



Ohio Board of Psychology

STRATEGIC PLAN 2015-2016

REVISED MARCH 2015

*Strategic Plan*_____

MISSION

The State Board of Psychology ensures Ohioans' access to safe and competent psychological services and applied behavior analysis through examination, licensing, education, and enforcement.

VISION

The State Board of Psychology represents excellence and common sense in occupational regulation in the State of Ohio and is a leader among the members of the Association of State and Provincial Psychology Boards.

CORE VALUES

The State Board of Psychology and its employees share a set of core values, which are reflected in investigations, licensing, public relations, and policy-making:

- Access
- Accountability
- Diversity
- Education
- Fairness
- Responsiveness
- Transparency

2-Year Strategic Plan

Introduction

This update serves to establish the initiatives for the next iteration of State Board of Psychology's strategic plan. The members of Board and its administrative staff are committed to responsibly administering ORC 4732 and OAC 4732 by maintaining accountability among applicants and licensees and promoting a sense of responsibility, consistency, and fairness in its activities. Among its critical responsibilities as a public agency are: to adapt to changes in the profession of psychology through administrative rule updates and statutory updates; and, to always strive to improve organizational management, interactions with stakeholders, and customer service.

This 2-year plan is intended to present to the reader those values that guide the Board and its staff, brief statements of mission and vision, and, most importantly, to identify current internal and external forces, opportunities, and goals. The initiatives and goals set for herein are the product of the Board's work at its retreats in March 2014 and March 2015, when consensus was reached on the components of this version of its strategic plan. They build upon met and unmet goals from the previous strategic plan.

1) Goal: Promote an accurate and broad understanding for license holders of the telepsychology rules in 4732-17-01 (I) in a proactive manner.

Objective: The Board will use Internet and electronic communication tools for education, partner with professional associations to foster educational opportunities, and endorse workshops presented by representatives of the Board.

Timeline: Strategy to be reviewed fall 2015

2) Goal: Promote an accurate and broad understanding for license holders of updates to the laws and rules governing psychologists, school psychologists, and certified Ohio behavior analysts

Objective: The Board will use Internet and electronic communication tools for education, partner with professional associations to foster educational opportunities, and endorse workshops presented by representatives of the Board.

Timeline: Strategy to be reviewed fall 2015

3) Goal: The Enforcement Handbook will be updated, translating policy narratives into the specific steps and procedures followed during an investigation.

Timeline: A draft will be presented to the Board in fall 2015.

Responsible: Executive Director, selected staff, and a Board member volunteer

4) Goal: Development of a policy relative to the retention and destruction of emails between staff and members, with consideration being given to a categorization system to foster clarity about email retention and destruction.

Objectives: Review policies of other Boards, receive consultation from the Office of Information Technology, and review state requirements; draft initial guidelines; conduct public discussion as a Board, leading to the development of policy.

Responsible: Communications and Technology Committee

Timelines: Initial draft guidelines by April 2015. Have policy ready for approval during fall 2015 or the subsequent meeting.

5) Goal: In recognition of the Board's mission to provide education to foster public protection, the Board will explore and determine recommendations for educational programs for Ohio's professional psychology community and/or the public.

Objectives: The Board will make determinations about education topics/curricula, target audiences, and mode of delivery of information (e.g. website, workshops).

Timeline: Review and update at Board's discretion

6) Foster Board and regulated community understanding of applied behavior analysis (ABA) and associated laws and rules of the Board (ORC 4783 and OAC 4783).

Objectives: Board members will participate in the COBA pre-certification workshop to be presented by the Executive Director; a professional psychologist with expertise in ABA will make a presentation on ABA to the Board and attendees from the regulated community; Board will determine MCE credit for participants.

Timeline: Pre-certification workshop July 2015; ABA presentation July 2015 or October 2015