set forth in paragraph (B)(29) of rule 4732-13-04 of the Administrative Code.

- (2) "School psychological training supervision" means the formal provision by licensed psychologists or licensed school psychologists of systematic education and training that is primarily case-focused and evaluative Telepsychology, as that term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code, may be used in the provision of school psychological training supervision only as a supplement to the supervision requirements set forth in paragraph (H) and paragraph (I) of rule 4732-9-01 of the Administrative Code and may not replace individual face-to-face supervision requirements. The supervisory relationship supports and directs the work and professional development of graduate students (including pre-doctoral interns), postdoctoral trainees or other qualified individuals to help them gain experience for purposes of licensure as a school psychologist or as a psychologist.
- ~~(a) Gain experience for purposes of licensure as psychologists,~~
- ~~(b) Develop skills used in the practice of school psychology.~~
- (C) "Mental health worker supervision" means the professional oversight of another licensed, certified, or registered mental health professional delivering services under Chapter ~~1737., 1738.,~~ 1739., or 3923. of the Revised Code, or other similarly legally established arrangements, in which the psychologist provides "clinical supervision" as that term is used in Chapter ~~1737., 1738.,~~ 1739. or 3923. of the Revised Code.
- (D) "Administrative supervision" means responsibility for office or agency organizational procedures, practices or policies, and does not involve professional supervision. The administrative supervisor may or may not be qualified to provide professional supervision as described in paragraph (A) or (B) of this rule.
- (E) "Psychology Intern," "Psychology Doctoral Intern," "Psychology Predoctoral Intern," "Psychology Fellow," "Psychology Resident," "Psychology Postdoctoral Intern," "Psychology Postdoctoral Fellow," "Psychology Postdoctoral Resident," "Psychology Trainee," or "Psychology Postdoctoral Trainee" mean persons under appropriate supervision, working toward licensure in psychology.
- (F) "School Psychology Intern," "School Psychology Assistant," or "School Psychology Trainee" mean persons doing school psychological work under appropriate supervision, while they may or may not be working toward licensure in school psychology or psychology.
- (G) "Psychology Assistant" means a person with a master's degree in psychology who may or may not be working toward licensure in psychology.
- (H) "Assistant" means a person with a master's degree in a field other than psychology,

working under "psychological work supervision."

- (I) "Psychology Aide" means a person with a bachelor's degree in psychology, working under "psychological work supervision."
- (J) "Aide" means a person with a bachelor's degree in a field other than psychology or two or more years of college course work, such as a mental health technology degree, working under "psychological work supervision."
- (K) "Telepsychology," as used herein, has the same meaning as that term is defined in paragraph (S) of rule 4732-3-01 of the Administrative Code.

4732-13-04 Requirements pertaining to supervision.

- (A) Requirements for mental health worker supervision.
 - (1) Work done under mental health worker supervision shall not be represented to any party or included in any report or official form as psychological work.
 - (2) A treatment plan shall be prepared for each recipient of services as part of the initial evaluation and shall be signed by the mental health worker delivering the services and the recipient or his/her legal guardian.
 - (3) Within a reasonable time period thereafter, the supervising licensed psychologist shall review the plan and shall either:
 - (a) Sign it as submitted;
 - (b) Require modifications prior to signing it; or
 - (c) Refuse to sign it if in his/her professional judgment in conformance with the standards of the profession of psychology it is unsatisfactory or unnecessary.
 - (4) A licensed psychologist shall exercise reasonable professional judgment, consistent with the standards of the profession of psychology, when providing mental health worker supervision.
- (B) Supervisor responsibilities pertaining to professional work supervision and professional training supervision.
 - (1) A ~~licensed psychologist or licensed school psychologist~~ license holder serving as a supervisor shall not provide supervision of psychological work to a person who has administrative or funding authority over him/her.
 - (2) A supervisor shall select and assign an appropriate title to the supervisee from the titles found in paragraphs (E), (F), (G), or (H), (I), and (J) in rule 4732-13-03 of the Administrative Code, and shall so inform the supervisee and, when applicable, the work setting administrator.
 - ~~(2)~~ (3) A ~~licensed psychologist or licensed school psychologist~~ supervisor shall not enter into a supervisory relationship for psychological work as an employee of a

supervisee. However, a supervisee whose supervisor is not so employed may remunerate his/her supervisor in a private practice setting for providing psychological supervision by paying a fee for an individual face-to-face supervision hour that does not exceed the supervisor's reasonable and standard hourly fee for professional services to clients. If the supervisor charges per individual face-to-face hour of supervision, the supervisee shall receive all fees from reimbursements, minus reasonable overhead expenses, for clients served by the supervisee.

- ~~(3)~~(4) Pursuant to paragraph (E) of rule 4732-17-01 of the Administrative Code, there shall be no direct family relationship between a ~~licensed psychologist or licensed school psychologist~~ supervisor and a supervisee.
- ~~(4)~~(5) A ~~licensed psychologist or licensed school psychologist~~ supervisor shall not provide work or training supervision to a person with whom he/she is associated in any business relationship...except one where the psychologist or the school psychologist is an employer of the supervisee for the practice of psychology or school psychology.
- ~~(5)~~(6) A ~~licensed psychologist or licensed school psychologist~~ supervisor shall not assume supervisory responsibility for psychological work that he/she is not personally competent to perform.
- ~~(6)~~(7) A ~~licensed psychologist or licensed school psychologist~~ supervisor shall not supervise any person whom he/she knows is illegally providing psychological services to the public either within or outside of the supervisory relationship.
- ~~(7)~~(8) A ~~licensed psychologist or licensed school psychologist~~ supervisor shall accept for training supervision, as described in paragraph (A)(2) or (B)(2) of rule 4732-13-03 of the Administrative Code, for purposes of achieving competency in a recognized practice area only persons, either licensed or unlicensed, who have completed appropriate academic or professional preparation for that area or are at an appropriate level of progress toward such completion.
- ~~(8)~~(9) A ~~licensed psychologist or licensed school psychologist~~ supervisor shall not concurrently supervise more than four unlicensed persons who are working under professional work and/or training supervision, as defined in paragraph (A) or (B) of rule 4732-13-03 of the Administrative Code, without the written, express permission of the state board of psychology. This limitation on supervision does not apply to mental health worker supervision as described in paragraph (A) of this rule.
- ~~(9)~~(10) A supervisor has responsibility to make reasonable efforts to ensure that the supervised work of the supervisee is conducted only for clients for whom the supervisee is competent to provide services and that such services are performed in compliance with the provisions of Chapter 4732. of the Revised Code and associated

administrative rules.

- ~~(10)~~(11) A supervisor has responsibility for the psychological diagnosis, psychological prescription, and psychological client supervision of all clients. These responsibilities cannot be delegated to a non-psychologist or psychological or school psychological work supervisee. They may be delegated to a training supervisee, as part of his/her training, only after this supervisee is registered with the board as being under training supervision as defined in paragraphs (A)(2) and/or (A)(3) of rule 4732-13-03 of the Administrative Code in preparation for licensure as a psychologist.
- ~~(11)~~(12) A supervisor has responsibility for the school psychological diagnosis, school psychological prescription, and school psychological client supervision of all clients. These responsibilities cannot be delegated to a non-psychologist, non-school psychologist, or a psychological work supervisee or school psychological work supervisee. They may be delegated to a training supervisee, as part of his/her training, only after the supervisee is registered with the board pursuant to paragraph (B)(27) of this rule as being under training supervision as defined in paragraphs (A)(2) and/or (B)(2) of rule 4732-13-03 of the Administrative Code in preparation for licensure as a psychologist.
- ~~(12)~~(13) A supervisor has full responsibility to assure that each client is clearly informed of the relationship between the supervisor and the supervisee, and their respective legal and professional responsibilities for the services rendered to or received by the client.
- ~~(13)~~(14) A supervisor is responsible for determining the competencies of the supervisee, as described in paragraphs (A)(1) and (B)(1) of rule 4732-13-03 of the Administrative Code and paragraph (B)(7) of this rule, and shall not assign the supervisee tasks that the supervisee is not competent to perform.
- ~~(14)~~(15) A supervisor shall identify each supervisee, according to rule 4732-13-03 of the Administrative Code, as to type of supervision being provided and shall so inform the supervisee and, when applicable, the work setting administrator.
- ~~(15)~~(16) A ~~licensed psychologist or licensed school psychologist~~ supervisor who shares ongoing supervisory responsibility for the psychological or school psychological work of a supervisee with another ~~licensed psychologist or licensed school psychologist~~ license holder shall prepare a written supervision plan, available to the board, that is agreed upon and signed by each supervisor and the supervisee.
- ~~(16)~~(17) A supervisor shall keep records of supervision. These records shall include any supervision plan or agreement pursuant to paragraph (B)(15) of this rule, dates of supervision, and notes regarding supervision, including specific clients/cases reviewed. These records shall be maintained for a period of five years following the termination of supervision and shall be available for inspection by the board.
- ~~(17)~~(18) A supervisor shall base the intensity of the supervision and the prospective use of telepsychology in the supervisory relationship on his/her professional judgment of

the supervisee's credentials, years of experience, and the complexity of the cases under supervision and shall have direct knowledge of all clients served by his/her supervisee. This knowledge may be acquired through direct client contact or through other appropriate means such as ~~tape recordings, videotapes,~~[audio or video recordings](#), test protocols, or other client-generated material.

- ~~(18)~~[\(19\)](#) A supervisor shall not engage in sexual intercourse or other sexual intimacies with any supervisee; or, engage in sexual harassment or any verbal or nonverbal conduct that is sexual in nature with any supervisee.
- ~~(19)~~[\(20\)](#) A supervisor shall not exploit the supervisee for financial gain or with excessive work demands.
- ~~(20)~~[\(21\)](#) A supervisor shall not allow exploitation of a supervisee by an agency with which the supervisor and the supervisee are affiliated.
- ~~(21)~~[\(22\)](#) A supervisor shall require the supervisee to have consultation with relevant professionals other than the supervisor when counseling or intervention is indicated concerning personal problems.
- ~~(22)~~[\(23\)](#) When training supervision is provided to assist the supervisee toward licensure in psychology or school psychology:
- (a) A supervisor and supervisee shall have a written agreement describing the goals and content of the training experience, including clearly stated expectations for:
 - (i) The nature of the experiences offered through supervision,
 - (ii) The expected working arrangements, quantity, and quality of the trainee's work, and
 - (iii) The financial arrangements between the supervisee and his/her employer.
 - (b) A supervisor shall ensure that the training provides adequate breadth of experience to enhance: the supervisee's professional attitudes and identity as a professional psychologist or school psychologist; professional, ethical, and legal responsibility; communication skills; critical judgment; and technical skills and competencies in the broad areas of psychological and/or school psychological assessment, psychological and/or school psychological interventions, and ethical decision making. Training experiences shall not take place until the supervisee has initiated or completed appropriate educational preparation, including both didactic course work and practica.
 - (c) Paragraph (B)(17) of this rule notwithstanding, supervision intended to fulfill or partially fulfill the requirements for licensure shall comply with the training supervision requirements under paragraph [\(H\)](#) or paragraph [\(I\)](#) of ~~this~~-rule [4732-9-01](#). More time may be needed, depending upon the supervisee's credentials, experience, and the complexity of the cases being supervised.

(d) When appropriate to meet the training needs of the supervisee, the supervisor shall arrange for consultation with other relevant professionals.

~~(23)~~ (24) Group supervision where there is significant discussion of cases is encouraged. However, group supervision as part of training supervision shall not be a substitute for required individual face-to-face supervision. Under no circumstance shall a supervisor charge a supervisee for group supervision.

~~(24)~~ (25) ~~Except for supervisees described in paragraph (B)(27) of this rule, a licensed psychologist or licensed school psychologist~~ A license holder serving as a supervisor shall register with the board all supervisees who will perform psychological or school psychological work, under his/her authority, that is restricted under rule 4732-5-01 of the Administrative Code, including a licensee of this board who is:

(a) Completely retraining for a general specialty of psychology pursuant to paragraph (F)~~(2)~~ of rule 4372-13-02 of the Administrative Code; or

(b) Being trained for the purpose of earning a different license pursuant to paragraph (F)~~(3)~~ of rule 4732-13-02 of the Administrative Code.

~~(25)~~ (26) A supervisor shall specify what restricted services the supervisee will perform. In no case shall work of a hazardous nature, as defined in rule 4732-5-01 of the Administrative Code, be assigned to any supervisee with less than the appropriate academic preparation.

~~(26)~~ (27) A supervisor shall make reasonable efforts to plan for continuity of client care in the event that his/her psychological services to supervisees are interrupted by factors such as illness, vacation, or other unavailability as listed in paragraph (C)(11) of rule 4732-17-01 of the Administrative Code. When a supervisor arranges such back-up supervision for a period of more than thirty working days, he/she shall notify the board in advance.

~~(27)~~ (28) Persons licensed by this board who are receiving supervision/consultation to add a subspecialty skill pursuant to paragraph (F)(1) of rule 4732-13-02 of the Administrative Code need not be registered with the board. The supervisor/consultant and the licensed person expanding competence in a subspecialty shall maintain a record of the supervision/consultation relationship to be provided upon request of the board.

~~(28)~~ (29) The violation of any statute or rule of the board by a supervisee may result in an investigation of the adequacy of the supervision.

~~(29)~~ (30) In accord with paragraphs (A)(1), (A)(2), (B)(1) and (B)(2) of rule 4732-13-03 of the Administrative Code, licensees may conduct psychological supervision or school psychological supervision via telepsychology as follows:

(a) ~~Licensees~~ Supervisors recognize that the use of telepsychology is not appropriate

for all cases and supervisees, and decisions regarding the appropriate use of telepsychology are made on a case-by-case basis. Licensees providing supervision via telepsychology are aware of additional risks incurred when providing supervision through the use of distance communication technologies and take special care to conduct their supervision in a manner that protects the welfare of the client and ensures that the client's welfare is paramount.

- (b) ~~Licensees~~ Supervisors establish and maintain current competence in the conduct of psychological supervision via telepsychology through continuing education, consultation, or other procedures, in conformance with prevailing standards of scientific and professional knowledge. Licensees establish and maintain competence in the appropriate use of the information technologies utilized in the rendering of psychological supervision.
- (c) ~~Licensees~~ Supervisors providing supervision via telepsychology shall:
 - (i) Consider and document findings specific to:
 - (a) Whether a given client's presenting problems and apparent condition are consistent with the use of telepsychology in the supervisory process to the client's benefit; and
 - (b) Whether the supervisee has sufficient knowledge and skills in the use of the technology involved in rendering the supervision.
 - (ii) Not provide supervision via telepsychology services to any supervisee when the outcome of the analysis required in paragraphs (B)(29)(c)(i)(a) and (B)(29)(c)(i)(b) of this rule is inconsistent with the delivery of supervision via telepsychology, whether related to issues involving a given case or issues involving the technological knowledge and skills of the supervisee.
 - (iii) Upon initial and subsequent contacts with the supervisee, make reasonable efforts to verify the identity of the supervisee;
 - (iv) Obtain alternative means of contacting the supervisee;
 - (v) Provide to the supervisee alternative means of contacting the supervisor;
 - (vi) ~~Licensees~~ Supervisors, whenever feasible, use secure communications with supervisees, such as encrypted text messages via email or secure websites or secure real-time video;
 - (vii) Prior to providing supervision via telepsychology services, the supervisor and supervisee shall enter into a written agreement, in plain language consistent with accepted professional and legal requirements, relative to:
 - (a) Potential risks of sudden and unpredictable disruption of supervision dependent on telepsychology services and how an alternative means of

re-establishing electronic or other connection will be used under such circumstances;

(b) When and how the supervisor will respond to routine electronic messages from the supervisee;

(c) Under what circumstances the supervisor and supervisee will use alternative means of communications under emergency circumstances;

(viii) Ensure that confidential communications stored electronically cannot be recovered and/or accessed by unauthorized persons when the licensee disposes of electronic equipment and data.

(C) Supervisee responsibilities pertaining to professional work supervision and professional training supervision.

(1) A supervisee is subject to all relevant statutes and rules of the board.

(2) A supervisee shall not use the title "Psychologist"; a supervisee shall not use the title "School Psychologist," except when the supervisee holds an active certificate or license granted by the Ohio department of education (ODE) to render school psychological services under the authority of the ODE.

(3) A supervisee shall not solicit clients or generate his/her own case load and shall not represent himself/herself as having independent choice of clients.

(4) A supervisee shall not collect fees for psychological work in his/her own name. All billing shall be done by the employer, the employing agency, or the licensed supervisor.

(5) A supervisee shall not independently advertise; announce the establishment of a practice; have his/her name included on business letterhead stationery, office building directory, office suite entrance door; or in any directory under the title "Psychologist"; or otherwise hold himself/herself out to the public as being authorized to provide independent psychological services.

(6) A supervisee may use a printed business card in which the name, appropriate title, supervisor, and supervisory relationship are stated. Such cards shall not identify any procedure or technique performed as a supervisee.

(7) A supervisee shall use an appropriate title, ~~specified~~ selected and assigned by the supervisor, ~~such as from the titles~~ found in paragraphs (E), (F), (G), ~~or~~ (H), (I), and (J) in rule 4732-13-03 of the Administrative Code.

(8) A supervisee's degrees earned from accredited universities, credentials granted by the state of Ohio, and appropriate job titles may be published or posted so long as they do not confuse the clients' understanding that the work is psychological in nature and that the supervising psychologist or school psychologist is professionally responsible for the work.

(9) The professional activities of the supervisee shall be limited to only those procedures

that are delegable under these rules by the ~~supervising licensed psychologist or licensed school psychologist~~ supervisor(s).

- (10) A supervisee shall carry out his/her psychological or school psychological activities in a suitable professional setting over which the supervisor has responsibility for assignment and management of the supervisee's professional activities. All psychological activities of the supervisee shall be performed pursuant to the licensed supervisor's directives. Reasonable efforts shall be taken to ensure that the supervisee provides services in compliance with the provisions of Chapter 4732. of the Revised Code and associated administrative rules.
- (11) A supervisee may pay a fee to a supervisor for supervision in a private practice setting only in accord with paragraphs (B)(2) and (B)(23) of this rule.
- (12) A supervisee and supervisor are both responsible for ensuring that all clients are informed of the supervised nature of the work of the supervisee, and of the ultimate professional responsibility of the supervisor. In the case of adult, legally competent clients receiving psychotherapy and other psychological interventions as described in rule 4732-5-01 of the Administrative Code, this information shall be provided in the form of a written statement explained and given to each client at the initial professional contact. In the case of other clients, this information may be provided in the form of a statement given to the guardian of the client. In terms of clients receiving services for psychological evaluations as described in rule 4732-5-01 of the Administrative Code and/or from individuals working in agencies and/or hospitals, such a statement may be modified to meet the circumstances unique to the facility and the client. The statement shall include, but not be limited to, the following:
 - (a) Brief description of services to be provided and the office procedures;
 - (b) Name of supervising psychologist or school psychologist;
 - (c) Schedule of charges and an indication that the billing will come from the supervisor or agency or institution under the supervisor's name;
 - (d) Professional address and telephone number of the supervisor;
 - (e) Statement on the limits of confidentiality, including the possible need to report certain information according to law, and the supervisor's review of the client's progress;
 - (f) Statement about the parameters of the professional relationship involving the psychologist or school psychologist, the supervisee, and the client;
 - (g) Statement about the availability of the supervisor to meet with the client, on request;
 - (h) Signature of the psychologist, the supervisee, and the client(s) or guardian, with one copy being maintained by the supervisor.

- (13) The supervisee and the supervisor are both responsible for ensuring that supervisee evaluative reports and letters dealing with client welfare are co-signed by the ~~licensed psychologist or licensed school psychologist serving as~~ supervisor.
- (14) A supervisee not under training supervision, who does psychological diagnosis, psychological prescription, or psychological client supervision, shall be deemed to be practicing psychology without a license, subject to the penalties of sections 4732.24 and 4732.99 of the Revised Code.
- (15) In accordance with section 4732.17 of the Revised Code, the board may refuse to issue a license to any supervisee who violates any provision of Chapter 4732. of the Revised Code or any rules adopted by the board.

4732-15-01 Titles to be used by unlicensed persons.

- (A) A person who does not hold a current valid license as a psychologist granted by this board shall not hold himself/herself out to the public by any title or description of services incorporating the words "psychologic," "psychological," "psychologist," "psychology," or any other terms that imply training, experience, or expertise in any field of psychology, ~~when this is done for a compensation or other personal gain~~; provided, however, that a person ~~employed~~ supervised by a licensed psychologist shall, while carrying out specific tasks under the licensee's supervision and as an extension of the licensee's legal and ethical authority, use an appropriate title that clearly implies supervised or training status.
- (B) A person who does not hold a current valid license as a school psychologist granted by this board shall not hold himself/herself out to the public by any title or description of services incorporating the words "school psychologic," "school psychological," "school psychologist," "school psychology," or any other terms that imply training, experience, or expertise in any field of school psychology, ~~when this is done for a compensation or other personal gain~~; provided, however, that a person ~~employed~~ supervised by a licensed psychologist or school psychologist shall, while carrying out specific tasks under the licensee's supervision and as an extension of the licensee's legal and ethical authority, use an appropriate title that clearly implies supervised or training status.
- (C) A person not licensed as either a psychologist or a school psychologist shall not use the title of "psychology associate" or "school psychology associate."

Next, discussion began about proposed changes to OAC 4732-17-01 General Rules of Professional conduct. Following discussion that last approximately one hour, and agreement to a few editorial changes, it was agreed that this rules would require significant additional time to consider.

Therefore, Dr. Randolph made a motion to approve all of the rules proposed for amendment as presented above beginning with OAC 4732-1-01 up to but *not* including OAC 4732-17-01; Mr. Keller second.

A vote was taken:

Aye: Dr. Harmon, Dr. Drude, Dr. Randolph, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller

Nay: None

Abstain: None

The motion passed.

The following remain rules for Board review and approval: OAC 4732-17-01; 4732-17-02; and, 4732-17-03.

The following rule language from OAC 4732-17-01 was reviewed, and, while there was general consensus that the language was appropriate, the Board agreed to revisit the entire rule :

4732-17-01 General rules of professional conduct pursuant to section 4732.17 of the Revised Code.

Pursuant to section 4732.17 of the Revised Code, the board promulgates the following rules of professional conduct:

(A) General considerations:

- (1) Purpose. The rules of professional conduct constitute the standards against which the required professional conduct of a psychologist is measured.
- (2) Scope. The rules of professional conduct shall apply to the conduct of all ~~psychology and school psychology licensees~~ license holders, supervisees, and applicants, including the applicant's conduct during the period of education, training, and employment that is required for licensure. The term "psychologist," as used within these rules of professional conduct, shall be interpreted accordingly, whenever psychological services are being provided in any context.
- (3) Violations. A violation of the rules of professional conduct constitutes unprofessional conduct and is sufficient reason for a reprimand, suspension or revocation of a license, or denial of either original licensure or reinstatement of licensure.
- (4) Aids to interpretation. Ethics codes and standards for providers promulgated by the "American Psychological Association," ~~the "Canadian Psychological Association,"~~ the "Association of State and Provincial Psychology Boards," and other relevant professional groups shall be used as aids in resolving ambiguities that may arise in the interpretation of the rules of professional conduct, except that these rules of professional conduct shall prevail whenever any conflict exists between these rules and any professional association standard.
- (5) A ~~psychologist or school psychologist~~ license holder, or an applicant for licensure, shall provide a written response within a reasonable period of time not to exceed sixty days to any written inquiry, regarding compliance with law or rule, received

from the board.

(B) Negligence:

(1) A ~~psychologist or school psychologist~~ license holder in a professional psychological role, as that term is defined in paragraph (R) of rule 4732-3-01 of the Administrative Code shall be considered negligent if his/her behaviors toward his/her clients, evaluatees, supervisees, employees or students, in the judgment of the board, clearly fall below the standards for acceptable practice of psychology or school psychology.

(2) Sexual harassment. License holders shall not engage in sexual harassment. Sexual harassment is sexual solicitation, physical advances, or verbal or nonverbal conduct that is sexual in nature, that occurs in connection with the psychologist's activities or roles as a psychologist, and that either (a) is unwelcome, is offensive, or creates a hostile workplace or educational environment, and the psychologist knows or is told this or (b) is sufficiently severe or intense to be abusive to a reasonable person in the context. Sexual harassment can consist of a single intense or severe act or of multiple persistent or pervasive acts.

~~(2)~~ (3) Misrepresentation of qualifications. The psychologist or school psychologist A license holder shall not misrepresent directly or by implication his/her professional qualifications such as education, specialized training, experience, or area(s) of competence.

~~(3)~~ (4) Misrepresentation of affiliations. The psychologist or school psychologist A license holder shall not misrepresent directly or by implication his/her affiliations or the purposes or characteristics of institutions and organizations with which the psychologist is associated.

(a) A ~~psychologist or school psychologist~~ license holder shall not claim either directly or by implication professional qualifications that differ from actual qualifications, including use of a degree or title that is not relevant to his/her psychological training or that is issued by an educational institution not meeting accreditation standards, he/she shall not misrepresent affiliation with any institution, organization, or individual, nor lead others to assume he/she has affiliations that he/she does not have. A psychologist or school psychologist is responsible for correcting a client or public media who misrepresent his/her professional qualifications or affiliations, if he/she has knowledge of this misrepresentation.

~~(b) A psychologist or school psychologist~~ shall ensure that his/her name is included as the responsible psychologist or school psychologist when his/her psychological services are listed, advertised, or otherwise announced to the public in any form, including, but not limited to, letterhead, brochures, internet websites, telephone listings, business cards, or newspaper or other media advertisements.

- (c) A ~~psychologist or school psychologist~~ license holder shall not include false or misleading information in public statements concerning psychological services offered.
- (d) A ~~psychologist or school psychologist~~ license holder shall not associate with or permit his/her name to be used in connection with any services or products in such a way as to misrepresent them, the degree of his/her responsibility for them, or the nature of his/her association with them.
- (4) ~~(5)~~ Solicitation of business by clients. A ~~psychologist or school psychologist~~ license holder shall not request or authorize any client to solicit business on behalf of the ~~psychologist or school psychologist~~ license holder.
- (5) ~~(6)~~ Promotional activities. A ~~psychologist or school psychologist~~ license holder associated with the development, promotion, or sale of psychological devices, books, or other products shall ensure that such devices, books, or products are not misrepresented as to qualities, performance or results to be obtained from their use.

MEETING SCHEDULE

In light of the need to continue a timely review and approval of rule amendments, there was consensus to schedule a meeting of the Board for Friday November 14 starting at 9:30AM in the Riffe Center.

CONSENT AGENDA

Dr. Ross expressed his thanks to the staff for their assistance in compiling the budget report and enforcement report, the reports comprising the Consent Agenda, which was reviewed without comment or discussion.

**ENTRANCE EXAMINER'S REPORT
LICENSURE/REINSTATEMENT/CERTIFICATION/30-DAY PRACTICE PERMISSION
7/25/2014 THROUGH 9/30/2014**

PSYCHOLOGISTS: Under the respective Ohio Revised Code sections

4732.12:

Van T. Pham, Psy.D.	#7186	Issued: 8/6/2014
Erin M. Armoutliev, Ph.D.	#7187	Issued: 8/6/2014
Lauren Christina Alexander, Ph.D.	#7188	Issued: 8/6/2014
Michelle C. Hudson, Psy.D.	#7189	Issued: 8/6/2014
Tina Marie Rose, Psy.D	#7190	Issued: 8/6/2014
Jason Robert Riebe, Psy.D.	#7191	Issued: 8/6/2014
Mary Wojnaroski, Ph.D.	#7192	Issued: 8/6/2014
John Kenneth Lodge, Psy.D.	#7194	Issued: 8/6/2014
Lindsay Claire Varkula, Ph.D.	#7195	Issued: 8/6/2014
Amy Luitjohan, Psy.D.	#7196	Issued: 8/6/2014
Elizabeth Nicole Mariutto, Psy.D.	#7197	Issued: 8/6/2014
Rebecca Jacoby Apseloff, Psy.D.	#7198	Issued: 8/6/2014
Sylvia O'Bradovich, Psy.D.	#7199	Issued: 8/6/2014
Derek Chakos, Psy.D.	#7200	Issued: 8/6/2014
Jonathan G. Perle, Ph.D.	#7201	Issued: 8/6/2014

4732.15:

Latrell D. Jackson, Ph.D.	#7193-Virginia	Issued: 8/6/2014
Eileen Chaves, Ph.D. (National Register)	#7202- Colorado, Arkansas	Issued: 8/6/2014
Christopher A. Modica, Ph.D.	#7203-Indiana	Issued: 8/6/2014

SCHOOL PSYCHOLOGIST:

N/A

COBA (Certified Ohio Behavioral Analysts):

Lindsay Candel, M.Ed, BCBA	COBA. 36	Issued: 7/25/2014
Christine Austin, M.S., BCBA	COBA. 37	Issued: 7/25/2014
Allison Benedict, M.Ed, BCBA	COBA. 38	Issued: 7/31/2014
Maria Baerkircher, M.A., BCBA	COBA. 39	Issued: 8/10/2014
Jennifer Arnold, MS.Ed, BCBA	COBA. 40	Issued: 8/10/2014
Jennifer Gallaway, M.A., BCBA	COBA. 41	Issued: 8/11/2014
Danielle DeLong, Psy.D, BCBA-D	COBA. 42	Issued: 8/19/2014
Jacqueline Deaton, M.Ed, BCBA	COBA. 43	Issued: 9/5/2014
Holly Hennessey, M.A., BCBA	COBA. 44	Issued: 9/5/2014
Lindsay Imagie-Douglas, M.A., BCBA	COBA. 45	Issued: 9/10/2014
Clarissa Sue Barnes, Ph.D, BCBA-D	COBA. 46	Issued: 9/16/2014

REINSTATEMENTS:

N/A

THIRTY-DAY PRACTICE [4732.22(B)]

Melissa J. Kennedy, Ph.D.	Washington	Issued: 8/29/2014
Gloria Morote, Ph.D.	Virginia	Issued: 9/5/2014
Lauren Moffitt Edwards, Ph.D.	Georgia	Issued: 8/20/2014

Dr. McCarley reported that he will abstain from voting on the licensure of: John Kenneth Lodge, Psy.D.; Latrelle D. Jackson, Ph.D.; and, Christopher A. Modica, Ph.D.

Dr. Harmon offered a motion to approve the entrance examiner report; Mr. Hoffman second.

A vote was taken:

Aye: Dr. McCarley, Dr. Harmon, Dr. Drude, Dr. Randolph, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller

Nay: None

Abstain: As noted above

The motion passed.

COMMUNICATIONS AND TECHNOLOGY COMM. REPORT

Dr. Drude

ASPPB Draft Telepsychology Compact: The draft ASPPB Telepsychology Compact and Dr. Drude's draft comments for submission to ASSPPB were reviewed.

Dr. Randolph made a motion that Dr. Ross shall submit the comments prior to the November deadline; Dr. Cole second.

A vote was taken:

Aye: Dr. Drude, Dr. Randolph, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller

Nay: None

Abstain: Dr. Harmon

The motion passed.

Mr. Hoffman, after additional review and consideration, expressed concerns about portions of the draft Compact on page 20 #6 and #10 relative to the proposed ASPPB Compact Commission having the authority to accept grants, equipment, and to borrow money. As such, Mr. Keller made a motion to approve the submission of the comments drafted by Dr. Drude with Mr. Hoffman's concerns noted; Dr. Cole second.

A vote was taken:

Aye: Dr. Drude, Dr. Randolph, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller

Nay: None

Abstain: Dr. Harmon

The motion passed.

OFFICER ELECTIONS

President: Dr. Harmon nominated Dr. Randolph to serve as Board President for a term beginning October 5, 2014 and ending October 4, 2015; Mr. Keller second.

There were no additional nominations.

A vote was taken:

Aye: Dr. Harmon, Dr. Drude, Dr. Randolph, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller

Nay: None

Abstain: None

The motion passed.

Secretary: Dr. Randolph nominated Mr. Keller to serve as Board Secretary for a term beginning October 5, 2014 and ending October 4, 2015; Dr. Harmon second.

There were no additional nominations.

A vote was taken:

Aye: Dr. Harmon, Dr. Drude, Dr. Randolph, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller

Nay: None

Abstain: None

The motion passed.

Congratulations and applause were heard in honor of the new Board officers.

RECOGNITION

The Board joined Dr. Randolph and Dr. Ross in recognizing, with gratitude, Dr. McCarley's tenure as Board President.

In recognition of Dr. Harmon's service on the Board for nearly ten (10) years, she was recognized with unanimous statements of gratitude and admiration for her commitment, attention to detail, dedication, and excellence. Amid applause and well wishes, Dr. Harmon

was presented with a plaque in honor of her service to the Board, the state, and the profession. She thanked Dr. Ross and the Board staff for their tireless work and support during her tenure on the Board, and she expressed her hope that serious consideration would be given to future Board appointments of public-sector psychologists.

ADJOURN

In response to a request by Dr. McCarley, the meeting was adjourned by consensus.

The meeting was adjourned at 4:00PM.

[SIGNED COPY ON FILE AT THE BOARD OFFICE]

Ronald Ross, Ph.D.
Executive Director

Alice Randolph, Ed.D.
President

Scheduled meetings:

Board Business Meeting: November 14, 2014; 9:30AM	Columbus, Riffe Center, East B
Board Business Meeting: January 29, 2015; 10:30AM	Columbus, Riffe Center
Board Meeting (Retreat): March 5, 2015; 9:00AM	Columbus, Riffe Center
Board Business Meeting: April 23, 2015; 10:30AM	Columbus, Riffe Center