

Ohio Board of Psychology  
Meeting of January 14, 2016

Executive Director's Report

**1) CE Program approval re: ORC 4732.141(G)**

"4732.141 Continuing education in psychology.

(G) The state board of psychology shall approve one or more continuing education courses of study that assist psychologists and school psychologists in recognizing the signs of domestic violence and its relationship to child abuse. Psychologists and school psychologists are not required to take the courses."

A course needs to be approved to comply with the statute. A group called "Online CE Credit" is an approved provider of CE by the APA and they offer a course that is consistent with the requirement. It is recommended that the Board approve of this course and that notice be made in the meeting minutes

<http://www.onlineceucredit.com/ceus-online/cdv-domestic-violence/Objectives%20CDV.html>

***Unintended Victims: Diagnosis & Treatment of Children of Domestic Violence***

Course Learning Objectives/Outcomes

By the end of the course, the Counselor, Marriage and Family Therapist, Social Worker or Psychologist will be able to:

- Explain one of the three overlooked consequences of battering relationships from which children may suffer.
- Explain a change that often occurs when a child of a battering relationship reaches the age of eleven.
- Explain one of the three phases children may experience in learning the cycle of violence as they observe their parent's violent acts.
- Explain one of the three signs that a child may be experiencing the double dose of both witnessing and experiencing abuse.
- Explain one of the two techniques used to treat children with Attachment Disorder to facilitate the exploration of feelings and organize or resolve issues.
- Explain a technique used to treat children that are used as silent weapons.
- Explain the consequence of domestic violence programs' focus on protecting the women and children from immediate danger.
- Explain one of the childhood predictors of adult violence.
- Explain what part of the brain plays an important part in emotional memory regarding

the context of fear-induced situation.

- Explain the term that Hodges uses to label fathers who did not seek custody.
- Explain one of the four rationale parents have for not telling their children they are separating.

## **2) Governor's Office human trafficking CE program approval**

A 1-hour online CE program on raising awareness of human trafficking was produced by the Governor's Office and the Ohio Department of Public Safety. A link to the CE program was sent to the Board via email and Dr. Ross and Dr. Drude completed the course. It is recommended that the Board approve of the online CE program for 1 hour in ethics in order to increase the likelihood of participation to support the initiative. This is a major public health problem that deserves support.

## **3) COBA workshop/exam update and scheduling**

The process of certifying COBA's is slowing down after a strong push following enactment of ORC 4783. Since March 2014 we have issued 232 COBA certificates. As of January 8, 2016 there are a total of 256 BCBA's in Ohio. That means that there are 24 BCBA's in Ohio eligible for the COBA but not yet certified (with 7 applicants scheduled for the COBA workshop/exam on January 15, the number is reduced to 17). In coordination with the BCBA and the Association of Behavior Analysts-Ohio Chapter (OH-ABA) it has been determined that the COBA workshops would best be offered quarterly approximately 4-5 weeks after the four quarterly BCBA exam windows (February, May, August, and November). Therefore in 2016 we will need to schedule workshops on or around: April 15; July 15; and October 15.

## **4) Biennial license renewal preparation**

All licenses and certificates are set to expire on September 30, 2016. When Chiquana returns we will resume planning for the biennial renewal process. We are funded adequately to complete the printing and mailing of 4,000 renewal notices in July 2016. We will use the current eLicensing 2.0 program one more time for online renewal and will then transition to the new eLicensing 3.0 software. An update about our progress will be provided in April 2015.

## 5) School Psychology Exam Committee history and function

This is a brief update about the process of examining school psychology licensure candidates. Policy 4.4 outlines the history of the committee and its current role.

ORC 4732.11 Administering examinations.

(D) **The board shall appoint a school psychology examination committee** responsible to the board. The committee shall consist of five school psychologists each of whom holds either of the following:

- (1) A school psychologist license issued under this chapter;
- (2) A psychologist license issued under this chapter and a certificate or license issued by the state board of education.

4732-11-01 Licensure examinations.

(E) After successfully completing the appropriate national examination, and pursuant to division (A)(2) and division (B)(2) of section 4721.11 of the Revised Code, **each applicant for a psychologist or school psychologist license must pass an examination administered under the direction of the board.** The exam may include, but is not limited to:

- (1) Chapter 4732 of the Revised Code;
- (2) "Rules Governing Psychologists and School Psychologists," promulgated by the state board of psychology, (rules 4732-1-01 to 4732-21-01 of the Administrative Code);
- (3) Related provisions of the Revised Code;
- (4) Professional ethical principles;
- (5) Professional standards of care.