

OHIO BOARD OF PSYCHOLOGY
MEETING MINUTES
JULY 30, 2015
RIFFE CENTER, ROOM 31 EAST B
77 S. HIGH ST. COLUMBUS, OH 43215

BOARD MEMBERS

President*: Alice Randolph, Ed.D., Licensee Member, 2015
Secretary: Steven Keller, J.D., Consumer Advocate Member, 2018
Victor McCarley, Psy.D., Licensee Member, 2015
Kenneth Drude, Ph.D., Licensee Member, 2016
Amy Hess, Consumer Advocate Member, 2016
Charles Hoffman, MSW, Consumer Advocate Organization Rep. Member, 2017
Douglas Cole, Ph.D., Licensee Member, 2018
Denise Rabold, Ph.D., Licensee Member, 2018
Bradley Hedges, Ph.D., Licensee Member, 2019

STAFF/BOARD LEGAL COUNSEL PRESENT

Ronald Ross, Ph.D., Executive Director; Carolyn Knauss, Investigator; Amanda Danko, Investigator; Roger F. Carroll, Principal Assistant Attorney General and Board Counsel

9:30AM MEETING CALLED TO ORDER BY DR. RANDOLPH

DR. DRUDE CALLED THE ROLL

Dr. Randolph	Present
Mr. Keller	Absent (joined meeting at 9:35AM)
Dr. McCarley	Absent (joined meeting at 10:10AM)
Dr. Drude	Present
Mrs. Hess	Present
Mr. Hoffman	Present
Dr. Cole	Present
Dr. Rabold	Present
Dr. Hedges	Present

A quorum was present.

Dr. Randolph introduced Dr. Brad Hedges, new appointee to the Board. Introductions were made and Dr. Hedges was welcomed.

Dr. Randolph noted that she appreciated the placement of meeting agenda and supporting materials on the Board's website in lieu of receiving multiple email attachments. She encouraged the use of less paper in order to be more conscious of conservation.

APPROVAL OF APRIL 23, 2015 BUSINESS MEETING MINUTES

Dr. Randolph invited comments about the April 23, 2015 draft meeting minutes distributed with the agenda. The minutes were not subject to comment other than correction of a typographical error. Dr. Drude made a motion to approve the minutes as corrected, and Mr. Hoffman seconded the motion.

A vote was taken:*

Aye: Dr. Drude, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mrs. Hess

Nay: None

Abstain: Dr. Hedges

The motion passed.

Mr. Keller joined the meeting.

¹ Year Board Member term ends (terms expire October 5 or December 4 if not re-appointed or replaced)

* President votes only to break a tie

CONSENT AGENDA

Dr. Ross expressed his thanks to the staff for their assistance in compiling the budget report, enforcement report, and meeting notebooks. The consent agenda included updates to the complaint form and a summary of licensing law changes in the biennial budget bill (HB64). Dr. Randolph noted that the Board was required to pay late fees amounting to \$290 for two Financial Disclosure Statement filings with the Ohio Ethics Commission (post-April 15, 2015). She encouraged more careful attention to the deadline in 2016 so the Board does not unnecessarily spend limited funds. Assigning a point-person on staff to foster timely filings was suggested to Dr. Ross.

BUDGET REPORT FY15 Q4
DETAILED STATEMENT OF REVENUE

<u>Description</u>	<u>Revenue Received</u>	<u># of Receipts</u>
Applications for Psychologist	\$ 13,800.00	46
Applications for School Psychologist	\$ 300.00	1
Applications for Certified Ohio Behavior Analyst	\$ 2,000	16
Applications for 30 Day Permit	\$ 150.00	1
Retake Psychology Oral Exam	\$ 200.00	4
Retake School Psychology Oral Exam	\$ 0.00	0
License Renewal Fee	\$ 1,400.00	4
Reinstatement/Late MCE Penalty	\$ 200.00	4
Enforcement Public Records Request	\$ 0.00	0
Verification of License	\$ 840.00	21
Duplicate License Card	\$ 20.00	4
Duplicate License Certificate	\$50.00	2
Deposit Reversed-Bad Check	\$0.00	0
Miscellaneous Reimbursement	\$ 0.00	0
Total 4th Quarter FY15 Revenue	\$ 18,960	
Total Revenue FY 15	\$1,265,610	

EXPENDITURES
APRIL 1, 2015 – JUNE 30, 2015
FY15 Q4

FY15 QUARTER 4 GENERAL MAINTENANCE ACCOUNT 520

TO CSA	DESCRIPTION	ID	CHARGES
4/2/2015	GREENE INC. 15657	1535	\$30.00
4/2/2015	CAPITOL SQUARE REVIEW AND ADV BOARD Q4 #33499	1536	\$570.00
4/6/2015	HANNAH NEWS SERVICE 11723 PO #101	1537	\$1,050.00
4/14/2015	CENTURYLINK TOLL FREE CHARGES EDI 1335974506	1534	\$3.14
4/21/2015	CINCINNATI BELL ANY DISTANCE 574937020150410	1538	\$88.24
4/22/2015	TRAVEL RANDOLPH MEETING/EXAMS 4/23-4/24/15	534689	\$343.21
4/22/2015	TRAVEL COLE MEETING 4/23/15	534676	\$323.24
4/22/2015	TRAVEL DRUDE MEETING/EXAMS 4/23-4/24/15	534681	\$308.13
4/22/2015	TRAVEL MCCARLEY MEETING/EXAMS 4/23-4/24/15	534685	\$301.66
4/22/2015	TRAVEL RABOLD MEETING 4/23/15	534674	\$26.88
4/22/2015	TRAVEL HOFFMAN MEETING 4/23/15 and 4/24/15 INCL. 534668	534666	\$63.76
4/30/2015	KING BUSINESS INTERIORS INV 68579 6/30/15	1570	\$2,006.23
5/1/2015	GREENE INC 15760	1545	\$30.00
5/4/2015	BOEHM INC. SUPPLIES #259473	1548	\$346.05
5/4/2015	OBM/OSS TRAVEL VOUCHER CHARGES OSS153PSY Q3	1547	\$243.75
5/7/2015	PROFORUM PRO LICENSE REPORT EXTRA TEN LICENSES	1550	\$150.00
5/12/2015	PAYCARD-GBEX 41778690/PC0017122 "US BANK"	NA	\$15.96
5/12/2015	PAYCARD-BOLINDS 7136029380001/ PO PC0017122	NA	\$322.71
5/12/2015	CENTURYLINK EDI 1338471948	1546	\$4.61
5/18/2015	TRAVEL RABOLD INVESTIGATION MEETING 5/18/15	534987	\$13.36
5/20/2015	OHIO ETHICS COMM 2015 EXTRA FILING FEES PSY51915	1557	\$350.00
5/20/2015	CINCINNATI BELL ANY DISTANCE 574937020150510	1553	\$89.18
5/21/2015	BOEHM INC. SUPPLIES #259910	1556	\$77.10
5/27/2015	TRANSFER TO PO #94		\$5,000.00
6/3/2015	GREENE INC 15861	1560	\$30.00
6/8/2015	IRON MOUNTAIN STORAGE LLR2669	1559	\$30.46
6/11/2015	CENTURYLINK EDI 1341546295	1558	\$4.87
6/17/2015	PAYCARD-BOLINDS OFFICE SUPPLIES 7137926379	1561	\$1,476.38
7/13/2015	KING BUSINESS INTERIORS INV 68713 7/13/15	1576	\$100.00

FY15 QUARTER 4 DAS CHARGES PO #94 FROM ACCOUNT 520

<u>TO CSA</u>	<u>DESCRIPTION</u>	<u>ID</u>	<u>CHARGES</u>
4/20/2015	DAS FLEET MANAGEMENT (2 RENTALS RETREAT) 5TR237	1539	\$129.72
4/20/2015	DAS/CSA ASSESSMENT CHARGES Q4 5AC221	1540	\$4,586.62
4/21/2015	DAS OFFICE OF FINANCE RENT Q4 5MF111	1541	\$5,712.33
4/27/2015	DAS STATE MAIL-POSTAGE 3RD Q 5UN240	1544	\$401.60
4/27/2015	DAS STATE MAIL-PRESORT 5UP270	1543	\$4.49
5/13/2015	DAS OIT INFRASTRUCTURE 151330882204 Q4	1554	\$950.98
6/1/2015	TRANSFER IN FROM 520		
6/9/2015	DAS COST PER COPY PROGRAM Q3 5R3945	1566	\$595.20
6/15/2015	DAS OIT ITS DESKTOP JAN 151330882201A	1564	\$434.00
6/15/2015	DAS OIT ITS DESKTOP FEB 151330882202A	1565	\$434.00
6/23/2015	DAS OIT ITS DESKTOP MARCH 151330882203A	1568	\$434.00
6/25/2015	DAS OIT ITS DESKTOP APRIL 151330882204A	1567	\$434.00

FY15 QUARTER 4 PAYROLL CHARGES ACCOUNT 500

<u>PAY PERIOD</u>	<u>CHARGES</u>	<u>ADJS</u>	<u>BALANCE</u>
			\$ 101,000.00
VOUCHER 15021 FOR PPE 4/4/15	\$16,633.35		\$ 84,366.65
VOUCHER 15022 FOR PPE 4/18/15	\$15,943.99		\$ 68,422.66
VOUCHER 15023 FOR PPE 5/2/15	\$17,050.33		\$ 51,372.33
VOUCHER 15024 FOR PPE 5/16/15	\$15,745.84		\$ 35,626.49
VOUCHER 15025 FOR PPE 5/30/15	\$15,651.49		\$ 19,975.00
VOUCHER 15026 FOR PPE 6/13/15	\$16,014.79		\$ 3,960.21

FY15 QUARTER 4 ACCOUNT 510 PURCHASED SERVICES

No Expenditures

EXPENDITURE OVERVIEW FY15

<u>Account</u>	<u>Budget</u>	<u>Expense</u>	<u>Encumbered</u>	<u>Available</u>
510 PSY 2015	6,836.25	6,760.25	75.00	0.00
520 PSY 2015	118,563.66	112,840.61	5,650.25	0.00
500 PSY 2015Q1	114,847.63	114,847.63	0.00	0.00
500 PSY 2015Q2	100,700.05	100,700.05	0.00	0.00
500 PSY 2015Q3	116,751.65	116,751.65	0.00	0.00
500 PSY 2015Q4	97,040.79	97,040.79	0.00	0.00

Unspent from Allocation of \$571,000

\$16,336

ENFORCEMENT REPORT
FY15 4th QUARTER
APRIL 1, 2015 THROUGH JUNE 30, 2015

APRIL 2015

Informal Complaint Intakes	8
Formal Complaints Received	3
Closed Complaints	11*
Referred Cases	4

Disposition of APRIL Cases

No Jurisdiction	0
No Basis to Proceed	4
No Fault Found	0
Cease and Desist Letter	1
Reprimand	1
Suspension	1* (4 complaints addressed in consent agreement)
Revocation	0
Remedial CE	1

MAY 2015

Informal Complaint Intakes	11
Formal Complaints Received	7
Closed Complaints	2
Referred Cases	1

Disposition of MAY Cases

No Jurisdiction	1
No Basis to Proceed	0
No Fault Found	1
Cease and Desist Letter	0
Practice Restriction	0
Reprimand	0
Suspension	0
Revocation	0

JUNE 2015

Informal Complaint Intakes	5
Formal Complaints Received	5
Closed Complaints	12*
Referred Cases	3

Disposition of JUNE Cases

No Jurisdiction	0
No Basis to Proceed	3
No Fault Found	8* (2 complaints against one licensee)
Cease and Desist Letter	0
Practice Restriction	0
Reprimand	0
Suspension	0
Revocation	0

Categories of Investigations Currently in Process (as of 7/21/15)

(NOTE: Complaints often reflect alleged violations of rules in more than one general area. These numbers reflect the primary area of alleged misconduct under investigation).

<u>Category</u>	<u>Total</u>
Billing/Improper Financial Arrangement	2
Confidentiality	0
Criminal Act/Conviction	1
Fraud/Deceit/Misrepresentation	0
Impairment	1
Multiple Relationship	1
Dual Sexual Relationship—0	
Non-Sexual Dual Relationship—1	
Negligence/Competence/Standard of Care	29
Domestic Relations—4	
Release of Records—3	
Other	2
Welfare of Client	0
Supervision	3
Unlicensed Practice	1
Sexual Misconduct	1
TOTAL:	41

Ohio Psychologist Licensing Law Amended in HB64:
"Institutional Accreditation" Restored as Basis for Doctoral Degree Eligibility
July 2015

Amendments to ORC 4732.10 in HB64 have resulted in an immediate resumption of license eligibility for all individuals with doctoral degrees in psychology or school psychology from institutions accredited or recognized by a national or regional accrediting agency without a requirement for academic program accreditation. Enrollment and graduation deadlines in the previous "grandfather" provision have been eliminated from the law.

The definition of "national or regional accrediting agencies" remains unchanged and means one of the following: Middle States Association of Colleges and Schools - Commission on Higher Education; New England Association of Schools and Colleges; North Central Association of Colleges and Schools;

Northwest Association of Schools and Colleges; Southern Association of Colleges and Schools; Western Association of Schools and Colleges - Accrediting Commission for Senior Colleges.

The definition of "academic program accreditation" remains unchanged and means that the doctoral degree granting program holds "accreditation," "designation," or "approval" by one or more of the following entities: (i) The American Psychological Association, Office of Program Consultation and Accreditation; (ii) The Accreditation Office of the Canadian Psychological Association; (iii) A program listed by the Association of State and Provincial Psychology Boards/National Register Designation Committee; or (iv) The National Association of School Psychologists.

Graduates of non-accredited doctoral programs housed within accredited academic institutions are still required to complete a minimum of 3,600 hours of qualifying supervised training, including no fewer than 1,800 hours of supervised post-doctoral experience [see OAC 4732-9-01 (A)]. The legislative changes do not affect the pre-doctoral and post-doctoral training options available to graduates of programs with academic program accreditation [see OAC 4732-9-01 (B)] or the license eligibility requirements for "senior psychologists" [see OAC 4732-9-01 (C)].

[END OF CONSENT AGENDA]

There were no comments or motions to move any consent agenda items to the regular agenda. By consensus the consent agenda was acknowledged and received.

MEETING AND ORAL EXAMINATION SCHEDULING

Discussion led to agreement to the following updated schedule, in addition to oral examinations scheduled for September 4 and September 11, 2015:

October 15, 2015 Board meeting 9:30AM
October 16, 2015 Oral examinations 9:30AM
December 4, 2015 Oral Examinations 9:30AM
January 14, 2016 Board meeting 9:30AM
January 15, 2016 Oral examinations 9:30AM
March 10-11, 2016 Board meeting/Retreat TBA
April 14, 2016 Board meeting 9:30AM
April 15, 2015 Oral examinations 9:30AM

ASPPB ANNUAL MEETING OF DELGATES OCTOBER 7-11, 2015

Dr. Drude will attend the ASPPB annual meeting in Tempe, AZ as the Board's voting delegate. He has been invited to be a presenter, and travel reimbursement by the Board or ASPPB will be clarified. Mrs. Hess expressed her interest in attending in order to participate in the new member orientation programs. Dr. Hedges was encouraged to consider attending should Mrs. Hess not attend. Dr. Randolph expressed a strong interest in attending should the agenda include discussion about the APA Hoffman Report. Decisions about attendance will be made over the next few weeks.

Dr. Randolph offered remarks about the Hoffman Report, the result of an independent investigation commissioned by APA regarding the relationships among the APA, DoD, and CIA regarding the interrogation and torture of detainees in the aftermath of 9/11. She stated that the report revealed some astounding and troubling findings regarding APA "ethics" policy and conduct of senior staff. She stated that there will likely be significant ongoing conversations.

GUEST PRESENTATION: APPLIED BEHAVIOR ANALYSIS (ABA)

At 10:00AM Dr. Jaqueline Wynn and Dr. Tracy Guiou were introduced with the gratitude of the Board, and they made a one-hour presentation on ABA to assist the Board in understanding the field, board certification (BCBA and BCaBA), state certification, and potential issues related to interpretation of the laws and rules and enforcement (ORC 4783 and OAC 4783).

Dr. McCarley joined the meeting.

BEHAVIOR ANALYSTS AND THE PRACTICE OF ABA

Tracy Guiou,
PhD, BCBA-D,
COBA

Jacquie Wynn,
PhD, BCBA-D,
COBA

AGENDA

- What is ABA?
 - Who are Behavior Analysts?
 - How are they trained?
 - How do they become certified?
 - What are the numbers and trends?
 - What do Behavior Analysts do?
 - Frequent applications
 - ABA/EIBI programs for children with autism
 - Behavioral Consultation for skill building
 - Assessment/Behavioral Consultation for problem behavior reduction
-

ACKNOWLEDGEMENTS

- Behavior Analyst Certification Board (BACB)
 - Jim Carr

- Association of Professional Behavior Analysts
 - Gina Green

WHAT IS ABA?

- **A scientific discipline whose subject matter is individual behavior interacting with environmental events**
 - **Therefore controllable, observable**

 - **Has theoretical, experimental, and applied branches**
-

WHAT IS ABA?

- **Uses scientific principles and procedures discovered through basic and applied research to improve socially significant behavior to a meaningful degree.**
 - **The practice of behavior analysis involves:**
 - **design, implementation, and evaluation of instructional and environmental modifications**
 - **produces socially significant improvements in human behavior**
-

WHAT IS ABA?

- **Includes the empirical identification of functional relations between behavior and environmental factors, known as functional assessment and analysis.**
 - **Interventions based on scientific research and the direct observation and measurement of behavior and environment.**
 - **Utilize contextual factors, establishing operations, antecedent stimuli, positive reinforcement, and other consequences to help people develop new behaviors, increase or decrease existing behaviors, and emit behaviors under specific environmental conditions.**
-

WHAT IS ABA?

- Typical clients include individuals with autism and other developmental disabilities, intellectual disabilities, learning and communication difficulties, brain injuries, physical disabilities, and difficulties associated with aging, as well as typically developing individuals.
- A variety of work settings: private and public clinics, private homes, hospitals, schools, nursing homes, group homes, universities, and business settings.

WHO ARE BEHAVIOR ANALYSTS?

BACB Certification



WHO ARE BEHAVIOR ANALYSTS?

BCBA Eligibility Standards

Coursework Requirement	270 classroom hours in behavior analysis <ul style="list-style-type: none">• Ethics – 45 hours (<i>stand-alone course</i>)• Basic concepts & principles – 45 hours• Behavioral methodology – 45 hours• Applied behavior analysis – 105 hours• Discretionary behavioral content - 30 hours
Degree Requirement	A minimum of a master's degree from an accredited university that was (a) conferred in behavior analysis, education, or psychology, or (b) conferred in a degree program in which the candidate completed a BACB approved course sequence.
Experience Requirement	1500 hours of <i>Supervised Independent Fieldwork</i> (or 750/1000 hours of <i>University practica</i>)

WHO ARE BEHAVIOR ANALYSTS?

BACB Examinations

- Multiple-choice examinations
 - **BCBA**: 150 questions
 - **BCaBA**: 132 questions
- Based on BACB task lists
 - List of job competencies
 - Ethical standards

Fourth Edition Task List

- Measurement
- Experimental Design
- Behavior-Change Considerations
- Fundamental Elements of Behavior Change
- Specific Behavior-Change Procedures
- Behavior-Change Systems
- Identification of the Problem
- Assessment
- Intervention
- Implementation, Management, & Supervision
- Philosophical Assumptions of Behavior Analysis
- Operant Conditioning
- Respondent Conditioning
- Verbal Behavior

PROFESSIONAL AND ETHICAL COMPLIANCE CODE FOR BEHAVIOR ANALYSTS

- A. Responsible Conduct of Behavior Analysts
- B. Behavior Analysts' Responsibility to Clients
- C. Assessing Behavior
- D. Behavior Analysts and the Behavior-Change Program
- E. Behavior Analysts as Supervisors
- F. Behavior Analysts' Ethical Responsibilities to the Profession of Behavior Analysis
- G. Behavior Analysts' Ethical Responsibilities to Colleagues
- H. Public Statements
- I. Behavior Analysts and Research
- J. Behavior Analysts' Ethical Responsibilities to the BACB

WHO ARE BEHAVIOR ANALYSTS?

Some Stats.....

- Behavior Analysts Certified by BACB in Ohio:
 - Total: 299
 - BCBA-D (Doctoral level) 26 (re: dissertation focus/not discipline)
 - BCBA (MA level) 228 (includes some PhD level)
 - BCaBA (BA level) 45
- Distribution Within Ohio (within 50 miles of following cities):
 - Columbus: 101
 - Athens: 1
 - Cleveland: 96
 - Cincinnati: 64 52 in-state
 - Toledo: 64 15 in-state
- Distribution across Nearby States:
 - Pennsylvania: 982
 - Michigan: 325
 - Indiana: 306
 - Ohio: 299
 - Kentucky: 163
 - West Virginia: 65

WHO ARE BEHAVIOR ANALYSTS?

Shook, Johnston, & Mellichamp (2004)

- 55% female
- 86% white
- Average age 41

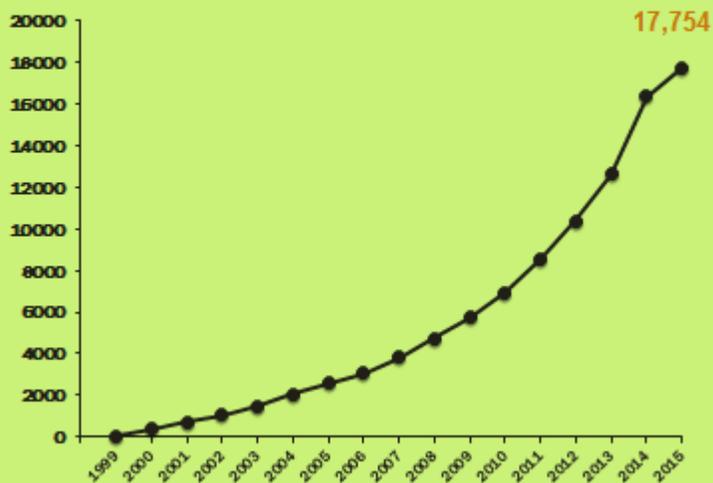
BACB Job Analysis Survey (2011)

- Area of Primary Emphasis:
 - 58% Behavior Analysis/Therapy
 - 20% Education
 - 14% Psychology

WHO ARE BEHAVIOR ANALYSTS?

- 206 approved University programs in US (4 in OH)
- 42 states now have insurance mandates for ABA coverage
- 24 states regulate professional practice
 - Basing regulation on BACB credentials
 - Cost effective
 - Ensures critical competencies are reviewed/updated by practitioners/researchers
- New Behavioral Treatment CPT codes (T-codes)
 - Many insurance carriers developing ABA/autism benefits
 - Plans demand BCBA or licensed psych over-site

OVERALL # OF BCBAS PER YEAR



STATE REGULATION OF BEHAVIOR ANALYSTS



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COORDINATION DOMAINS

- BACB staff verify certificant status for licensure boards
- BACB legal department coordinates disciplinary action with licensure boards
- Behavior Analyst Regulatory Listserv

Logged in as: carr@bacb.com (Owner)

 **LISTSERV 16.0**

List Management ▾ List Moderation Subscriber's Corner Email Lists



ABA-REGULATION-EXCHANGE Home Page

ABA-REGULATION-EXCHANGE@LIST.BACB.COM

Latest Messages

Inquiry from BACB Legal Team	Misty Bloom <misty@BACB.COM>	Mon, 28 Jul 2014 17:51:54 +0000
Re: ABA Regulation Exchange	Michael Dorsey <mdorsey@COMCAST.NET>	Mon, 28 Jul 2014 13:11:38 -0400
Re: ABA Regulation Exchange	Ahearn, William <bahearn@NECC.ORG>	Mon, 28 Jul 2014 16:56:59 +0000

ABA-REGULATION-EXCHANGE

Behavior Analyst Regulatory Authority Information Exchange

[Hide Latest Messages](#)

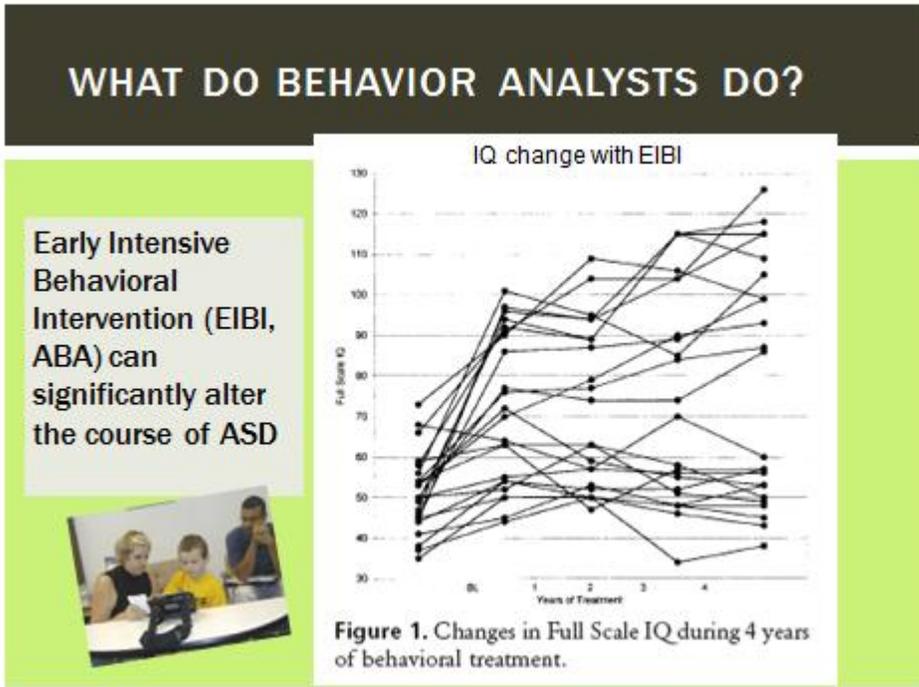
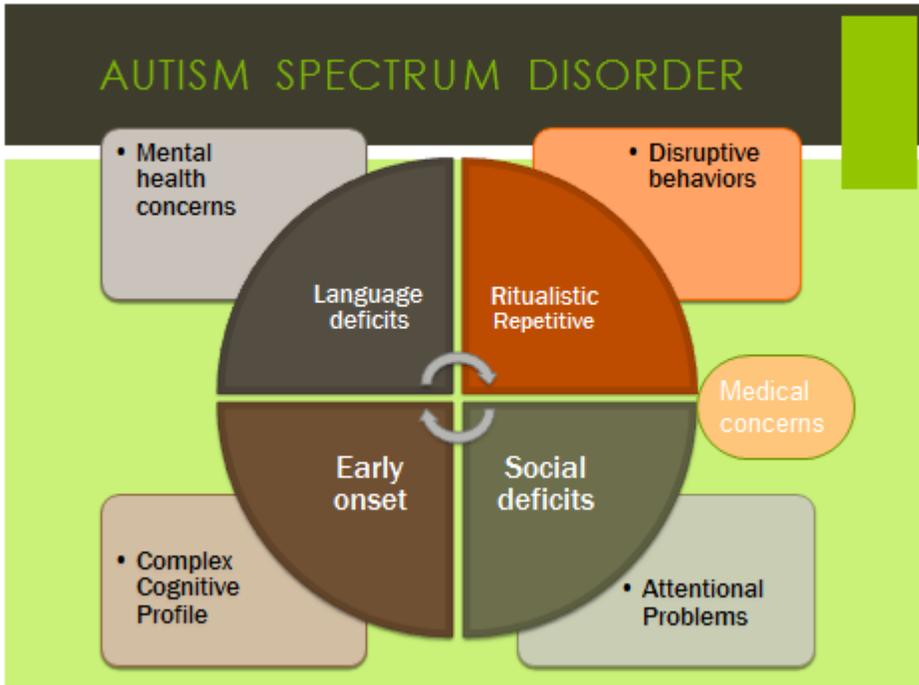
This listserv is exclusively for officials of the state entity responsible for verifying applicants' BACB certification for purposes of regulation (e.g., licensure) within the state. The listserv is intended to offer an open and candid opportunity (a) for behavior analyst regulatory authorities to share information about the development of rules and regulations and disciplinary investigations and (b) for the BACB to share information about disciplinary investigations and sanctions with licensing authorities.

- July 2014, Week 4
- May 2014, Week 5

WHAT DO BEHAVIOR ANALYSTS DO?

2011 BACB Job Analysis Survey

- **Primary Client Population worked with**
 - 55% Autism
 - 24% Developmental Disability
 - 13% Education/Special Education
 - 2% Mental Health
- **Primary Age of Clients worked with**
 - 71% Children
 - 17% Adults
 - 11% Adolescents



WHAT DO BEHAVIOR ANALYSTS DO?

Behavioral Vs. Eclectic Treatment

Measure	BEH Group [change in scores]	ECL Group [change in scores]
IQ*	+17.15	+4.33
Perform IQ	+17.46	+8.33
Total Lang*	+27.00	+1.08
VABS C**	+15.69	-1.58
VABS DL	+9.23	+5.50
VABS Comp*	+11.23	+0.17

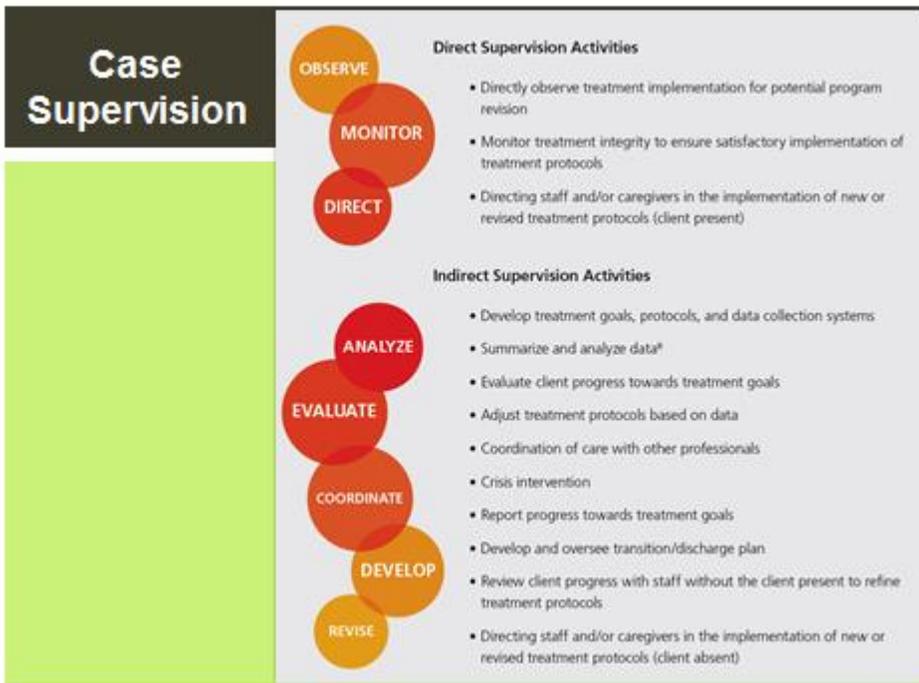
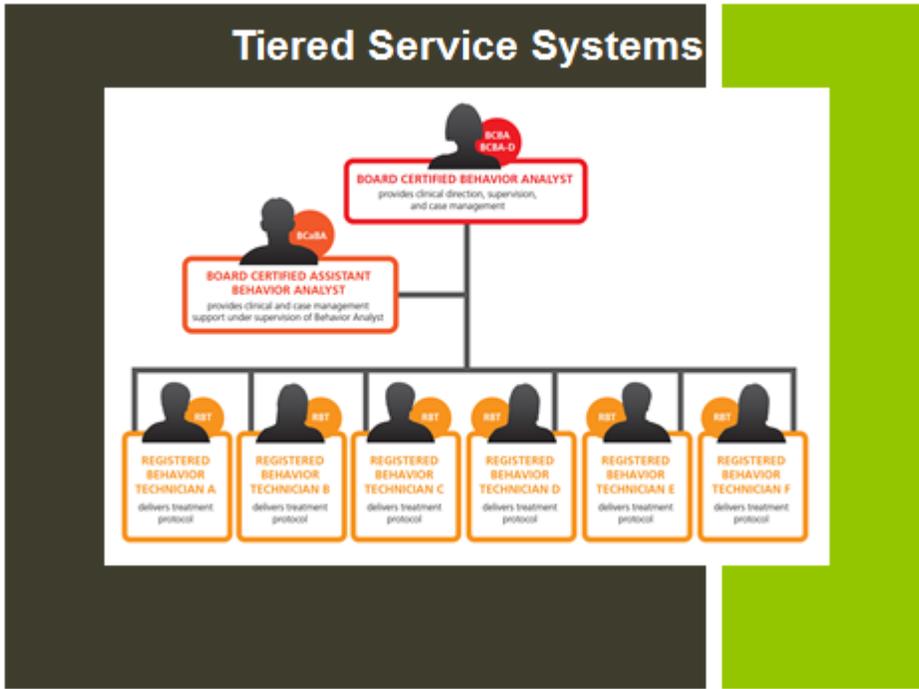
All scores: mean = 100, sd = 15
* = $p < .05$; ** = $p < .01$

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WHAT DO BEHAVIOR ANALYSTS DO?

Treatment Team

- Psychologist
 - Clinical Supervision
- BCBA (Clinical Supervisor/Case Supervisor/Behavior Consultant)
 - Program Supervision
- BCaBA (Case Supervisor, Senior Aide)
 - Works under supervision of BCBA to supervise program
- Registered Behavior Technicians
 - Senior Behavioral Intervention Aide
 - Behavioral Intervention Aide



WHAT DO BEHAVIOR ANALYSTS DO?

EIBI Treatment Elements

- Multiple context for treatment
 - 1:1, typical group environment, peer play
- Comprehensive goals
- Intensive levels of hours
- Behavioral teaching strategies
- Team implementation
- Parents at hub of team
- 3-4 years in duration

WHAT DO BEHAVIOR ANALYSTS DO?

Behavioral Consultation Treatment Elements

- Assessment
- Behavior plan development
- Baseline data collection
- Training implementation
- On-going data collection
- Generalization and maintenance training
- Transition planning

There was a Q&A session, and discussion was heard regarding the delegation of design and implementation of intervention plans to supervisees and about the role of family members in the delivery of interventions. The requirement in rules that the COBA provide "oversight" of non-supervisees received attention and will be a focus during future pre-certification workshops.

Following a brief break, Dr. Randolph asked for a roll call.

MR. KELLER CALLED THE ROLL

Dr. Randolph	Present
Mr. Keller	Present
Dr. McCarley	Present
Dr. Drude	Present
Mrs. Hess	Present
Mr. Hoffman	Present
Dr. Cole	Present
Dr. Rabold	Present
Dr. Hedges	Present

Dr. Randolph returned to the enforcement report in the Consent Agenda, and praised the work of the staff investigators regarding case management and reducing the caseload of open investigations from 54 in April to fewer than 40 cases currently. Dr. Ross echoed Dr. Randolph's praise and emphasized that Supervising Board Member involvement and responsiveness is also a major factor in the timely investigation of complaints and the reduction of the caseload.

ENTRANCE EXAMINER'S REPORT. Dr. Randolph called attention to the report of Entrance Examiner, Dr. Ross, compiled by Mrs. Chiquana Campbell Hancock.

**LICENSURE/CERTIFICATION/REINSTATEMENT/
THIRTY-DAY PRACTICE AUTHORIZATION
4/1/2015 THROUGH 6/30/2015**

PSYCHOLOGISTS (All licenses issued under 4732.12)

Christine Fair, Ph.D.	#7294	Issued: 4/29/2015
Rachel Hummel-Sass, Psy.D.	#7295	Issued: 4/29/2015
Meredith Veltri, Ph.D.	#7296	Issued: 4/29/2015
Cassandra Zierk, Ph.D.	#7297	Issued: 4/29/2015
Fadi Tayim, Ph.D.	#7298	Issued: 4/29/2015
Angela Ledgerwood, Ph.D.	#7299	Issued: 4/29/2015
Sarah Barwick, Psy.D.	#7300	Issued: 4/29/2015
James Monroe, Ph.D.	#7301	Issued: 4/29/2015
Caprice-Ann Lambert, Psy.D.	#7302	Issued: 4/29/2015
Erin Cooper, Ph.D.	#7303	Issued: 4/29/2015
Laura Vanderploeg, Psy.D.	#7304	Issued: 4/29/2015
Sarah Francis, Ph.D.	#7305	Issued: 4/29/2015
Lauren Szulczewski, Psy.D.	#7306	Issued: 4/29/2015
Katherine Reid, Psy.D.	#7307	Issued: 4/29/2015
Elizabeth Wood, Psy.D.	#7308	Issued: 6/24/2015
Ashley Holbert, Ph.D.	#7309	Issued: 6/24/2015
Gokce Durmusoglu, Ph.D.	#7310	Issued: 6/24/2015
Amanda Beeman, Psy.D.	#7311	Issued: 6/24/2015
Elizabeth Kryszak, Ph.D.	#7312	Issued: 6/24/2015
Shannon Porter, Psy.D.	#7313	Issued: 6/24/2015
Megan Nichols, Psy.D.	#7314	Issued: 6/24/2015
Alexandra Gee, Psy.D.	#7315	Issued: 6/24/2015
Linda Montagna, Psy.D.	#7316	Issued: 6/24/2015
Taylor Rush, Ph.D.	#7317	Issued: 6/24/2015
Ashley Knipp, Psy.D.	#7318	Issued: 6/24/2015

Cary Jordan, Ph.D.	#7319	Issued: 6/24/2015
Alexandra Zaleta, Ph.D.	#7320	Issued: 6/24/2015

SCHOOL PSYCHOLOGISTS:

None

CERTIFIED OHIO BEHAVIOR ANALYSTS (COBA)

Allison Canterna, M.Ed.	COBA. 121	Issued: 4/02/2015
Beebe Bradford, Ph.D.	COBA. 122	Issued: 4/02/2015
Amanda Suever, M.Ed.	COBA. 123	Issued: 4/02/2015
Jennifer Might, M.A.	COBA. 124	Issued: 4/02/2015
Abby Bartz, M.A.	COBA. 125	Issued: 4/02/2015
Megan Hall, M.Ed.	COBA. 126	Issued: 4/02/2015
Jennifer Aguero, M.A.	COBA. 127	Issued: 4/02/2015
Nancy Kopnick, Ph.D.	COBA. 128	Issued: 4/02/2015
Amy Walker, M.S.	COBA. 129	Issued: 4/02/2015
Abigail Hanlon, M.Ed.	COBA. 130	Issued: 4/02/2015
Laura Garrett, M.A.	COBA. 131	Issued: 4/02/2015
Cecelia Maderitz, M.S.	COBA. 132	Issued: 4/02/2015
Samantha Schaefer, M.S.	COBA. 133	Issued: 4/02/2015
Nathel Lewis, M.A.	COBA. 134	Issued: 4/06/2015
Erin Lombard, M.A.Ed.	COBA. 135	Issued: 4/06/2015
Cristal Ann Bourn, M.Ed.	COBA. 136	Issued: 4/06/2015
Amanda Yuric, Ph.D.	COBA. 137	Issued: 4/06/2015
Mary Katherine Vallinger, M.S.	COBA. 138	Issued: 4/06/2015
Stephan Ray Flora, Ph.D.	COBA. 139	Issued: 4/06/2015
Rachel Miller, M.Ed.	COBA. 140	Issued: 4/06/2015
Samantha Banks, M.S.	COBA. 141	Issued: 4/06/2015
Jennifer Laluzerne, MSW	COBA. 142	Issued: 4/06/2015
Miranda Schehr, M.S.	COBA. 143	Issued: 4/06/2015
Brynne Artim, M.A.	COBA. 144	Issued: 4/06/2015
Susan Crossley, Ed.D.	COBA. 145	Issued: 4/06/2015
Mary Cornell, M.A.	COBA. 146	Issued: 4/06/2015
Christa Homlitas, M.S.	COBA. 147	Issued: 4/09/2015
Jaclynn Bosley, M.Ed.	COBA. 148	Issued: 4/09/2015
Michelle Lamarche, M.A.	COBA. 149	Issued: 4/09/2015
Angela O'Brien, M.A.	COBA. 150	Issued: 4/09/2015
Courtney Fleming, Ph.D.	COBA. 151	Issued: 4/09/2015
Catherine Shaffer, M.A.	COBA. 152	Issued: 4/09/2015
Samantha Evans, M.S.	COBA. 153	Issued: 4/09/2015
Tammy Dahlgren, M.Ed.	COBA. 154	Issued: 4/09/2015
Lizbeth Ann Anderson, M.S.	COBA. 155	Issued: 4/14/2015
Amanda Swisher Krisby, M.Ed.	COBA. 156	Issued: 4/14/2015
Noelle Rita Wian, M.S.	COBA. 157	Issued: 4/14/2015
Amanda Hills, M.A.	COBA. 158	Issued: 4/14/2015
Maria Livingston, M.A.	COBA. 159	Issued: 4/14/2015
Tracy Guiou, Ph.D.	COBA. 160	Issued: 4/14/2015
Gwen Dwiggin, Ph.D.	COBA. 161	Issued: 4/14/2015
Diandra Stevens, M.S.	COBA. 162	Issued: 4/14/2015
Druana Perren, M.S.	COBA. 163	Issued: 4/14/2015
Brittany Maurer, M.Ed.	COBA. 164	Issued: 4/14/2015
Anthony Menendez, Ph.D.	COBA. 165	Issued: 4/14/2015
Ellen Fellows, M.S.	COBA. 166	Issued: 4/14/2015
Sarah Prochak, M.A.	COBA. 167	Issued: 4/14/2015
Robin Ludwig, M.A.	COBA. 168	Issued: 4/14/2015
Dustin Watkins, M.A.	COBA. 169	Issued: 4/14/2015
Jennifer Loudon, Ph.D.	COBA. 170	Issued: 4/14/2015

Laura Grant, M.A.	COBA. 171	Issued: 4/14/2015
Michela Buss, M.S.	COBA. 172	Issued: 4/14/2015
Jacqueline Wynn, Ph.D.	COBA. 173	Issued: 4/14/2015
Carrie Yasenosky, M.Ed.	COBA. 174	Issued: 4/14/2015
Rachel Wolf, M.A.	COBA. 175	Issued: 4/14/2015
Tonya Marie Freeman, M.A.	COBA. 176	Issued: 4/14/2015
Natalie Andzik, M.A.	COBA. 177	Issued: 4/14/2015
Jamie O'Rourke, M.A.	COBA. 178	Issued: 4/14/2015
Laura Bierkan, M.S.	COBA. 179	Issued: 4/14/2015
Shridhevi Veerappan, M.S.	COBA. 180	Issued: 4/14/2015
Lauren Keller, Ed.S.	COBA. 181	Issued: 4/14/2015
Nora Coyle, M.Ed.	COBA. 182	Issued: 4/14/2015
Jennifer Gonda, M.S.Ed.	COBA. 183	Issued: 4/20/2015
Darlene Kuhlen, M.A.	COBA. 184	Issued: 4/21/2015
Dimitrios Makridis, M.A.	COBA. 185	Issued: 4/27/2015
Rachel Seaman, M.Ed.	COBA. 186	Issued: 4/27/2015
Monica Jones, M.Ed.	COBA. 187	Issued: 4/28/2015
Mary Deskins-Lemaster, Ph.D.	COBA. 188	Issued: 4/28/2015
Megan Henning, M.S.	COBA. 189	Issued: 5/07/2015
Rachel Torrance, M.Ed.	COBA. 190	Issued: 5/07/2015
Kelly Sheehan, M.Ed.	COBA. 191	Issued: 5/07/2015
E. Justin Page, M.A.	COBA. 192	Issued: 5/12/2015
Paula Chan, MA.	COBA. 193	Issued: 5/12/2015
Latosha Lafferty, M.S.	COBA. 194	Issued: 5/12/2015
Ashley Overton, M.A.	COBA. 195	Issued: 5/12/2015
Heather Beam, M.Ed.	COBA. 196	Issued: 5/27/2015
Joel Vidovic, M.A.	COBA. 197	Issued: 6/05/2015
Ashley Shier, M.Ed.	COBA. 198	Issued: 6/10/2015
Anya Froelich, Psy.D.	COBA. 199	Issued: 6/10/2015
Ashley Clement, M.Ed.	COBA. 200	Issued: 6/29/2015
Leigh Herrmann, M.S.	COBA. 201	Issued: 6/29/2015
Brigitte McMillan, M.A.	COBA. 202	Issued: 6/29/2015
Rebecca Owens, M.A.	COBA. 203	Issued: 6/29/2015
Aletta Sinoff, Ph.D.	COBA. 204	Issued: 6/29/2015
Brittany Smith, M.Ed.	COBA. 205	Issued: 6/29/2015
Allyson Vaughn, M.A.	COBA. 206	Issued: 6/29/2015
Melanie Yoder, M.Ed.	COBA. 207	Issued: 6/29/2015
Brianne Knighton, M.Ed.	COBA. 208	Issued: 6/23/2015
Kathryn Ziegler, M.Ed.	COBA. 209	Issued: 6/23/2015
Colleen Larned, M.S.	COBA. 210	Issued: 6/29/2015

REINSTATEMENTS:

John Regis McNamara, Ph.D.	#402	Reinstated: 4/30/2015
Daniel R. Strunk, Ph.D.	#6354	Reinstated: 6/04/2015
Sipra Guha, Ph.D.	#4270	Reinstated: 6/15/2015
Joseph J. Gavin, Ph.D.	#1957	Reinstated: 6/29/2015

THIRTY-DAY PRACTICE [4732.22(B)]

Adam Joseph Feiner, Psy.D. (Entering in Ohio) Pennsylvania	Issued: 4/02/2015
Debbie M. Warman, Psy.D. (Telepsychology) Indiana	Issued: 4/02/2015
Kristin Tolbert, Psy.D. (Entering in Ohio) Florida	Issued: 4/15/2015
Jonathan W. Gould, Ph.D. (Entering in Ohio) North Carolina	Issued: 5/15/2015
Donna Christine Wicher, Ph.D. (Entering in Ohio) Oregon	Issued: 6/03/2015

Dr. McCarley stated that he would abstain from voting on the licensure of Caprice-Ann Lambert, Psy.D. #7302 and Gokce Durmusoglu, Ph.D. #7310. Mrs. Hess stated that she would abstain from voting on: psychologist Elizabeth Kryszak, Ph.D. #7312; and, COBA's Catherine Shaffer, M.A. COBA.152; Samantha

Evans, M.S. COBA.153; Tracy Guiou, Ph.D. COBA.160; Jacqueline Wynn, Ph.D. COBA.173; Rachel Wolf, M.A. COBA.175; Jamie O'Rourke, M.A. COBA.178; Anya Froelich, Psy.D. COBA.199; and, Ashley Clement, M.Ed. COBA.200.

Dr. McCarley made a motion that the Entrance Examiner's Report shall be approved with the abstentions noted; Dr. Cole second.

A vote was taken:

Aye: Dr. Drude, Mr. Keller, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mrs. Hess, Dr. McCarley, Dr. Hedges

Nay: None

Abstain: As noted above

The motion passed.

SB74/HB247 PROHIBITING SEXUAL ORIENTATION CHANGE EFFORTS

The Board engaged in discussion on SB74 and the companion house bill, which would prohibit psychologists, applicants, and certain other professionals from engaging in "sexual orientation change efforts," which in the bill means "the practice of seeking to change a person's sexual orientation, including efforts to change behaviors, gender identity, or gender expressions, or to reduce or eliminate sexual or romantic attractions or feelings toward a person of the same gender."

There have been no hearings on the bills yet, although Dr. Ross encouraged the Board to be aware of the bills and consider them. Michael Ranney, Executive Director of the Ohio Psychological Association (OPA), reported that OPA and others, including the National Association of Social Workers, are in support of the bills. There was discussion about current authority in rules to address allegations of trying to change the sexual orientation of a minor. Dr. Ross reported that it's not clear if there is statutory authority or precedence to adopt a rule that would prohibit a specific intervention per se, as egregious as it might be. Dr. McCarley asked Mr. Carroll to provide feedback in October regarding the current statutory authority to write rules prohibiting sexual orientation change efforts.

Dr. Randolph stated that there is a delicate balance at play because of the evolving and unclear context within which psychologists often work. There was consensus that the acceptance and understanding of one's sexual orientation can be the result of a fluid and confusing process for the individual, and that there must be careful use of language and definitions. The context and circumstances of a minor discussing sexuality can vary greatly, and all ethical decision-making occurs within a specific context. Regulation must serve to protect not only individuals, (e.g., from the imposition of values and beliefs) but also to must serve to provide clear "notice" to a regulated community. Dr. Ross noted that the definition's concepts of "sexual orientation," "gender identity," and "gender expression" appear to be three distinct and potentially unrelated concepts. Concern about being prohibited from intervening ("efforts to change behaviors") with sexual offenders, including adolescent pedophiles, was also noted. There was consensus that additional study and stakeholder discussions would be helpful to address this in the best way.

A consensus statement was agreed to: *The Ohio Board of Psychology strongly opposes any efforts to change the sexual orientation of minors, continues to study SB74 and HB247 specific to definitions and regulatory clarity, and will partner with stakeholders to continue a dialogue in this area.*

Mr. Ranney invited Dr. Ross to participate in an upcoming stakeholder conference call, and Dr. Randolph strongly supported Dr. Ross' proposal to meet with the legislative sponsors.

ASPPB TELPSYCHOLOGY COMPACT (PsyPact)

Dr. Drude called attention to the PsyPact released by ASPPB, which requires seven states to adopt it via statutory changes prior to implementation. The compact has not been adopted yet by any state. Dr. Drude emphasized the importance of being informed about the compact and preparing to stake steps to work on a legislative proposal as soon as feasible. Eventually, participating states will give permission to other compact state psychologists to practice telepsychology across state lines.

The PsyPact is intended to address interjurisdictional practice that is already occurring, and would therefore be in the interest of the public by providing for professional oversight. The way that mental health services are being provided is changing rapidly as more people look to the Internet for solutions to life problems, including psychological services. There was agreement that interjurisdictional practice of telepsychology is prevalent and it is not going away, so there needs to be some orchestrated efforts to regulate it.

Current interjurisdictional practice is generally prohibited, and a compact will be protective of the public by increasing access to specialized services, defining the practice as regulated in the "licensing" state, the "receiving" state, and defining rules and requirements. There were questions and discussion. Dr. Randolph described the process as a "heavy lift" legislatively. Dr. Drude strongly encouraged the Board to study the PsyPact, and emphasized that the language would need to be adopted "as is," so that legislation is consistent from state to state.

Mr. Hoffman noted a concern about a possible federal role in regard to the regulation of interstate commerce. Dr. Drude echoed this, noting that there is legislation intended to provide for national solutions in this area specific to Medicare, as an example.

It was agreed that the Board would take this up via formal action on October 15, 2015. Dr. Drude reported that additional materials would be disseminated as they are received.

ASPPB COMMITTEE ON COMPETENCY ASSESSMENT SURVEY

Dr. Ross called attention to the survey distributed with the agenda. Dr. Drude provided some background on the issue of "competence assessment" in regard to both pre-licensure issues and ongoing evaluation of and maintenance of professional competencies (as compared to models that rely on continuing education). In the survey at issue ASPPB seeks feedback on the prospective development of a pre-licensure "competency based" skills assessment that would supplement the EPPP. The Board went through the 17-item survey and reached consensus on the responses for Dr. Ross to enter prior to the August 24, 2015 deadline.

A 30-minute lunch break was taken.

At 1:20PM, **MR. KELLER CALLED THE ROLL:**

Dr. Randolph	Present
Mr. Keller	Present
Dr. McCarley	Present
Dr. Drude	Present
Mrs. Hess	Present
Mr. Hoffman	Present
Dr. Cole	Present
Dr. Rabold	Present
Dr. Hedges	Present

OHIO YOUTH CONCUSSION GUIDELINES DRAFT RULE FOR APPROVAL

Dr. Rabold and Dr. Ross reviewed the rule draft distributed with the agenda and summarized the context of the mandate to file a rule in this area.

4732-17-01.1 Youth sports concussion assessment and clearance.

(A) For purposes of this rule:

(1) "Interscholastic athletics" means an interscholastic extracurricular activity that a school district sponsors or participates in that includes participants from more than one school or school district.

- (2) "Youth sports organization" has the same meaning as in section 3707.51 of the Revised Code and means a public or nonpublic entity that organizes an athletic activity in which the athletes are not more than nineteen years of age and are required to pay a fee to participate in the athletic activity or whose cost to participate is sponsored by a business or nonprofit organization.
- (3) "Youth" means an individual between the ages of four and nineteen who participated in interscholastic athletics or in a youth sports organization activity and was removed from practice or competition under division (D) of section 3707.511 of the Revised Code or division (D) of section 3313.539 of the Revised Code, based on exhibiting signs, symptoms, or behaviors consistent with having sustained a concussion or other brain injury while participating in practice or competition.
- (4) "Physician" means a person authorized under Chapter 4731. of the Revised Code to practice medicine and surgery or osteopathic medicine and surgery.
- (5) "Zurich guidelines" means the consensus statement on concussion in sport: The 4th international conference on concussion in sport held in Zurich, November 2012.
- (B) Psychologists may assess and clear a youth to return to practice or competition if the following requirements are met:
- (1) The psychologist has education, training and experience specific to concussion identification, the clinical features of concussion, assessment including neuropsychological testing and test interpretation, sports concussion management, and the principles of safe return to play protocols consistent with the Zurich guidelines or subsequent updated consensus statements published following future meetings of the international conference on concussion in sport; and
- (2) The psychologist maintains competence to assess and clear youth in accordance with this rule through consultation, peer supervision and/or continuing education activities in the areas of concussion identification, the clinical features of concussion, assessment including neuropsychological testing and test interpretation, sports concussion management, and the principles of safe return to play protocols consistent with the Zurich guidelines or subsequent updated consensus statements published following future meetings of the international conference on concussion in sport; and
- (3) Pursuant to sections 3313.539 and 3707.511 of the Revised Code, assessments and clearances are done pursuant to a referral from or in consultation or collaboration with a physician.
- (C) The board recommends that psychologists who conduct concussion assessments and return-to-play clearances of youth in accordance with this rule do both of the following:
- (1) Ensure that a portion of the continuing education requirements for biennial license registration enumerated in section 4732.141 of the Revised Code include instruction in one or more of the areas listed in paragraph (B)(1) of this rule.
- (2) Use the medical return to play after suspected concussion form located on the Ohio department of health website at <http://healthy.ohio.gov.vipp/concussion.aspx> (March 2015).

Dr. McCarley moved that the Board direct Dr. Ross to file the rule as presented; Dr. Drude second.

A vote was taken:

Aye: Dr. Drude, Mr. Keller, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mrs. Hess, Dr. McCarley, Dr. Hedges

Nay: None

Abstain: None

The motion passed.

At 1:30PM Dr. Randolph called a recess for the conduct of a public rules hearing on proposed amendments to OAC 4732-1-04, 4732-5-01 and 4732-5-02.

At 1:35PM the hearing concluded, the Board remained in public session, and Dr. Randolph gaveled the meeting back to order.

MR. KELLER CALLED THE ROLL:

Dr. Randolph	Present
Mr. Keller	Present
Dr. McCarley	Present
Dr. Drude	Present
Mrs. Hess	Present
Mr. Hoffman	Present
Dr. Cole	Present
Dr. Rabold	Present
Dr. Hedges	Present

CE PROCESSES AND STAKEHOLDER MEETING SUMMARY

Dr. Randolph reported on activity related to an annual meeting with OPA-MCE and OSPA-MCE representatives and the need to negotiate biennial procedural contracts regarding MCE tracking and reporting. The current biennial contracts will be signed by Dr. Ross and the next contract will be brought to the Board for approval in January 2016 (for 2016-18 biennium). Dr. Randolph expressed thanks to OPA-MCE and OSPA-MCE for meeting recently and for a willingness to collaborate more generally on issues related to continuing education. There is also a need to approve a course on domestic violence and its relationship to child abuse, which shall be available for license holders but not mandated.

Dr. Ross reviewed the Governor's Human Trafficking Awareness initiative, and a need to support the program by offering and giving MCE credit to license holders for completing continuing education on human trafficking awareness. He described a 30-minute video on human trafficking produced by the Ohio Department of Public Safety and available on the Internet. Dr. Ross reported that it is an excellent overview of the prevalence and traumatic effects of human trafficking in Ohio, and asked that the Board support efforts to provide CE to license holders who would be given access to a minimum 1-hour program that could include the video. Discussion resulted in a decision to conduct a workshop at the OPA spring convention in 2016 and to partner with OPA and OSPA to produce a webinar utilizing the video and adding material linking the issue of human trafficking to the practice of psychology. The Board expressed its desire to support the Governor's Office initiative by providing continuing education in this area.

Dr. Randolph revisited the issue of a "consumer bill of rights" discussed during previous meetings, and Dr. Cole agreed to pick up the thread with Dr. Ross and report back to the Board about possibilities during the October 15, 2015 meeting.

EXECUTIVE SESSION

Dr. Cole made a motion to enter executive session for the purpose of considering an investigation or complaint against a board license pursuant to ORC 121.22 (G)(1); Mr. Keller second.

DR. DRUDE CONDUCTED A ROLL CALL VOTE TO ENTER EXECUTIVE SESSION

Dr. Randolph	Yes
Mr. Keller	Yes
Dr. McCarley	Yes
Dr. Drude	Yes
Mrs. Hess	Yes
Mr. Hoffman	Yes
Dr. Cole	Yes
Dr. Rabold	Yes

Dr. Hedges Yes

EXECUTIVE SESSION BEGAN AT 1:50PM

2:00PM Dr. Randolph called the Board back into public session.

DR. DRUDE CALLED THE ROLL

Dr. Randolph	Present
Mr. Keller	Present
Dr. McCarley	Present
Dr. Drude	Present
Mrs. Hess	Present
Mr. Hoffman	Present
Dr. Cole	Present
Dr. Rabold	Present
Dr. Hedges	Present

Dr. Randolph sought a motion relative to "Consent Agreement #1" presented in executive session. Dr. McCarley made a motion to approve "Consent Agreement #1"; Dr. Drude second.

A vote was taken:

Aye: Dr. McCarley, Mrs. Hess, Dr. Drude, Dr. Rabold, Mr. Hoffman, Mr. Keller, Dr. Hedges
Nay: None
Abstain: Dr. Cole

The motion passed.

Dr. Randolph sought a motion relative to "Consent Agreement #2" presented in executive session. Dr. McCarley made a motion to approve "Consent Agreement #2"; Dr. Cole second.

A vote was taken:

Aye: Dr. McCarley, Mrs. Hess, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller, Dr. Hedges
Nay: None
Abstain: Dr. Drude

The motion passed.

Ms. Knauss announced the identities of the subjects of the consent agreements approved:

Consent Agreement #1: Charles Gerlach, Ph.D., Columbus
Consent Agreement #2: Sylvia Rimm, Ph.D., Sheffield Lake

Dr. Randolph asked Dr. Ross to begin his report.

EXECUTIVE DIRECTOR'S REPORT

1) Annual Ohio Ethics Law Training. Dr. Ross reminded everyone to complete annual training on the Ohio Ethics Law required by the Office of the Governor, and agreed to send an email that includes instructions for completion of in-person training or self-study training.

2) Rule Updates re: Legislation in re 4732.10: Eligibility for licensure/non-accredited programs. The Board reviewed the following proposed rule changes required in response to HB64:

4732-9-01 Requirements for admission to the examination for a psychologist license.

...For applicants seeking admission to examination under division (B)(3)(b) or (B)(3)~~(d)~~(c) of section 4732.10 of the Revised Code, at least one year of the two years of supervised experience shall be post-doctoral. In addition, graduates of doctoral programs accredited by one of the entities listed in divisions (B)(3)(a)(i) to (B)(3)(a)(iv) of section 4732.10 of the Revised Code within two years of when the applicant was awarded the doctoral degree shall be considered graduates of an accredited or designated program. With regard to such requirements, the board hereby further prescribes that:

- (A) For persons seeking admission to examination under division (B)(3)~~(d)~~(b) of section 4732.10 of the Revised Code, the two years of supervised professional experience in psychological work of a type satisfactory to the board, at least one year of which shall be subsequent to attainment of the doctoral degree required by this rule, shall comply with all of the following requirements:...

4732-9-01.2 Requirements for degrees earned from institutions outside of the U.S.

A doctoral degree in psychology or any other field from an educational institution outside the United States shall be evaluated for equivalence to a doctoral degree in psychology from a fully accredited educational institution in the United States. The board prescribes that for any degree earned from an institution outside of the U.S.:

- ...(C) Prior to admission to examination, applicants judged to have a qualifying degree pursuant to this rule shall evidence compliance with the same training and experience requirements prescribed in paragraph ~~(H)~~(A) of rule 4732-9-01 of the Administrative Code, including at least two years of supervised experience of a type satisfactory to the board.

4732-9-03 Computation and attainment of experience.

- (A) When the application pertains to licensure as a psychologist under division (B)(3)~~(d)~~(b) of section 4732.10 of the Revised Code, each year of supervised professional experience in psychological work of a type satisfactory to the board, as described in paragraph ~~(H)~~(A) of rule 4732-9-01 of the Administrative Code, shall include at least eighteen hundred hours of work within one calendar year or at least eighteen hundred hours of part-time work within a period not to exceed three calendar years. In no event shall any applicant under division (B) of section 4732.10 of the Revised Code receive credit for more than one year of such supervised professional training experience for activities performed over any twelve-month period, with forty hours per week being the maximum credited...

By consensus, the Board directed Dr. Ross to file the rule changes as presented.

- 3) COBA certification updates—Rule changes required 4783-1-01.** Because the statute ORC 4783.04 does not reference educational or experience requirements, but instead focuses on the BCBA, Dr. Ross recommended that the rules be amended to eliminate requirements for notarized statements of supervised training and for an academic transcript.

4783-1-01 Application for certification.

- (A) All applicants for certification as a certified Ohio behavior analyst shall file an application with the board, under oath and duly notarized, on a form prescribed by the board and accompanied by the appropriate fee.
- (B) In accord with division (A) of section 4783.04 of the Revised Code, all applications for certification shall include:
- (1) Written verification from the "Behavior Analyst Certification Board" or its successor organization that the person holds a current, valid certificate as a board certified behavior analyst or determination by the board that the applicant has met the equivalent requirements pursuant to criteria set forth in paragraph (B)(1)(a) of rule 4783-4-01 of the Administrative Code;
 - ~~(2) The grade transcript, bearing official seal, sent directly to the board office by each graduate university or college attended by the applicant;~~
 - ~~(3) Notarized statements from those persons who have supervised the applicant's professional work experience in applied behavior analysis shall be submitted on a form prescribed by the board, incorporated herein by reference as form PSY COBA SUP 1 and available on the board's website www.psychology.ohio.gov. Said statements shall set forth the supervisor's own qualifications, familiarity with the applicant, the extent of the supervision over such applicant, the inclusive dates and number of hours of work supervised, the number of individual and group supervision hours weekly, and an evaluation of the applicant's performance;~~
 - ~~(4)~~ (2) A completed, notarized application on a form prescribed by the board, incorporated herein by reference as form PSY COBA-APP-1 and available on the board's website www.psychology.ohio.gov.
 - ~~(5)~~ (3) Not less than three letters of reference from individuals substantially familiar with the applicant's professional conduct, competencies, and personal character. The letters shall be sent directly to the board office and shall come from:...

Mr. Keller moved that Dr. Ross shall file the above changes to OAC 4732-1-01; Dr. Rabold second.

A vote was taken:

Aye: Dr. McCarley, Mrs. Hess, Dr. Drude, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller, Dr. Hedges

Nay: None

Abstain: None

The motion passed.

4) HB83 and rule clean-up: 4732-3-01. Dr. Ross described a need to correct references in another rule secondary to statutory changes.

4732-3-01 Definitions.

- (E) "Accredited or recognized by a regional or national accrediting agency" or "accredited educational institution" means that an educational institution meets prescribed standards that are necessary ~~but not necessarily sufficient~~ to qualify its graduates for consideration for licensure pursuant to ~~section 4732.15 of the Revised Code or for admission to a licensure examination pursuant to~~ section 4732.10 of the Revised Code or for approval by the board pursuant to division ~~(B)~~(A)(2) of section 4732.22 of the Revised Code. Pursuant to section 4732.10 of the Revised Code, notwithstanding applicants applying for admission to examination for a psychologist license under division (B)(3)(b), (B)(3)(c), or (B)(3)(d) of section 4732.10 of the Revised Code, all applicants for

licensure shall provide evidence of an earned doctoral degree from an accredited educational institution as defined in this paragraph and from a graduate program holding academic program accreditation as that term is defined in paragraph (G) of this rule...

...(H) "Applicant" means any person who applies to the board for licensure pursuant to ~~section 4732.15 of the Revised Code or for admission to a licensure examination pursuant to~~ section 4732.10 of the Revised Code or for approval of the board pursuant to division ~~(B)~~(A)(2) of section 4732.22 of the Revised Code.

Dr. Drude made a motion to direct Dr. Ross to file changes to 4732-3-01 as noted above; Mr. Keller second.

A vote was taken:

Aye: Dr. McCarley, Mrs. Hess, Dr. Drude, Dr. Cole, Dr. Rabold, Mr. Hoffman, Mr. Keller, Dr. Hedges
Nay: None
Abstain: None

The motion passed.

5) Amended supervision rule and clarification of weekly "client" cap. There was discussion about recent attention brought to the Board office regarding a rule updated in OAC 4732-13-04 (B) Supervisor Responsibilities:

*"(9) A supervisor shall actively monitor the weekly number of clients and/or training subjects of supervisees who are working under professional work and/or training supervision, as defined in paragraph (A) or (B) of rule 4732-13-03 of the Administrative Code. Although there is no limit on the number of supervisees registered with the board as required in paragraph (B)(25) of this rule, **a supervisor shall not on a weekly basis, emergency situations excepted, delegate work to supervisees that affects more than one hundred total clients and/or training subjects.** This limitation on supervision does not apply to mental health worker supervision as described in paragraph (A) of this rule."*

Previously the cap of four supervisees without Board authorization to exceed four might have provided more latitude to supervisors in terms of weekly clients affected by a given group of supervisees. The Board discussed organizational mandates to provide services to large groups in mental health services in the Ohio Department of Rehabilitation and Correction (ODRC) and to conduct mental status screenings with each inmate upon arrival as a transfer from another institution. The new rule has unforeseen consequences and has inadvertently pushed some supervisors' caseloads to the limit or over on a weekly basis because of organizational requirements. Dr. Hedges noted that he has also seen the cap challenged in his community mental health setting, so that ODRC psychologists are not alone in experiencing unanticipated challenges. He raised possible solutions, including allowing for a process similar to a "full time equivalent" to account for brief screenings that take minutes but which count as "one client" affected, or amending the rule to include a monthly cap (instead of weekly) to allow for one client to be seen multiple times monthly and count as "one client" affected.

Discussion centered on providing limits and fostering accountability with a cap (current or amended) versus lifting the cap to allow for professional judgment about caseload size and not tying the hands of the supervisor. Following discussion focused on points raised by Dr. McCarley and Dr. Hedges, Dr. Ross urged caution in feeling pressure to make a decision during the meeting. Dr. Randolph asked the members of the Board to reach out to colleagues and collect data and opinions on the following options: 1) eliminate the cap; 2) leave the cap as it stands; 3) move to a monthly cap of 400-450 clients affected; 4) develop a "one hour equivalent" model; and, 5) other options not discussed.

It was agreed that the Board would revisit this rule and take formal action on October 15, 2015.

6) Pre-licensure actions and public information on Web. Dr. Ross asked for discussion about the requirement in law to list specific disciplinary actions on the Internet, and about policy regarding what to do with license holders who entered into consent agreements as a condition of licensure (e.g., requirements to complete additional education or supervised training).

After discussion and clarification of the issues, there was consensus that issuing a license following a pre-licensure consent agreement reflects a remedial action that is not consistent with listing the “license” as having been subject to discipline. These actions constitute public records, although the consensus was to retain current policy—that the actions will not be listed on the license verification site as a “board action” that could unfairly affect the new license holder after complying with Board requirements for the issuance of a license.

7) Timesheet and travel receipt reminders. Dr. Ross reminded the Board to submit time sheets in a timely manner so that payroll allotments are used within the appropriate pay period. The Board reviewed the need to submit receipts for travel expenses in order to be fully reimbursed.

8) Budget overview and projections. Dr. Ross distributed the FY16 budget allotments, and noted that there should be sufficient funding to operate during the fiscal year unless there are inordinate enforcement costs.

9) Performance goals and progress. Dr. Ross distributed his current performance review goals, noting which goals have been met, and which are ongoing.

Dr. Ross ended his report by expressing his gratitude to Dr. McCarley and to Dr. Randolph, whose first terms are ending on October 4, 2015. He stated that a request for continuity of leadership has been made to the Governor’s Office via reappointment of seasoned members.

OFFICER ELECTIONS

President, for a one-year term beginning October 5, 2015: Dr. Randolph opened the floor for nominations. Dr. Rabold nominated Dr. Kenneth Drude to serve as Board president; Dr. McCarley second.

There were no other nominations.

By acclamation, Dr. Drude was elected president of the Ohio Board of Psychology for a one-year term beginning October 5, 2015.

Secretary, for a one-year term beginning October 5, 2015: Mr. Keller expressed a desire to continue as Board secretary, placing his name into nomination; Dr. Drude nominated Dr. Rabold to serve as secretary.

Dr. McCarley noted that he seconded each nomination.

Dr. Randolph called for a show of hands on the motion to elect Mr. Keller:

A vote was taken:

Aye: Dr. McCarley, Mr. Keller

The motion failed.

Dr. Randolph called for a show of hands to elect Dr. Rabold:

A vote was taken:

Aye: Mrs. Hess, Dr. Drude, Dr. Cole, Mr. Hoffman, Dr. Hedges

The motion passed.

NEW BUSINESS

None

ADJOURNMENT

In response to a request by Dr. Randolph the meeting was adjourned by consensus.

The meeting was adjourned at 3:10PM.

[SIGNED COPY ON FILE IN BOARD OFFICE]

Ronald Ross, Ph.D.
Executive Director

Kenneth Drude, Ph.D.
President

Scheduled Meetings and Examinations

September 4, 2015, Oral examinations
September 11, 2015, Oral examinations
October 15, 2015 Board meeting 9:30AM
October 16, 2015 Oral examinations 9:30AM
December 4, 2015 Oral examinations 9:30AM
January 14, 2016 Board meeting 9:30AM
January 15, 2016 Oral examinations 9:30AM
March 10-11, 2016 Board meeting/Retreat
April 14, 2016 Board meeting 9:30AM
April 15, 2015 Oral examinations 9:30AM

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