

STATE BOARD OF PSYCHOLOGY of OHIO

POLICY AND PROCEDURE MANUAL

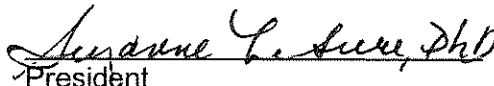
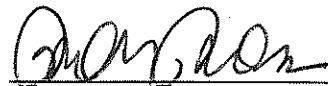
SECTION 4: **EXAMINATIONS**

POLICY 4.1: EXAMINATION FOR PROFESSIONAL PRACTICE IN PSYCHOLOGY (EPPP)

PRIOR DATE EFFECTIVE: JUNE 9, 2003

AMENDED AND EFFECTIVE: APRIL 29, 2013

REVIEWED AND APPROVED:

	<u>7/17/13</u>		<u>5/9/13</u>
President	Date	Executive Director	Date

Reference: Board Meeting Minutes April 29-30, 2013

POLICY STATEMENTS AND STANDARD OPERATING PROCEDURES

- 1) The Board adopted use of the computerized version of the EPPP beginning in April, 2001. The passing score is a scaled score of 500 or a score of 140 on the previous paper-pencil version.
- 2) A candidate who fails the exam a third time is required to meet with a member of the Board prior to subsequent admission to the EPPP. The candidate shall order a "Role Feedback" form to help the reviewing Board member determine the appropriate preparation to be required before admission to a fourth examination, a process required under ORC 4732.11.
- 3) If an applicant's score on a previous EPPP exam meets Ohio's cut-off on the same form, the Ohio applicant will not be allowed to take the EPPP again as an Ohio candidate (e.g., when the candidate might wish to raise his or her score for licensure in another jurisdiction).
- 4) Accommodation for People with Disabilities. The Professional Exam Service (PES) and Prometric require the assistance of the Board when applicants indicate a preference for a disability-related special accommodation. When an applicant requests special accommodations during the licensure testing because of a disability, that person will submit to the Board necessary documentation regarding the past and current diagnosis of the disability to allow the Board's Entrance Examiner to make a determination as to whether special accommodations will be granted. The Board Entrance Examiner, President, and other members may consult on such applications. The Board may require the applicant to furnish evidence of a disability, including but not limited to: information from his/her graduate school accommodations; Graduate Record Examination (GRE) accommodations; medical and/or psychological evaluations; and, information about the applicant's disability from the faculty members and/or training supervisors.
- 5) English as a second language, on its own, is not a disability and does not qualify a candidate for special accommodations.