

OHIO BOARD OF PSYCHOLOGY
APPROVED MEETING MINUTES
APRIL 23, 2015
RIFFE CENTER, ROOM 1914
77 S. HIGH ST. COLUMBUS 43215

BOARD MEMBERS

President*: Alice Randolph, Ed.D., Licensee Member, 2015
Secretary: Steven Keller, J.D., Consumer Advocate Member, 2018
Victor McCarley, Psy.D., Licensee Member, 2015
Kenneth Drude, Ph.D., Licensee Member, 2016
Amy Hess, Consumer Advocate Member, 2016
Charles Hoffman, Consumer Advocate Organization Rep. Member, 2017
Douglas Cole, Ph.D., Licensee Member, 2018
Denise Rabold, Ph.D., Licensee Member, 2018
Vacancy, Licensee Member, 2019

STAFF/BOARD LEGAL COUNSEL PRESENT

Ronald Ross, Ph.D., Executive Director; Carolyn Knauss, Investigator; Amanda Danko, Investigator; Roger F. Carroll, Board Counsel

9:30AM MEETING CALLED TO ORDER BY DR. RANDOLPH

DR. DRUDE CALLED THE ROLL

Dr. Randolph	Present
Mr. Keller	Absent
Dr. McCarley	Present
Dr. Drude	Present
Mrs. Hess	Absent
Mr. Hoffman	Present
Dr. Cole	Present
Dr. Rabold	Present

A quorum was present.

APPROVAL OF JANUARY 29, 2015 BUSINESS MEETING MINUTES

Dr. Randolph invited comments about the January 29, 2015 draft meeting minutes distributed with the agenda. The minutes were not subject to comment. Dr. Drude made a motion to approve the minutes as presented, and Dr. Cole seconded the motion.

A vote was taken:*

Aye: Dr. McCarley, Dr. Drude, Dr. Cole, Dr. Rabold, Mr. Hoffman

Nay: None

Abstain: None

The motion passed.

APPROVAL OF MARCH 5-6, 2015 SPECIAL MEETING (RETREAT) MINUTES

Dr. Randolph invited comments about the March 5-6, 2015 draft special meeting minutes distributed with the agenda. A typographical error was corrected. The minutes were not subject to further comment. Dr. McCarley made a motion to approve the minutes as presented, and Dr. Drude seconded the motion.

A vote was taken:

Aye: Dr. McCarley, Dr. Drude, Dr. Cole, Dr. Rabold, Mr. Hoffman

Nay: None

Abstain: None

¹ Year Board Member term ends (terms expire October 5 or December 4 if not re-appointed or replaced)

* President votes only to break a tie

The motion passed.

Dr. Randolph announced that Dr. Ken Covey submitted a resignation letter to the Office of the Governor. Dr. Covey learned that as a retiree in the Ohio Public Employees Retirement System (OPERS), accepting the Board appointment would have led to his classification as a "reemployed retiree," and to a requirement to pay for state of Ohio employee healthcare as "primary" health coverage.

CONSENT AGENDA

Dr. Ross expressed his thanks to the staff for their assistance in compiling the budget report and enforcement report. The consent agenda also included updates to the strategic plan and to policy 8.1.

BUDGET REPORT FY15 Q3
DETAILED STATEMENT OF REVENUE

<u>Description</u>	<u>Revenue Received</u>	<u># of Receipts</u>
Applications for Psychologist	\$9,600.00	32
Applications for School Psychologist	\$300.00	1
Retake Psychology Oral Exam	\$50.00	1
Retake School Psychology Oral Exam	\$0.00	0
License Renewal Fee	\$4,900.00	14
Reinstatement/Late MCE Penalty	\$700.00	14
Enforcement Public Records Request	\$0.00	0
Directory of Licensees Requests	\$0.00	0
General Public Information Requests	\$0.00	0
Verification of License	\$760.00	19
Duplicate License Card	\$20.00	4
Duplicate License Certificate	\$50.00	2
Deposit Reversed-Bad Check	\$0.00	0
Miscellaneous Reimbursement	\$0.00	0
Total FY15 Quarter 3 Revenue Received	\$ 16,380	

EXPENDITURES
JANUARY 1, 2015 – MARCH 31, 2015
FY15 Q3

FY15 QUARTER 3 GENERAL MAINTENANCE ACCOUNT 520

TO CSA	DESCRIPTION	ID	CHARGES
1/5/2015	CINCINNATI BELL 574937020141210	1489	\$87.73
1/6/2015	GREENE INC 15333	1493	\$30.00
1/6/2015	IRON MOUNTAIN ANNUAL STORAGE LAF3609	1495	\$1,190.52
1/8/2015	CAPITOL SQUARE REVIEW AND ADV BOARD Q3 #9QPSY33285	1494	\$570.00
1/15/2015	CENTURYLINK 1325994682	1492	\$2.07
1/20/2015	ETHICS COMMISSION FILING FEES PSY12015	1504	\$620.00
1/26/2015	OBM/OSS TRAVEL VOUCHER CHARGES OSS152PSY	1503	\$234.00
1/23/2015	TRAVEL COLE INVEST MTG 1/23/15	511304	\$165.20
1/28/2015	CINCINNATI BELL ANY DISTANCE 574937020150110	1501	\$87.85
1/29/2015	JOINT LEG ETHICS COMM LOBBYIST REG PSY-2015 RENEWAL	1509	\$25.00
1/29/2015	TRAVEL KELLER COLUMBUS MEETING 1/29/15	513050	\$15.80
1/29/2015	TRAVEL RABOLD COLUMBUS MEETING 1/29/15 & EXAMS 1/30/15	512967	\$48.72
1/29/2015	TRAVEL RANDOLPH COLUMBUS MEETING/EXAMS 1/29/15-1/30/15	512932	\$489.32
1/29/2015	TRAVEL DRUDE COLUMBUS MEETING/EXAMS 1/29/15-1/30/15	512906	\$318.69
1/29/2015	TRAVEL MCCARLEY COLUMBUS MEETING 1/29/15-1/30/15	512919	\$240.55
1/29/2015	TRAVEL HOFFMAN COLUMBUS MEETING 1/29/15	512956	\$30.88
1/29/2015	TRAVEL COLE COLUMBUS MEETING/EXAMS1/29/15-1/30/15	512924	\$351.81
1/29/2015	TRAVEL HESS COLUMBUS MEETING 1/29/15	512991	\$19.92
1/29/2015	TRAVEL HESS COLUMBUS EXAMS 1/29/15	512993	\$19.92
1/29/2015	TRAVEL HESS COLUMBUS MEETING 12/5/14 MEETING DUMMY DATE	512995	\$19.92
2/2/2015	GREENE INC INV.15452	1510	\$30.00
2/17/2015	CENTURYLINK TOLL FREE CHARGES EDI 1329113221	1512	\$3.90
2/20/2015	TRAVEL COLE INVESTIGATION MTG 2/20/2015	518185	\$158.20
2/24/2015	DAVIS LASER OFFICE SUPPLY 6331	1517	\$71.60
2/24/2015	BOLINDS OFFICE SUPPLY 7948100000	1514	\$246.70
2/24/2015	CINCINNATI BELL ANY DISTANCE 574937020150210	1516	\$87.85
2/26/2015	DAVIS LASER OFFICE SUPPLY 6336	1520	\$66.00
3/2/2015	GREENE INC. 15555	1519	\$30.00
3/4/2015	TRAVEL RANDOLPH MEETING MOHICAN LODGE 3/5/15-3/6/15	521233	\$272.03
3/4/2015	TRAVEL KELLER MEETING MOHICAN LODGE 3/5/15-3/6/15	521239	\$230.29
3/4/2015	TRAVEL COLE MEETING MOHICAN LODGE 3/5/15-3/6/15	521299	\$222.97
3/4/2015	TRAVEL DRUDE MEETING MOHICAN LODGE 3/5/15-3/6/15	521250	\$313.34
3/4/2015	TRAVEL MCCARLEY MEETING MOHICAN LODGE 3/5/15-3/6/15	521248	\$312.46
3/4/2015	TRAVEL RABOLD MEETING MOHICAN LODGE 3/5/15-3/6/15	521297	\$219.47
3/4/2015	TRAVEL HESS MEETING MOHICAN LODGE 3/5/15	521269	\$72.80
3/4/2015	TRAVEL HESS MEETING MOHICAN LODGE 3/6/15	521273	\$72.80
3/4/2015	TRAVEL HOFFMAN MEETING MOHICAN LODGE 3/5/15-3/6/15	521280	\$229.23
3/4/2015	TRAVEL DRUDE COLUMBUS MEETING 2/9/15	521301	\$86.08
3/4/2015	TRAVEL HOFFMAN COLUMBUS MEETING 2/9/15	521302	\$29.88
3/4/2015	OHIO ETHICS COMMISSION 2014 FILING FEES PSY3415	1523	\$900.00
3/10/2015	BOLINDS OFFICE SUPPLY 7976424000	1521	\$273.61
3/10/2015	IRON MOUNTAIN DELIVERY LES6856	1524	\$191.87
3/12/2015	XANTERRA PARKS AND RESORTS RETREAT ROOM 16948081	1527	\$250.00
3/24/2015	CINCINNATI BELL ANY DISTANCE 574937020150310	1526	\$88.05
3/24/2015	CENTURYLINK TOLL FREE CHARGES 1333614609	1525	\$2.29

520 General Account balance as of April 23, 2015: \$5,925.19

FY15 QUARTER 3 DAS CHARGES PO #94 FROM ACCOUNT 520

TO CSA	DESCRIPTION	V ID	CHARGES
1/22/2014	DAS.CSA ASSESSMENT Q3 5AC189	1502	\$5,091.47
1/27/2015	DAS OIT INFRASTRUCTURE 151330882201 Q3	1505	\$963.56
1/29/2015	DAS STATE PRINTING OAKS WARRANTS 5R2126	1506	\$11.70
2/2/2015	DAS MAIL PRESORT Q2 5UP175	1508	\$15.99
2/2/2015	DAS STATE MAIL-POSTAGE 2ND Q 5UN138	1507	\$406.28
2/4/2015	DAS OFFICE OF FINANCE RENT Q3 5MF082	1513	\$5,712.33
2/11/2015	DAS OIT PROGRAMMING SERVICES 154P30882212	1515	\$232.00
2/26/2015	DAS STATE PRINTING COPY CENTER 5R2353	1518	\$325.20
3/4/2015	DAS COST PER COPY PROGRAM Q2 5R2661	1522	\$595.20
3/25/2015	DAS OIT INFRASTRUCTURE JULY 151330882207A	1533	\$434.00
3/25/2015	DAS OIT INFRASTRUCTURE AUG 151330882208A	1532	\$434.00
3/25/2015	DAS OIT INFRASTRUCTURE SEPT 151330882209A	1531	\$434.00
3/25/2015	DAS OIT INFRASTRUCTURE OCT 1513308822010A	1530	\$434.00
3/25/2015	DAS OIT INFRASTRUCTURE NOV 1513308822011A	1529	\$434.00
3/25/2015	DAS OIT INFRASTRUCTURE DEC 1513308822012A	1528	\$434.00

DAS Purchase Order #94 balance as of April 23, 2015: \$16,957.52

FY15 QUARTER 3 PAYROLL CHARGES ACCOUNT 500

PAY PERIOD	CHARGES	ADJS	BALANCE
			\$117,000.00
VOUCHER 15014 FOR PPE 12/27/15	\$15,413.28		\$101,586.72
VOUCHER 15015 FOR PPE 1/10/15	\$16,331.46		\$85,255.26
VOUCHER 15016 FOR PPE 1/24/15	\$15,909.61		\$69,345.65
VOUCHER 15017 FOR PPE 2/7/15	\$17,355.09		\$51,990.56
VOUCHER 15018 FOR PPE 2/21/15	\$17,204.48		\$34,786.08
VOUCHER 15019 FOR PPE 3/7/15	\$18,103.98		\$16,682.10
VOUCHER 15020 FOR PPE 3/21/15	\$16,432.75		\$249.35

Allotment for 4th Quarter payroll: \$101,000 (Six pay periods)

FY15 QUARTER 3 ACCOUNT 510 PURCHASED SERVICES

No Expenditures

510 Account balance as of April 23, 2015: \$13,732.12

ENFORCEMENT REPORT
FY15 3rd QUARTER
JANUARY 1, 2015 THROUGH MARCH 31, 2015

JANUARY 2015

Informal Complaint Intakes	6
Formal Complaints Received	8
Closed Complaints	10
Referred Cases	0

Disposition of JANUARY Cases

No Jurisdiction	0
No Basis to Proceed	3
No Fault Found	0
Cease and Desist Letter	0
Reprimand	3
Suspension	0
Revocation	2
Practice Restriction	1*

FEBRUARY 2015

Informal Complaint Intakes	15
Formal Complaints Received	12
Closed Complaints	11
Referred Cases	0

Disposition of FEBRUARY Cases

No Jurisdiction	1
No Basis to Proceed	2
No Fault Found	8
Cease and Desist Letter	0
Practice Restriction	0
Reprimand	0
Suspension	0
Revocation	0

MARCH 2015

Informal Complaint Intakes	9
Formal Complaints Received	7
Closed Complaints	3
Referred Cases	0

Disposition of MARCH Cases

No Jurisdiction	0
No Basis to Proceed	1
No Fault Found	2
Cease and Desist Letter	0
Practice Restriction	0
Reprimand	0
Suspension	0
Revocation	0

Categories of Investigations Currently in Process (as of 4/14/15)

(NOTE: Complaints often reflect alleged violations of rules in more than one general area. These numbers reflect the primary area of alleged misconduct under investigation).

<u>Category</u>	<u>Total</u>
Billing/Improper Financial Arrangement	1
Confidentiality	0
Criminal Act/Conviction	0
Fraud/Deceit/Misrepresentation	0
Impairment	1
Multiple Relationship	1
Dual Sexual Relationship—0	
Non-Sexual Dual Relationship—1	
Negligence/Competence/Standard of Care	44
Domestic Relations—5	
Release of Records—2	
Other	4
Welfare of Client	0
Practicing on an Expired License	1
Supervision	2
TOTAL:	54

Strategic Plan

MISSION

The State Board of Psychology ensures Ohioans' access to safe and competent psychological services and applied behavior analysis through examination, licensing, education, and enforcement.

VISION

The State Board of Psychology represents excellence and common sense in occupational regulation in the State of Ohio and is a leader among the members of the Association of State and Provincial Psychology Boards.

CORE VALUES

The State Board of Psychology and its employees share a set of core values, which are reflected in investigations, licensing, public relations, and policy-making:

- Access
- Accountability
- Diversity
- Education
- Fairness
- Responsiveness
- Transparency

2-Year Strategic Plan

Introduction

This update serves to establish the initiatives for the next iteration of State Board of Psychology's strategic plan. The members of Board and its administrative staff are committed to responsibly administering ORC 4732 and OAC 4732 by maintaining accountability among applicants and licensees and promoting a sense of responsibility, consistency, and fairness in its activities. Among its critical responsibilities as a public agency are: to adapt to changes in the profession of psychology through administrative rule updates and statutory updates; and, to always strive to improve organizational management, interactions with stakeholders, and customer service.

This 2-year plan is intended to present to the reader those values that guide the Board and its staff, brief statements of mission and vision, and, most importantly, to identify current internal and external forces, opportunities, and goals. The initiatives and goals set forth herein are the product of the Board's work at its retreats in March 2014 and March 2015, when consensus was reached on the components of this version of its strategic plan. They build upon met and unmet goals from the previous strategic plan.

1) Goal: Promote an accurate and broad understanding for license holders of the telepsychology rules in 4732-17-01 (I) in a proactive manner.

Objective: The Board will use Internet and electronic communication tools for education, partner with professional associations to foster educational opportunities, and endorse workshops presented by representatives of the Board.

Timeline: Strategy to be reviewed fall 2015

2) Goal: Promote an accurate and broad understanding for license holders of updates to the laws and rules governing psychologists, school psychologists, and certified Ohio behavior analysts

Objective: The Board will use Internet and electronic communication tools for education, partner with professional associations to foster educational opportunities, and endorse workshops presented by representatives of the Board.

Timeline: Strategy to be reviewed fall 2015

3) Goal: The Enforcement Handbook will be updated, translating policy narratives into the specific steps and procedures followed during an investigation.

Timeline: A draft will be presented to the Board in fall 2015.

Responsible: Executive Director, selected staff, and a Board member volunteer

- 4) Goal: Development of a policy relative to the retention and destruction of emails between staff and members, with consideration being given to a categorization system to foster clarity about email retention and destruction.**

Objectives: Review policies of other Boards, receive consultation from the Office of Information Technology, and review state requirements; draft initial guidelines; conduct public discussion as a Board, leading to the development of policy.

Responsible: Communications and Technology Committee

Timelines: Initial draft guidelines by April 2015. Have policy ready for approval during fall 2015 or the subsequent meeting.

- 5) Goal: In recognition of the Board's mission to provide education to foster public protection, the Board will explore and determine recommendations for educational programs for Ohio's professional psychology community and/or the public.**

Objectives: The Board will make determinations about education topics/curricula, target audiences, and mode of delivery of information (e.g. website, workshops).

Timeline: Review and update at Board's discretion

- 6) Foster Board and regulated community understanding of applied behavior analysis (ABA) and associated laws and rules of the Board (ORC 4783 and OAC 4783).**

Objectives: Board members will participate in the COBA pre-certification workshop to be presented by the Executive Director; a professional psychologist with expertise in ABA will make a presentation on ABA to the Board and attendees from the regulated community; Board will determine MCE credit for participants.

Timeline: Pre-certification workshop July 2015; ABA presentation July 2015 or October 2015

**STATE BOARD OF PSYCHOLOGY of OHIO
POLICY AND PROCEDURE MANUAL**

SECTION 8: FISCAL RESPONSIBILITY

**POLICY 8.1: Membership, Attendance, and Reimbursement Policies:
Meetings of the Association of State and Provincial Psychology
Boards (ASPPB)**

PRIOR DATES EFFECTIVE: JUNE 9, 2003; NOVEMBER 30, 2007; APRIL 29, 2013

AMENDED AND EFFECTIVE: APRIL 23, 2015

REVIEWED AND APPROVED

President

Date

Executive Director

Date

POLICY STATEMENTS AND STANDARD OPERATING PROCEDURES

- 1) The Board is a full member of the Association of State and Provincial Psychology Boards (ASPPB) and shall expend necessary funds to maintain active membership. Membership is required to allow the Board to utilize the Examination for Professional Practice in Psychology and the Psychology Licensing Universal System (PLUS) as part of the licensing process.
- 2) Board member and the Executive Director's participation in meetings of ASPPB is a critical part of the Board's mission, vision, and values.
- 3) Board member attendance at the two yearly ASPPB meetings shall be based on the relevance of the meeting agenda, including new member orientation and current ASPPB initiatives as related to Board member expertise, involvement, and what is best for the Board. The selection of Board member(s) to attend ASPPB meetings shall be made by the Board president, at least one business meeting prior to the ASPPB meeting in question, based on a consideration of several factors, including, but not necessarily limited to: affording new members the opportunity to attend for the purpose of becoming familiar with the association and attending "New Board Member Orientation"; the agenda topics, insofar as they are known when the member(s) are selected for attendance, based on the members' interest and/or expertise; and, promoting a desire to support getting members of the Board into leadership roles within ASPPB
- 4) Members shall be selected to attend meetings of ASPPB and receive travel reimbursement from Board funds according to a determination made by the Board based on the Executive Director's budget projections at the quarterly meeting of the Board prior to the ASPPB meeting in question.
- 5) Under normal circumstances the Board shall reimburse a maximum of two people, inclusive of the Executive Director, for ASPPB meeting travel expenses.
- 6) The Board shall expend sufficient funds to ensure that it has a member present as a voting jurisdiction Delegate at each annual meeting of ASPPB (October) and at each mid-year meeting (April). Members shall be reimbursed by the Board for travel, lodging, meals, and registration expenses that are not waived by ASPPB.
- 7) In the event that there is not a member of the Board able to attend the annual meeting of the association, the Executive Director shall attend as the Board Delegate.
- 8) The Executive Director shall attend a minimum of one meeting annually and shall be reimbursed by the Board for attendance of both meetings at his or her discretion, with travel, lodging, meals, and registration expenses paid by the Board. When the Executive Director or a member of the Board holds a position with ASPPB leading to the reimbursement of travel expenses by ASPPB, the Board shall reimburse up to a total of 2 members for travel to the Annual and Midyear meetings.
- 9) Budget projections will be presented and Board approval for specific reimbursements during a business meeting of the Board at least two months in advance of the ASPPB meeting in question. Budget conditions affecting decisions relative to travel to ASPPB may be influenced by

reimbursements received from ASPPB (Ohio routinely qualifies for a \$500 voucher for the Annual meeting) and by ASPPB-paid expenses for the Executive Director or a Member being reimbursed by ASPPB for participating in the meeting as a presenter.

- 10) One new member shall attend the annual meeting for the purpose of receiving new member orientation if personal circumstances allow the member to travel.
- 11) The Board shall fund up to two total attendees at least once annually, at a minimum, inclusive of a member with the best "fit" as related to ASPPB initiatives and agenda topics.
- 12) No reimbursement will be made for any expense that includes a late fee or lodging rates in excess of meeting rates. The Board will not designate any portion of any ASPPB travel allotments granted to the Board to cover a late fee or higher rate/fee.
- 13) Board members should not submit for payment, and will not be reimbursed for hours spent participating in or traveling to or from any ASPPB meeting. Any staff member attending any ASPPB meeting (or other type of training meeting) will be paid his/her usual hourly rate for eight hours on normal workdays or paid holidays. No pay or compensatory time accrues for travel time and/or weekend meeting sessions.
- 14) All reimbursements are subject to the policies and procedures of the Ohio Office of Shared Services.

[END OF CONSENT AGENDA]

There were no comments or motions to move any consent agenda items to the regular agenda. In order to approve the strategic plan and policy changes, Dr. McCarley made a motion to approve the consent agenda. Dr. Cole seconded the motion.

A vote was taken:

Aye: Dr. McCarley, Dr. Drude, Dr. Cole, Dr. Rabold, Mr. Hoffman

Nay: None

Abstain: None

The motion passed.

ENTRANCE EXAMINER REPORT

The Board's appointed Entrance Examiner, Dr. Ross, called attention to the Entrance Examiner's report, and expressed thanks to Mrs. Chiquana Hancock for compiling the report.

**ENTRANCE EXAMINER'S REPORT
JANUARY 20, 2015 THROUGH MARCH 31, 2015
APRIL 23, 2015**

PSYCHOLOGISTS: Under the respective Ohio Revised Code sections

4732.12:

Lisa Macharoni, Psy.D.	#7265	Issued: 2/4/2015
Sasha Jaquez, Ph.D.	#7266	Issued: 2/4/2015
Ishani Ticinelli, Ph.D.	#7268	Issued: 2/4/2015
Courtney Cummings, Psy.D.	#7270	Issued: 2/4/2015
Evan McBroom, Ph.D.	#7272	Issued: 2/4/2015
Mary Foster, Ph.D.	#7273	Issued: 2/4/2015
Anthony Donofrio, Ph.D.	#7274	Issued: 2/4/2015
Bobbi Numan Erd, Ph.D.	#7275	Issued: 2/4/2015
Kristin Ammann, Psy.D.	#7276	Issued: 2/4/2015

Benjamin Dickstein, Ph.D.	#7277	Issued: 2/4/2015
Sarah Belew, Psy.D.	#7279	Issued: 2/4/2015
Angelique Teeters, Psy.D.	#7280	Issued: 2/4/2015
Nicole Snowden, Psy.D.	#7282	Issued: 2/4/2015
Megan Austin, Ph.D.	#7283	Issued: 3/25/2015
Christina Moran, Ph.D.	#7284	Issued: 3/25/2015
Jessica Bunce, Psy.D.	#7286	Issued: 3/25/2015
Lindsay Mays, Ph.D.	#7287	Issued: 3/25/2015
Kimberly Anzek, Ph.D.	#7288	Issued: 3/25/2015
Jude Chamberlain, Ph.D.	#7289	Issued: 3/25/2015
Brigette Shy, Ph.D.	#7290	Issued: 3/25/2015
Kipp Pietrantonio, Ph.D.	#7291	Issued: 3/25/2015

4732.15:

Peter Geza Mezo, Ph.D.	#7264-Newfoundland	Issued: 2/4/2015
Nicholas Breitborde, Ph.D.	#7267-Arizona	Issued: 2/4/2015
Mina Santorsola, Psy.D.	#7269-Oregon	Issued: 2/4/2015
David Alex Bailey, Psy.D.	#7271-New Jersey	Issued: 2/4/2015
Regina Shillinglaw, Ph.D.	#7278-North Carolina	Issued: 2/4/2015
Tanya Siff, Ph.D.	#7281-Pennsylvania	Issued: 2/4/2015
Samuel Gontkovsky, Ph.D.	#7285-Mississippi	Issued: 3/25/2015
Veronika Karpenko, Ph.D.	#7292-Oklahoma	Issued: 3/25/2015
Shelli Deskins, Ph.D.	#7293-Kentucky	Issued: 3/25/2015

SCHOOL PSYCHOLOGIST:

N/A

COBA (Certified Ohio Behavioral Analysts):

Kathryn Lawton, Ph.D.	COBA. 78	Issued: 1/20/2015
Denise Kelley, M.S.Ed.	COBA. 79	Issued: 1/21/2015
Christina Barr, M.S.Ed.	COBA. 80	Issued: 1/21/2015
Deborah Newman, Ed.S.	COBA. 81	Issued: 1/27/2015
Madoka Ochi, Ph.D.	COBA. 82	Issued: 1/27/2015
Heather Sydorwicz, M.S.	COBA. 83	Issued: 1/27/2015
Sarah Vuyk, M.A.	COBA. 84	Issued: 1/27/2015
Jackelyn Hart, M.S.	COBA. 85	Issued: 2/2/2015
Emily Curiel, M.A.	COBA. 86	Issued: 2/2/2015
Hugo Curiel, M.A.	COBA. 87	Issued: 2/10/2015
Alexa Gross, M.Ed.	COBA. 88	Issued: 2/12/2015
Alexis Eggenberger, MSSA	COBA. 89	Issued: 2/12/2015
Katherine Anderson, M.Ed.	COBA. 90	Issued: 2/19/2015
Kim Wolff, M.S.	COBA. 91	Issued: 2/23/2015
Michalina Jones, M.S.Ed.	COBA. 92	Issued: 2/26/2015
Rachel King, M.A.	COBA. 93	Issued: 2/26/2015
Heidi Ritenour, M.A.	COBA. 94	Issued: 3/4/2015
Kristopher Brown, M.S.	COBA. 95	Issued: 3/4/2015
Amy Bailey, M.A.	COBA. 96	Issued: 3/4/2015
Corinne Gist, Ed.S.	COBA. 97	Issued: 3/10/2015
Lauren Donovan, Ph.D.	COBA. 98	Issued: 3/18/2015
Dacia McCoy, M.Ed.	COBA. 99	Issued: 3/18/2015
Melissa Schlotterer, M.A.	COBA. 100	Issued: 3/18/2015
Kendra Babbey, M.A.	COBA. 101	Issued: 3/18/2015
Rene' Edgell, M.A.	COBA. 102	Issued: 3/23/2015
Ashley Hull, M.S.	COBA. 103	Issued: 3/23/2015
Amy Lockney, M.S.	COBA. 104	Issued: 3/23/2015
Julie Knapp, Ph.D.	COBA. 105	Issued: 3/23/2015
Hilary Denune, Ph.D.	COBA. 106	Issued: 3/23/2015

Jacqueline Sura, M.S.	COBA. 107	Issued: 3/24/2015
Courtney Lee, M.A.	COBA. 108	Issued: 3/24/2015
Cara Brown, M.A.	COBA. 109	Issued: 3/24/2015
Michelle Baskin, M.Ed.	COBA. 110	Issued: 3/25/2015
Bridget VanPatten, M.Ed.	COBA. 111	Issued: 3/25/2015
Erin Elfers, M.Ed.	COBA. 112	Issued: 3/25/2015
Tracy Vaughan, M.S.	COBA. 113	Issued: 3/25/2015
Jimmie Beirne, Ph.D.	COBA. 114	Issued: 3/25/2015
David Finley, M.S.	COBA. 115	Issued: 3/25/2015
Donna Smith, M.Ed.	COBA. 116	Issued: 3/30/2015
Juliette Riordan, M.OT	COBA. 117	Issued: 3/30/2015
Rochel Gut, M.A.	COBA. 118	Issued: 3/30/2015
Carrie Snyder, M.S.	COBA. 119	Issued: 3/30/2015
Breanne Huss, M.Ed.	COBA. 120	Issued: 3/30/2015

REINSTATEMENTS:

Linds Adams, Ph.D.	#6409	Reinstated: 1/21/2015
Suzanne James, Psy.D.	#6372	Reinstated: 1/21/2015
William Martin, Ph.D.	#6798	Reinstated: 1/28/2015
Nancy Zinnbauer, Psy.D.	#5620	Reinstated: 1/30/2015
Kriss Wiant, Ph.D.	#4840	Reinstated: 2/2/2015
William Kennedy, Psy.D.	#5171	Reinstated: 2/20/2015
Sandra Russ, Ph.D.	#2155	Reinstated: 3/3/2015
Lisa Christian, Ph.D.	#6738	Reinstated: 3/16/2015
Meghan Barlow, Ph.D.	#6381	Reinstated: 3/23/2015

THIRTY-DAY PRACTICE [4732.22(B)]

Quinten Harvey, Ph.D. (Entering Ohio) Utah	Issued: 2/4/2015
Francis Winstanley, Ph.D. (Entering Ohio) Connecticut	Issued: 2/19/2015
Michelle Klee, Ph.D. (Telepsychology) Michigan	Issued: 2/19/2015
Alan Jaffe, Psy.D. (Entering Ohio) Illinois	Issued: 2/27/2015
Samuel Schachner, Ph.D. (Entering Ohio) Pennsylvania	Issued: 3/23/2015
Joseph Kennell, Ph.D. (Entering Ohio) West Virginia	Issued: 3/23/2015
Megan Call, Ph.D. (Telepsychology) New Hampshire	Issued: 3/23/2015

Dr. McCarley reported that he would like the record to reflect that he would abstain from voting on the licensure actions of William Kennedy, Psy.D. and Regina Shillinglaw, Ph.D. Dr. Cole made a motion to approve the Entrance Examiner's Report with the abstentions noted; Dr. Rabold second.

A vote was taken:

Aye: Dr. McCarley, Dr. Drude, Dr. Cole, Dr. Rabold, Mr. Hoffman

Nay: None

Abstain: Dr. McCarley as noted above

The motion passed.

RECORD RETENTION SCHEDULES AND EMAIL GUIDANCE

Dr. Drude gave an update on the status of his work with Mr. Hoffman, Dr. Ross, and Ms. Knauss on drafting a policy to reflect the Board's retention schedules for electronic records, including emails. The Board's input was sought, and Dr. Drude reported that the goal is to keep the policy simple and useful. He asked Dr. Ross to give an overview of the issues. Dr. Ross reported that the goal is to provide permission for members of the Board to delete emails in compliance with state guidelines. He reviewed the major points from the Ohio Electronic Records Committee's *Guidelines for Managing Emails* and explained the retention schedules for transient, intermediate, and long-term retention of emails. He focused on the state *Guidelines*, the concept that most emails, with exceptions, are "public records," and the importance of retaining emails based on their content and according to published schedules. Dr. Ross reported that the

goal is to develop a simple and clear policy for members of the Board to follow so that emails are retained as required, deleted as soon as there is no longer administrative value, and generally retained by staff (except for member-to-member email). If a staff member is the sender or recipient of an email to or from a member of the Board, the staff member will retain and delete the email based on the schedules. A policy draft is pending for presentation at the July meeting.

ASPPB MID-YEAR MEETING, COMPETENCY MAINTENANCE, AND COLLEAGUE ASSISTANCE

Dr. Drude attended the mid-year meeting of ASPPB and reported that a major topic is a “maintenance of competency” model vs. the accumulation of continuing education credits. Dr. Randolph led a discussion about the issues of colleague assistance programs and the maintenance of competence among psychologists whose competence (skills and cognitive) may be impaired by the infirmities of aging. How will the Board identify and address these issues? Dr. Drude has been conducting research on other jurisdictions’ colleague assistance programs. The Board agreed by consensus that it needs to assert what it wants to see in terms of a colleague assistance program. Dr. Drude stated that he will continue to do research on existing programs so the Board can make informed judgments about what is needed. He stated that the Board needs to be better informed about the concepts involved with “colleague assistance” so that decisions can be made about what the Board wants to do in terms of its legal authority to implement or approve of a program.

Dr. Ross gave a brief explanation of the Ohio Physicians Assistance Program. Visitors Mr. Glenn Karr, Esq. and Dr. David Hayes, OPA Liaison to the Board, provided input about different programs and models. Dr. Randolph gave a brief overview of the recent presentation by the OPA Colleague Assistance Program Chair, and emphasized Dr. Drude’s call to be proactive and not reactive. Discussion was heard regarding Board referrals to a program for services, such as referrals that are made for evaluation, intervention, or skills improvement effected in consent agreements.

At Dr. Randolph’s initiation, there was discussion about the appropriateness of the Board’s role in “colleague assistance.” Dr. Cole reported that access to a program could be very useful if it is related to post-investigation needs for interventions to improve a licensee’s functioning and to enhance public safety. He explained that colleague assistance could also be most useful in the “middle ground” between: 1) Daily self-care; and, 2) The receipt of a complaint (requiring intervention for public safety). Dr. McCarley pointed out the importance of having “vetted” providers for the Board to use depending on the circumstances and needs of the licensee.

Dr. McCarley asked about Dr. Drude’s takeaway from the ASPPB meeting in regards to maintenance of competence. Dr. Drude explained that it is still a developing area and shared some concerns about “self-assessment” of competencies. There are long-range plans at ASPPB to develop a “competency-based” EPPP, but ultimately it seems that, at its core, a computer-based assessment will always be largely “knowledge-based.”

ASPPB TELPSYCHOLOGY COMPACT (PsyPact)

Dr. Drude called attention to the PsyPact released by ASPPB, which requires seven states to adopt it via statutory changes prior to implementation. The compact has not been adopted yet by any state. Dr. Drude emphasized the importance of being informed about the compact and preparing to take steps to work on a legislative proposal as soon as feasible. Eventually, participating states will give permission to other compact state psychologists to practice telepsychology across state lines.

Dr. Randolph and others noted being solicited by companies that offer telepsychology services. Dr. Rabold noted that the issue is related to “self-policing” vs. “permission to practice” via telepsychology. There was agreement that telepsychology is prevalent and it is not going away, so there needs to be some orchestrated efforts to regulate it. Psychology, through companies and individuals, is moving to interjurisdictional practice.

Current interjurisdictional practice is generally prohibited, and a compact will be protective of the public by increasing access to specialized services, defining the practice as regulated in the “licensing” state, the “receiving” state, and defining rules and requirements. There were questions and discussion. Dr. Drude

explained how the ASPPB "e-Passport" (a board-to-board agreement) relates to the implementation of the compact (a state-to-state agreement).

OHIO YOUTH CONCUSSION GUIDELINES AND RULE WRITING REQUIREMENTS

Dr. Rabold reviewed the final report of the Ohio Youth Concussion Guidelines Committee, which was distributed with the agenda. Efforts to get a clinical neuropsychologist on the committee were unsuccessful. The committee's final guidelines grant independent assessment and clearance to physicians and chiropractors. Psychologists will need to work in "consultation/coordination" with a physician in order to conduct assessments and return-to-play clearances, meaning: on referral from a physician; in consultation with a physician; in collaboration with a physician; or, under the supervision of a physician. Dr. Randolph commended Dr. Rabold, Dr. Ross, and Dr. Chris Bailey for their efforts to get psychologists involved in the process. Discussion followed relative to forces at play in the area of youth concussion assessment. Dr. Ross reported that he has drafted a rule, as required by the final report and under ORC 3707.511. Dr. Rabold, who will chair the rule-writing meeting(s), reported that the psychologist conducting an assessment should be required to have face-to-face contact with the youth athlete in the event that neuropsychological testing is delegated to a supervisee.

Discussion was heard following Dr. McCarley's expression of concern regarding the regulation of qualifications for youth concussion assessment in light of the Board's generic psychologist license. Dr. Randolph clarified that HB487 (ORC 3707.511) requires that boards (e.g., psychology, nursing, athletic trainers) adopt rules if their licensees are to be permitted to conduct assessments and clearances on referral from a physician, in consultation with a physician, in collaboration with a physician, or under the supervision of a physician.

Dr. Randolph asked Dr. Ross to begin his report.

EXECUTIVE DIRECTOR'S REPORT

1) Withdrawn rules to be filed with technical corrections/second public hearing

Dr. Ross reported that 4732-1-04 was originally filed as a "No Change" rule, but it needed to be withdrawn because of a reference to ORC 4732.15, which was repealed in HB83. A new draft was disseminated with the agenda and was presented to the Board:

4732-1-04 Entrance examiner.

The entrance examiner appointed by the board pursuant to division (A) of section 4732.10 of the Revised Code shall determine whether an applicant meets the requirements of the applicable division of section 4732.10, ~~division (A) of section 4732.15~~, or division ~~(B)~~(A)(2) of section 4732.22 of the Revised Code. If the entrance examiner determines that an applicant does not meet the requirements, the examiner shall propose to deny the application.

Next, 4732-5-01 as distributed with the agenda was reviewed. This rule was originally filed with changes, but was withdrawn because of a reference to ORC 4732.23, a statute repealed in HB83. The rule has been redrafted for filing.

4732-5-01 Psychological procedures which create a serious hazard to mental health and require professional expertise in psychology.

- (A) Consistent with division ~~(B)~~(A)(7) of section ~~4732.23~~ 4732.22 of the Revised Code, persons regulated under other sections of the Revised Code can use hazardous psychological procedures when consistent with their professions, provided they do not hold themselves out to the public by the title "psychologist." As defined in division (A) of section 4732.01 of the Revised Code, using the terms "psychologic," "psychological," or "psychology" in describing the services offered constitutes holding oneself out to the public as a psychologist even though use of the procedures under other names may be permitted, as provided by law.

- (B) ~~The board judges, in accord with division (C) of section 4732.23 of the Revised Code, that the~~ The following psychological procedures are a serious hazard to mental health as that term is defined in paragraph (L) of rule 4732-3-01 of the Administrative Code and require professional expertise in psychology:
- (1) Psychological and school psychological diagnosis
 - (2) Psychological and school psychological prescription
 - (3) Psychological and school psychological client supervision
 - ~~(4)~~ (4) Sensitivity training
 - ~~(5)~~ (5) Confrontation groups
 - ~~(6)~~ (4) Hypnotic techniques for diagnostic, treatment, or other psychotherapeutic purposes
 - ~~(7)~~ (5) Individual intelligence testing, assessment of cognitive processing, or determination of individual intelligence
 - ~~(8)~~ (6) Personality evaluation
 - ~~(9)~~ (7) Individual and group psychological psychotherapy
 - ~~(10)~~ (8) Psychological behavior psychotherapy such as, but not limited to, implosive therapy, aversive therapy, and desensitization
 - ~~(11)~~ (9) Couples and family psychological psychotherapy
 - ~~(12)~~ (10) Psychological psychotherapy for sexual dysfunctions or disorders
 - ~~(13)~~ (11) Psychological pharmacological consultation, as defined by procedures specified in paragraph (C)(3) of rule 4732-3-01 of the Administrative Code.

Rule 4732-5-02 was also presented as requiring new filing following its withdrawal because of a reference to repealed statute 4732.23 and because of confusion caused by the wording in the first paragraph. Dr. Ross reported that approximately 50% of the rule requires amendment, which calls for rescinding the rule and replacing it with a new rule body. The rescinded rule was presented, followed by the proposed new rule:

4732-5-02 ~~Scope of psychological procedures which create a serious hazard to mental health and require professional expertise in psychology; exemptions from licensure requirements.~~

- ~~(A) The scope of rules 4732-5-01 and 4732-5-02 of the Administrative Code concerns solely the implementation of the board's rule-making authority under division (C) of section 4732.23 of the Revised Code. These above-mentioned rules apply to those persons who do not hold a license granted by this board and who are not exempted from the licensure requirements of Chapter 4732. of the Revised Code and who utilize psychological procedures as indicated in rule 4732-5-01 of the Administrative Code for a compensation or other personal gain.~~
- ~~(B) Exemptions from licensure requirements include:~~
- ~~(1) A certificated or educator licensed school psychologist while practicing school psychology within the scope of employment by a board of education or by a private school meeting the standards prescribed by the state board of education under division (D) of section 3301.07 of the Revised Code, or while acting as a school psychologist within the scope of employment in a program for persons with mental retardation and/or developmental disabilities~~

~~established under section 5126.06 of the Revised Code;~~

- ~~(2) A nonresident temporarily employed in this state to render psychological services for not more than thirty days a year who successfully submits a board-prescribed application prior to practicing in Ohio and who, in the opinion of the board, meets the standards for admission to the psychology examination as described in rule 4732-9-01 of the Administrative Code and who holds whatever license or certificate, if any, is required for such practice in his/her home state or home country; however, a nonresident providing the board with evidence from the "Association of State and Provincial Psychology Boards" that he/she holds an active inter-jurisdictional practice certificate (IPC) shall be deemed to qualify for permission to practice under this paragraph; nonresidents shall have authorization to practice for not more than thirty days yearly upon written authorization granting the nonresident permission to practice;~~
- ~~(3) Any unlicensed person registered with the board pursuant to paragraph (B)(24) of rule 4732-13-04 to practice psychology or school psychology under the license of a licensed psychologist or a licensed school psychologist, while carrying out specific tasks under the licensee's supervision as an extension of the licensee's legal and ethical authority;~~
- ~~(4) A student in an accredited educational institution, while carrying out activities that are part of the prescribed course of study, provided such activities are supervised by a professional person who is qualified to perform such activities and is licensed as a psychologist or as a school psychologist or is license eligible or license exempt as described in this rule. Such student shall hold himself/herself out to the public only by clearly indicating student status and the profession in which he/she is being trained;~~
- ~~(5) A duly ordained minister while functioning in his/her ministerial capacity;~~
- ~~(6) A person in the employ of the federal government, including use of an official title, insofar as such activities are a part of the duties in his/her position;~~
- ~~(7) A person licensed, certified, or registered under a provision of the Revised Code other than in Chapter 4732. of the Revised Code, providing he/she is practicing those arts and utilizing psychological procedures that are allowed and within the standards and ethics of the other profession or within new areas of practice that represent appropriate extensions of that profession and providing he/she does not hold himself/herself out to the public by the title "psychologist";~~
- ~~(8) A person in any capacity who offers services of a psychological nature, provided he/she neither holds himself/herself out to the public by the title "psychologist" or "school psychologist" nor utilizes any psychological procedure this board judges to be a serious hazard to mental health and to require professional expertise in psychology, as listed in rule 4732-5-01 of the Administrative Code;~~
- ~~(9) A person using the term "social psychologist" who has an earned doctoral degree in social psychology or in sociology with a social psychology major, from a sociology or social psychology department of an accredited educational institution, and who has filed with this board an appropriate official transcript demonstrating possession of such a degree, providing that such a person does not engage in the practice of psychology as set forth under division (B) of section 4732.01 of the Revised Code;~~
- ~~(10) A person who is teaching, even when dealing with psychological subject matter, provided it does not otherwise involve the professional practice of psychology in which student or client welfare is directly affected;~~
- ~~(11) A person who is conducting research in the field of psychology, provided it does not otherwise involve the professional practice of psychology in which student or client welfare is directly affected.~~

4732-5-02 Exemptions from licensure requirements.

Persons exempt from licensure requirements are generally set forth in division (A) of section 4732.22 of the Revised Code. In addition, exemptions from licensure requirements shall include:

- (A) A person who holds a license issued by the state board of education authorizing the practice of school psychology, while practicing school psychology within the scope of employment by a board of education or by a private school meeting the standards prescribed by the state board of education under division (D) of section 3301.07 of the Revised Code, or while acting as a school psychologist within the scope of employment in a program for children with disabilities established under Chapter 3323. or 5126. of the Revised Code. A person exempted under this division shall not offer psychological services to any other individual, organization, or group unless the person is licensed by the state board of psychology;
- (B) A nonresident temporarily employed in this state to render psychological services for not more than thirty days a year who successfully submits a board-prescribed application prior to practicing in Ohio and who, in the opinion of the board, meets the standards for admission to the psychology examination as described in rule 4732-9-01 of the Administrative Code and who holds whatever license or certificate, if any, is required for such practice in his/her home state or home country; however, a nonresident providing the board with evidence from the "Association of State and Provincial Psychology Boards" that he/she holds an active inter-jurisdictional practice certificate (IPC) shall be deemed to qualify for permission to practice under this paragraph; nonresidents shall have authorization to practice for not more than thirty days yearly upon written authorization granting the nonresident permission to practice;
- (C) Any student or other person working under the supervision of a psychologist or school psychologist licensed under this chapter, while engaging in training experiences or carrying out specific tasks, under the license holder's supervision, as an extension of the license holder's legal and ethical authority as specified under this chapter. The person working under the license holder's supervision shall not represent oneself to the public as a psychologist or school psychologist, and supervised persons shall be ascribed an appropriate title by the supervisor from those listed in paragraphs (E), (F), (G), (H), (I) and (J) of rule 4732-13-03;
- (D) A student in an accredited educational institution, while carrying out activities that are part of the prescribed course of study, provided such activities are supervised by a professional person who is qualified to perform such activities and is licensed under this chapter or is a qualified supervisor pursuant to rules of the board;
- (E) Recognized religious officials, including ministers, priests, rabbis, imams, Christian science practitioners, and other persons recognized by the board, conducting counseling when the counseling activities are within the scope of the performance of their regular duties and are performed under the auspices or sponsorship of an established and legally cognizable religious denomination or sect, as defined in current federal tax regulations, and when the religious official does not refer to the official's self as a psychologist and remains accountable to the established authority of the religious denomination or sect;
- (F) A person in the employ of the federal government, including use of an official title, insofar as such activities are a part of the duties in his/her position;
- (G) A person licensed, certified, or registered under a provision of the Revised Code other than in Chapter 4732. of the Revised Code, providing he/she is practicing those arts and utilizing psychological procedures that are allowed and within the standards and ethics of the other profession or within new areas of practice that represent appropriate extensions of that profession and providing he/she does not hold himself/herself out to the public by the title "psychologist";
- (H) Persons using the term "social psychologist," "experimental psychologist," "developmental psychologist," "research psychologist," "cognitive psychologist," and other terms used by those in

academic and research settings who possess a doctoral degree in psychology from an educational institution accredited or recognized by national or regional accrediting agencies as maintaining satisfactory standards and who do not use such a term in the solicitation or rendering of professional psychological services;

(I) A person who is teaching, even when dealing with psychological subject matter, provided it does not otherwise involve the professional practice of psychology in which student or client welfare is directly affected;

(J) A person who is conducting research in the field of psychology, provided it does not otherwise involve the professional practice of psychology in which student or client welfare is directly affected.

Dr. McCarley made a motion to authorize Dr. Ross to file the rules as presented, and Dr. Drude seconded the motion.

A vote was taken:

Aye: Dr. McCarley, Dr. Drude, Dr. Cole, Dr. Rabold, Mr. Hoffman

Nay: None

Abstain: None

The motion passed.

2) Draft legislation in re: eligibility for licensure/non-accredited doctoral programs

Dr. Ross updated the Board on a legislative proposal described on March 6, 2015. He was invited to meet with aides and policy analysts for state representatives, the speaker of the house, and agents of Walden University and Capella University. There is apparently strong support to amend the Board's licensing law by striking the grandfather application deadline of April 6, 2017 for graduates of doctoral programs that are not accredited. He explained that 3-4 graduates from non-accredited doctoral programs are licensed on an annual basis. There are no data indicating that graduates of online/hybrid programs have unusual difficulty with the oral examination or atypical complaint patterns. Because APA does not accredit industrial/organizational or consulting psychology programs, allowing for this amendment to 4732.10 would also keep the licensure process open to graduates from those programs at Ohio State, Akron, and Bowling Green. Dr. Ross clarified that under the proposal he has edited, graduates of non-accredited doctoral programs would be required to complete a minimum of 1800 hours of supervised post-doctoral experience as has been in effect since 1978. The legislative change would not affect the options available to graduates from accredited doctoral programs. Dr. Randolph complimented Dr. Ross on his management of the situation, given the retention of the post-doc requirement, and the legislative momentum present.

The proposal at issue would amend the licensure law as follows:

4732.10 Qualifications for admission.

(A) The state board of psychology shall appoint an entrance examiner who shall determine the sufficiency of an applicant's qualifications for admission to the appropriate examination. A member of the board or the executive director may be appointed as the entrance examiner.

(B) Requirements for admission to examination for a psychologist license shall be that the applicant:

(1) Is at least twenty-one years of age;

(2) Is of good moral character;

(3) Meets one of the following requirements:

(a) Received an earned doctoral degree from an institution accredited or recognized by a national or regional accrediting agency and a program accredited by any of the following:

(i) The American psychological association, office of program consultation and accreditation;

(ii) The accreditation office of the Canadian psychological association;

(iii) A program listed by the association of state and provincial psychology boards/national register designation committee;

(iv) The national association of school psychologists.

(b) Received an earned doctoral degree in psychology or school psychology from an institution accredited or recognized by a national or regional accrediting agency but not meeting the program accreditation requirements of division (B)(3)(a) of this section.

(b)(c) Received from an academic institution outside of the United States or Canada a degree determined, under rules adopted by the board under division (E) of this section, to be equivalent to a doctoral degree in psychology from a program described in division (B) (3)(a) of this section;

(c)(d) Held a psychologist license, certificate, or registration required for practice in another United States or Canadian jurisdiction for a minimum of ten years and meets educational, experience, and professional requirements established under rules adopted by the board.

~~(d) Enrolled, not later than sixty days after April 7, 2009, in an educational institution accredited or recognized by national or regional accrediting agencies as maintaining satisfactory standards and not later than eight years after April 7, 2009, received an earned doctoral degree in psychology or school psychology.~~

(4) If applying under division (B)(3)(a) of this section, Hhas had at least two years of supervised professional experience in psychological work of a type satisfactory to the board, at least one year of which must be a predoctoral internship. The board shall adopt guidelines for the kind of supervised professional experience which fulfill this requirement.

(5) If applying under division (B)(3)(b) or division (B)(3)(c) of this section, has had at least two years of supervised professional experience in psychological work of a type satisfactory to the board, at least one year of which must be postdoctoral supervised professional experience in psychological work. The board shall adopt guidelines for the kind of supervised professional experience which fulfill this requirement.

Dr. Drude made a motion to support amendment of the licensure law as presented above; Mr. Hoffman second.

A vote was taken:

Aye: Dr. Drude, Dr. Cole, Dr. Rabold, Mr. Hoffman

Nay: Dr. McCarley

Abstain: None

The motion passed.

3) COBA certification update and jurisprudence workshop/exam process

Dr. Ross provided a summary of the certification process for certified Ohio behavior analysts (COBA), reporting that approximately 160 COBA's were issued during the grandfather period ending April 7, 2015. Ms. Hancock and Ms. Hairston have done a tremendous job organizing files for Dr. Ross' review as

entrance examiner. Dr. Ross reported that the number of applications will decrease in the wake of the grandfather period, but the amount of documentation required for review of each applicant will increase. He reviewed the documentation that is required and clarified application processes. Dr. Ross clarified that the law (ORC 4783) requires certificate renewal on the same schedule as license holders under ORC 4732, and that the renewal process will be via mail on paper, given the low numbers of COBA's and the substantial start-up costs for online registration.

Dr. Randolph expressed concerns about workload, resources, and costs associated with taking on a new profession such as ABA, and asserted that the investigation caseload will be increasing. She voiced concerns about a possible need for additional funding and staff to manage the increasing workload, the workshop, and the examination process. Dr. Ross indicated that it will take some time to see if complaints have an impact on the enforcement caseloads. He reported that he envisions a quarterly pre-certification jurisprudence workshop and examination. Dr. McCarley recommended conducting the workshop and examination three times annually. Dr. Ross stated that he will get a sense of the demand and report back to the Board. It will likely take a year or two before getting a sense about complaint patterns, after which the Board can analyze the workflow along with the staff and determine whether or not additional staffing and/or funding will be necessary. Dr. Randolph recommended that the staff members keep a record of workload responsibilities specific to COBA's.

Dr. Randolph reported that the July 30 meeting will include a presentation by experts who will provide a clinical overview of ABA. She reported that MCE credit will be provided to licensees who attend the presentation. She also stated that a member of the Board should be present with Dr. Ross at each pre-certification jurisprudence workshop.

4) ASPPB PLUS application process update.

Dr. Ross reported that he, Ms. Hancock, and Ms. Hairston have been working with a PLUS license specialist at ASPPB and that they are on track to begin to accept the PLUS with a week.

5) Timesheet and travel receipt reminders.

A reminder was offered regarding the importance of submitting biweekly time sheets regularly and timely.

6) Budget overview and projections.

Dr. Ross reported that the final quarter of FY15 started on April 1, 2015. His projections indicate that, given the settlement of three matters that had been scheduled for hearing, the Board is in good shape financially. Funds were spent on expert witness opinions, although the 510 purchased personal services account remains strong. He described a small project that will result in the construction of a partition between the investigators' cubicles, in order to define professional office space and afford significantly more privacy for Ms. Knauss and Ms. Danko.

7) Performance goals and progress.

Finally, Dr. Ross distributed his 2014-15 performance goals, and Dr. Randolph explained the addition of a goal specific to the COBA certification, examination, and workshop processes.

There was a recess called for a lunch break.

1:15PM THE MEETING RESUMED AND WAS CALLED TO ORDER BY DR. RANDOLPH

DR. DRUDE CALLED THE ROLL

Dr. Randolph	Present
Mr. Keller	Absent
Dr. McCarley	Absent
Dr. Drude	Present
Mrs. Hess	Absent
Mr. Hoffman	Present
Dr. Cole	Present

Dr. Rabold Present

A quorum was present.

CLIENT BILL OF RIGHTS

Dr. Cole distributed a draft of a "Client Bill of Rights" document that he drafted as an example of what the Board may wish to consider. Discussion was generated relative to the Board's roles in the areas of education, public welfare, and promoting the use of psychological services.

Dr. McCarley re-joined the meeting at 1:20PM.

Examples of client bill of rights statements used by CA and NH were reviewed. Various points of view were heard, and Dr. Cole was thanked for his work. Dr. Randolph asked the Board to review Dr. Cole's draft alongside a review of the Board's rules.

1:30PM RECESS FOR PUBLIC RULES HEARING

1:45PM THE MEETING RESUMED AND WAS CALLED TO ORDER BY DR. RANDOLPH

DR. DRUDE CALLED THE ROLL

Dr. Randolph	Present
Mr. Keller	Absent
Dr. McCarley	Present
Dr. Drude	Present
Mrs. Hess	Absent
Mr. Hoffman	Present
Dr. Cole	Present
Dr. Rabold	Present

Mr. Hoffman made a motion to enter executive session for the purpose of: considering an investigation or complaint against a board license pursuant to ORC 121.22 (G)(1); and, discussing the Board's oral examination and COBA written examination questions, which are trade secrets and matters that federal law, Rules, or state statutes require that the Board keep confidential; Dr. Rabold second.

DR. DRUDE CONDUCTED A ROLL CALL VOTE TO ENTER EXECUTIVE SESSION

Dr. Randolph	Yes
Dr. McCarley	Yes
Dr. Drude	Yes
Mr. Hoffman	Yes
Dr. Cole	Yes
Dr. Rabold	Yes

EXECUTIVE SESSION BEGAN AT 1:50PM

There was a motion heard from Dr. Drude to end executive session and resume public session; Dr. McCarley second.

2:20PM Dr. Randolph called the Board back into public session

DR. DRUDE CALLED THE ROLL

Dr. Randolph	Present
Mr. Keller	Absent

Dr. McCarley	Present
Dr. Drude	Present
Mrs. Hess	Absent
Mr. Hoffman	Present
Dr. Cole	Present
Dr. Rabold	Present

Dr. Randolph sought a motion relative to "Consent Agreement #1" presented in executive session. Dr. McCarley made a motion to approve "Consent Agreement #1"; Dr. Drude second.

A vote was taken:

Aye: Dr. McCarley, Dr. Drude, Dr. Rabold, Mr. Hoffman

Nay: None

Abstain: Dr. Cole

The motion passed.

Dr. Randolph sought a motion relative to "Consent Agreement #2" presented in executive session. Dr. McCarley made a motion to approve "Consent Agreement #2"; Dr. Rabold second.

A vote was taken:

Aye: Dr. McCarley, Dr. Drude, Dr. Cole; Dr. Rabold, Mr. Hoffman

Nay: None

Abstain: Dr. Randolph

The motion passed.

Dr. Randolph sought a motion relative to "Consent Agreement #3" presented in executive session. Dr. McCarley made a motion to approve "Consent Agreement #3"; Dr. Drude second.

A vote was taken:

Aye: Dr. McCarley, Dr. Drude, Dr. Rabold, Mr. Hoffman

Nay: None

Abstain: Dr. Cole

The motion passed.

Ms. Knauss announced the identities of the subjects of the consent agreements approved:

Consent Agreement #1: John Comley, Psy.D., Wooster

Consent Agreement #2: Abbas Sadeghian, Ph.D., Canton

Consent Agreement #3: Laurel Smith, Psy.D., Wooster

Next, there was a motion from Dr. Drude to approve the new oral examination items reviewed in executive session; Dr. Cole second.

A vote was taken:

Aye: Dr. McCarley, Dr. Drude, Dr. Cole, Dr. Rabold, Mr. Hoffman

Nay: None

Abstain: None

The motion passed.

Dr. Drude made a motion to approve the pool of items for the COBA examination; Dr. Cole second.

A vote was taken:

Aye: Dr. McCarley, Dr. Drude, Dr. Cole, Dr. Rabold, Mr. Hoffman
Nay: None
Abstain: None

The motion passed.

There was brief discussion about the COBA examination item pool, with consensus reached to randomly select 15-18 items prior to each examination.

Dr. Drude distributed a form containing ratings of oral examination item difficulty by category. Members were encouraged to use the table when selecting items to administer.

Dr. Randolph reminded the Board that the new oral examination will require final review and approval at the October 15, 2015 business meeting. The new examination will likely be administered beginning January 2016.

PRESIDENT'S REPORT

Dr. Randolph expressed thanks to all, with special gratitude to Drs. Drude, Cole, and Rabold for their efforts.

MCE CONTRACTS AND ASSOCIATION PROCESSES

Dr. Randolph reported that historically the MCE contract process between the Board and OPA-MCE and OSPA-MCE has been pro forma without actual Board involvement. She stated that there must be increased Board involvement and oversight of the MCE processes, including what constitutes "ethics," "professional conduct" and "the role of culture and ethnic identity" in the practice of psychology. She reported that she will be scheduling a meeting with Dr. Ross and representatives of OPA-MCE and OSPA-MCE. Dr. McCarley reported that he would like to be involved. There was discussion about the various ways that MCE can be accounted for and the costs of being compliant with the biennial requirements.

ENFORCEMENT PROCESSES

Dr. Randolph reported that she has reviewed recent investigation processes and case data. She stated that generally closing and opening cases at a steady rate, resulting in a fairly stable caseload in the 50's. She voiced pleasure with the staff's work.

MEDICAID RULES

Dr. Randolph provided the Board with an overview of a Medicaid rule related to allowing extenders to render services under an independently licensed provider. Mr. Don Sabol at the Department of Medicaid has been very gracious with his time and willingness to add psychology supervisees to the rule. Work has been done to get supervisees of psychologists to render certain services under supervision. Dr. Ross, Dr. McCarley, and representatives of OPA have been providing feedback. She emphasized issues present related to being a "billing provider" and a "rendering provider" to clarify the identity of the person providing the service and to increase training opportunities for psychology interns and post-doctoral trainees.

Dr. Cole asked whether Board licensed school psychologists were in the rule. Dr. Ross noted that they were not in this version. Dr. Randolph indicated that another meeting with Mr. Sabol seems warranted.

NEW BUSINESS

None

ADJOURNMENT

In response to a request by Dr. Randolph the meeting was adjourned by consensus.

The meeting was adjourned at 3:05PM.

[SIGNED COPY ON FILE IN BOARD OFFICE]

Ronald Ross, Ph.D.
Executive Director

Alice Randolph, Ed.D.
President

Scheduled Meetings and Examinations:

Oral Examinations June 19, 2015	Columbus, Riffe Center
Board Business Meeting July 30, 2015; 9:30AM	Columbus, Riffe Center
Oral Examinations July 31, 2015	Columbus, Riffe Center
Board Business Meeting October 8, 2015; 9:30AM	Columbus, Riffe Center
Oral Examinations October 9, 2015	Columbus, Riffe Center